MARYVILLE COLLEGE BULLETIN

MARYVILLE, TENNESSEE

1940

ANNUAL CATALOG ISSUE

One Hundred and Twenty-Second Year
1940-1941

MARYVILLE COLLEGE

FOUNDED 1819

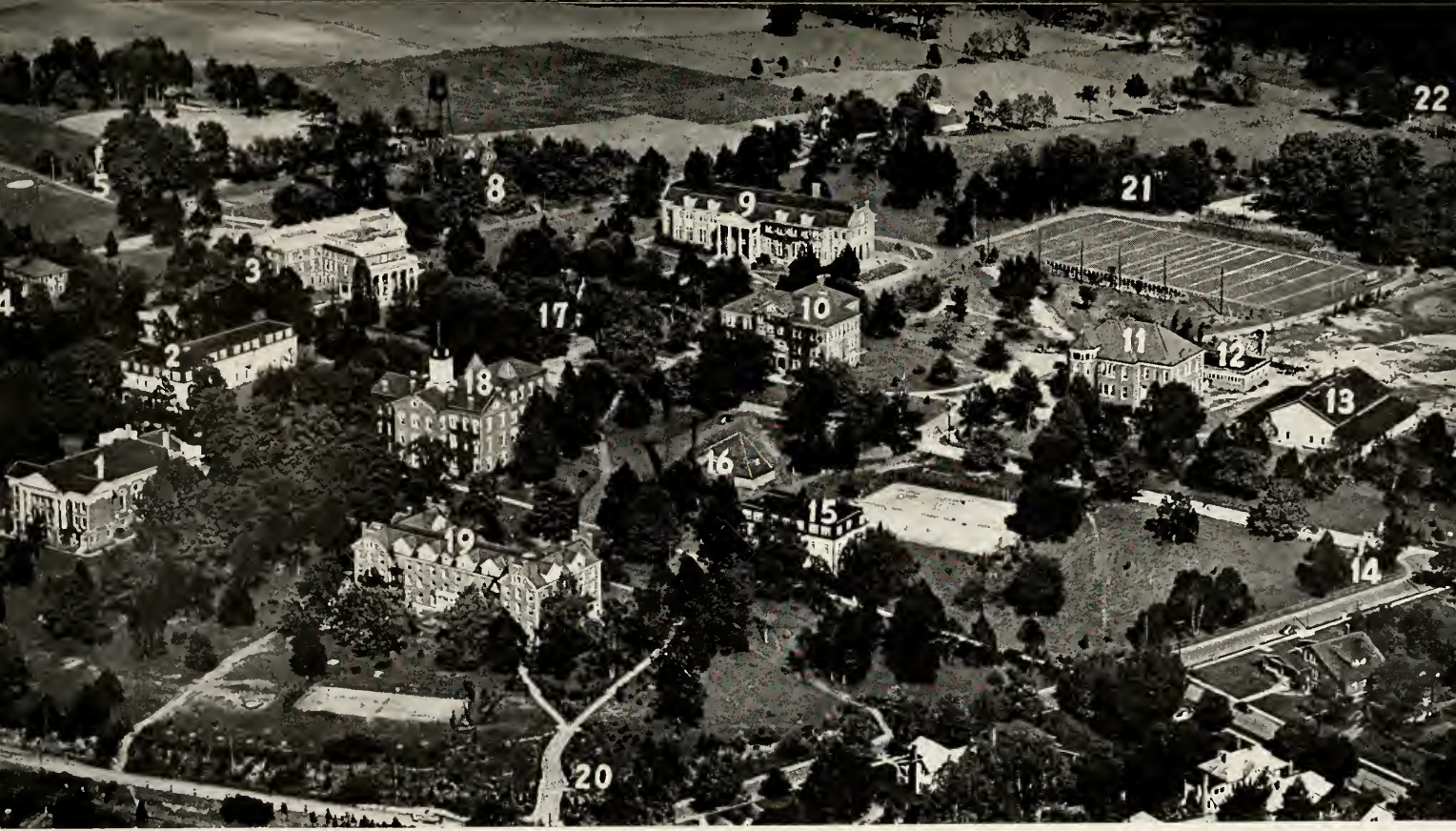
Maryville College is a member of the Southern Association of Colleges and Secondary Schools, which is the regional accrediting agency, and is on the approved list of the Association of American Universities.

Maryville is also a member of the American Council on Education, of the Association of American Colleges, of the National Conference of Church-Related Colleges, of the Presbyterian College Union, of the Tennessee College Association, of the Smoky Mountain Athletic Conference, and of other groups; and is on the approved lists of the American Medical Association and the other principal educational associations and institutions.

The College is thus accorded a place not only among the standard accredited institutions, but also among the limited number of those of more selective rating.

It is Christian, although not sectarian, in its purposes, program, and teaching. Throughout its history it has been organically connected with the Presbyterian Church in the U. S. A., and its Directors are elected by the Synod of Tennessee.

It is the purpose of this Catalog to present concisely essential information concerning the College. The pages immediately following carry pictures of the central area and of a few of the buildings and scenes of the three hundred and twenty acre campus.



CENTRAL CAMPUS OF MARYVILLE COLLEGE

1 Chapel. 2 Baldwin. 3 Pearsons. 4 Hospital. 5 Lamar Residence. 6 Farm House. 7 Dairy. 8 President's Residence. 9 Thaw. 10 Science. 11 Bartlett. 12 Swimming Pool. 13 Alumni Gymnasium. 14 South Gates. 15 Memorial. 16 Former Heating Plant. 17 Book Store. 18 Anderson. 19 Carnegie. 20 The Steps. 21 Residence. 22 College Cemetery. 23 College Woods (In which are the House in the Woods, Morningside, Guest House, Amphitheatre).

A Glimpse of the Chapel on Commencement Day

Fayerweather Science Hall, with Bartlett and Alumni Gymnasium Beyond

From the Bookstore to Pearsons Hall

NEAR THE CENTER OF THE CAMPUS

In the College Woods

The Pillars of Thaw Hall

MARYVILLE COLLEGE BULLETIN

ANNUAL CATALOG ISSUE

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Announcements for the One Hundred and Twenty-Second Year 1940-1941

Register for 1939-1940

The College reserves the right to make necessary changes without further notice.

MARYVILLE COLLEGE
Maryville, Tennessee

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AN INTRODUCTION TO MARYVILLE COLLEGE AND TO THIS CATALOG

This Catalog

This May issue of THE MARYVILLE COLLEGE BULLETIN is the annual "Catalog." It contains in concise detail most of the information needed by students and prospective students. The "Index" on the last page will serve as a guide to this information. This "Introduction" aims to assist young people and their advisers to find readily the answers to some of their immediate and principal questions.

The College

Maryville is a coeducational, liberal arts, church-related, Christian college of approximately 800 students and 80 faculty and officers. The students of 1939-1940 came from 31 States and six foreign countries. It is one of the South's older institutions of higher education, located in the city of Maryville, sixteen miles from Knoxville, in eastern Tennessee, and has a campus of 320 acres and 20 buildings.

The Academic Rating

Maryville College holds a selective place among nationally accredited colleges. Its graduates and credits are accepted by professional and graduate schools on the same basis as are those from other leading institutions.

The Courses Offered

Each student before graduation is required to take work in the seven fields of English, Bible, Foreign Languages, Science or Mathematics, History, Philosophy, and Physical Education, as outlined on pages 27-28. These constitute approximately one half of the entire college course, the other half consisting of work in his major field and of electives.

Each student selects his major from the following 22 fields: Art, Bible and Religion, Biology, Chemistry, Dramatic Art, Economics, Education, English, French, German, Greek, History, Home Economics, Latin, Mathematics, Music, Philosophy, Physics, Political Science, Psychology, Sociology, and Spanish. Maryville does not offer professional training but does offer foundational courses for those planning to study later for the various professions. Students preparing to teach can arrange their courses to satisfy certification requirements in the different States. All graduates of the College receive the degree of B.A., except those majoring in Home Economics who receive that of B.S. in H.E.

The Expenses to the Student

The expenses to the student, in accordance with the established policy of the institution, are very low. Students rooming in the dormitories pay to the College approximately $325 a year and those living in their own homes in the community pay approximately $150. Mary-

ville's special student-help program, in which about two thirds of all students participate, includes remunerative employment, loans, and a few designated scholarship grants. Many students earn part of the money necessary for their expenses but it is seldom possible for one to "earn all of his way," and the College does not offer general scholarship grants to prospective students. (See page 23.)

The Entrance Requirements

(1) Graduation from a standard high school with rank in the upper two thirds of the class, or an acceptable previous college record; and satisfactory credentials as to purpose, character, personality, and promise. (2) Completion of application before the limits of 300 in the freshman class, of 800 in the College, and of capacity in the dormitories, are filled. The dormitories, especially those for women, usually are filled before the end of the summer. An application blank will be found at the back of this Catalog.

The Religious Program

Under Christian Directors and Faculty, Maryville endeavors to include within its program not only those factors which produce scholastic excellence, but also those which have proved effective in developing Christian character and loyalty. Among these are: a Christian approach in all fields of instruction; required and elective courses in Bible, Religious Education, and Christian Thought, for which there is a full instructional department; daily chapel and Sunday church services with attendance required; the ministry of a college pastor; the annual "February Meetings" during ten days of special spiritual emphasis; permanent and active student Christian associations. To help young people to be intelligent, honorable, self-reliant, wholesome, useful, Christian, is Maryville's aim.

The Individual Guidance Program

The College has a well developed plan of individual analysis and guidance for all students. The most effective of the present-day testing, counseling, and remedial procedures are used.

The Organized Extra-Curricular Program

Athletic teams have intercollegiate schedules in football, basketball, baseball, track, tennis, wrestling, and swimming; and there are intercollegiate schedules in debate and other forensics. Musical and dramatic organizations (listed on pages 96-98), individuals, and other groups give numerous public productions. Strong student religious organizations and activities, student publications, student clubs, intramural athletics and organized instruction and programs of physical education, and various other plans, provide for both men and women varied opportunities for expression, experience, and service. (See pages 106-112.)

THE COLLEGE CALENDAR FOR 1940-1941

FIRST SEMESTER

1940

Sept. 10-16, Opening program:

Sept. 10, Tuesday, 1:30 p. m.—New students report.

Sept. 11, Wednesday, 8:00 a. m.—Registration of new students; payment of bills by old or new students who have registered.

Sept. 12, Thursday, 8:10 a. m.—Opening chapel service; registration.

Sept. 13, Friday, 8:10 a. m.—Annual Convocation; first meeting of classes.

Sept. 14, Saturday, 8:00 p. m.—Y.W.C.A. and Y.M.C.A. receptions.

Sept. 16, Monday, 8:00 p. m.—Faculty reception.

Nov. 2, Saturday—Founders, and Homecoming Day.

Nov. 19, Tuesday, 9:00 a. m.—Fall Meeting of the Directors.

Dec. 19, Thursday, noon—Christmas holidays begin.

1941

Jan. 8, Wednesday, 8:10 a. m.—Chapel; class work resumed.

Jan. 25-31, First semester examinations.

Jan. 31, Friday—First semester ends.

SECOND SEMESTER

Feb. 3, Monday, 8:10 a. m.—Chapel; second semester begins.

Feb. 5-13, February meetings.

April 23-24, Comprehensive Examinations for Seniors, and National Cooperative Tests for Sophomores.

June 1-4, Commencement program:

June 1, Sunday, 10:30 a. m.—Baccalaureate service.

June 1, Sunday, 7:00 p. m.—Vesper service.

June 3, Tuesday, Alumni Day:

9:25-11:15 a. m.—Alumni seminars.

3:00-5:00 p. m.—President's reception.

7:00 p. m.—Annual Alumni Association dinner.

June 4, Wednesday, 8:30 a. m.—Spring Meeting of the Directors.

June 4, Wednesday, 10:00 a. m.—Commencement.

THE DIRECTORS

CLASS OF 1940

John McKnitt Alexander, D.D.	Maryville
Theron Alexander, D.D.	Knoxville
Hon. John Calvin Crawford, B.A., LL.B.	Maryville
Hon. Joe Caldwell Gamble, B.A., LL.B.	Maryville
Frederick H. Hope, LL.D.	Elat, Cameroun, West Africa
Ralph Waldo Lloyd, D.D.	Maryville
Thomas Judson Miles, D.D.	Maryville
Fred Lowry Proffitt, B.A., *Recorder and Treasurer*	Maryville
*Lewis Hopkins Spilman, Esq.	Knoxville
John Vant Stephens, Jr., D.D.	Alliance, Ohio
†J. Ross Stevenson, D.D., LL.D.	Princeton, N. J.
Roy Ewing Vale, D.D., LL.D.	Indianapolis, Ind.
John Henry Webb, Esq.	Maryville

CLASS OF 1941

Clifford Edward Barbour, Ph., D.D.	Knoxville
Joseph McClellan Broady, D.D., *Vice-Chairman*	Birmingham, Ala.
Elmer Everett Gabbard, D.D.	Buckhorn, Ky.
Robert Isaacs Gamon, D.D.	Knoxville
Hon. William Alexander Lyle	Dandridge
William Love McCormick, D.D.	Philadelphia, Pa.
Thomas McCroskey, Esq.	Knoxville
William Edwin Minnis, B.A.	New Market
Judge Arthur Evan Mitchell, B.A., J.D.	Knoxville
Clyde Terelius Murray, Esq.	Maryville
John Grant Newman, D.D., LL.D., Litt.D.	Philadelphia, Pa.
Samuel Tyndale Wilson, D.D., LL.D., Litt.D.	Maryville

CLASS OF 1942

Milton Wilbert Brown, M.A., M.S., D.D.	Cincinnati, Ohio
Lauren Edgar Brubaker, D.D.	St. Augustine, Fla.
James Moses Crawford, Esq.	Knoxville
Rev. John Baxter Creswell, B.A.	Bearden
Rev. Frank Moore Cross, B.A.	Birmingham, Ala.
John Samuel Eakin, D.D.	Knoxville
Clemmie Jane Henry	Maryville
Judge Samuel O'Grady Houston, LL.D., *Chairman*	Knoxville
Rev. James Lewers Hyde, M.A.	Walnut, N. C.
Nellie Pearl McCampbell, B.A.	Knoxville
J. Willison Smith, LL.D.	Philadelphia, Pa.
Robert M. Stimson, D.D.	Chattanooga

*Died May 23, 1939.
†Died August 13, 1939.

COMMITTEES, 1939-1940

Committees of the Directors:

Administration: President Ralph Waldo Lloyd, *Chairman;* John Samuel Eakin, D.D., *Secretary;* and John McKnitt Alexander, D.D., Clifford Edward Barbour, D.D., Judge Samuel O'Grady Houston, Judge Arthur Evan Mitchell, and John Henry Webb, Esq.

Finance: Judge Arthur Evan Mitchell, *Chairman;* Hon. John Calvin Crawford, *Secretary;* and Thomas McCroskey, Esq., Clyde Terelius Murray, Esq., Treasurer Fred Lowry Proffitt, and President Ralph Waldo Lloyd, *ex-officio.*

Synodical Examiners for 1939-1940:

Rev. C. G. Johnstone and Rev. Jere A. Moore, D.D.

Committees of the Faculty:

Artists' Series: Howell, Davies, McClelland.

Athletics: McClelland, Black, Honaker, Howell, Proffitt.

Auditors for Student Organizations and Publications: Walker, Henry.

Curriculum and Catalog: President, Deans of Curriculum and Students.

Discipline: Davis, Howell, Hunter, Queener.

Entrance and Advanced Standing: Dean of Students, President, Dean of Curriculum, Secretary of the Faculty.

Faculty Club: Orr, Green, Keller, Williams.

Forensics: Queener, Briggs, Dollenmayer, Johnson, Pieper.

General: President; Deans of Curriculum and Students; Directors of Maintenance and Student-Help; Secretary of the Faculty; Supervisors of Men's and Women's Residence; Treasurer.

Honors Work: Hunter, Case, Davis, Howell, McClelland.

Library: Ellis, Green, Hunter, Orr, Proffitt, Sisk.

Publicity: Hutchinson, Davis, Jackson.

Recommendations: Henry, Griffitts, Hutchinson.

Scheduling of Activities: Deans of Curriculum and Students, Supervisors of Men's and Women's Residence, Chairman of Division of Fine Arts, Assistant Director of Athletics.

Student-Help: Director of Student-Help, McClelland, Orr, Proffitt, Queener, Snyder.

Student Programs: Dollenmayer, Snyder, Wendt, West.

Student Publications: Griffitts, Bassett, Shine, Walker.

Special and Joint Committees—As appointed: such as on Automobile Permits, Social Events, Permissions as to Room and Board.

The By-Laws make the President ex-officio a member of all faculty committees.

OFFICERS AND FACULTY, 1939-1940

(Arranged by Groups in Alphabetical Order)

OFFICERS OF ADMINISTRATION

RALPH WALDO LLOYD, B.A., B.D., D.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.

SAMUEL TYNDALE WILSON, B.A., M.A., D.D., LL.D., LITT.D.,
President Emeritus.

LOUIS ALEXANDER BLACK,
Director of Maintenance.

CLEMMIE JANE HENRY,
Director of Student-Help and Administrative Secretary.

EDWIN RAY HUNTER, B.A., M.A., PH.D.,
Dean of Curriculum.

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,
Dean of Students.

FRED LOWRY PROFFITT, B.A.,
Treasurer.

FACULTY OF INSTRUCTION

RALPH WALDO LLOYD, B.A., B.D., D.D.,
President.
On the Mr. and Mrs. Charles Oscar Miller Memorial Foundation.
(B.A., Maryville College; B.D., Presbyterian [McCormick] Theological Seminary, Chicago, 1924; Honorary D.D., Maryville College, 1929. At Maryville College since 1930.)

SAMUEL TYNDALE WILSON, B.A., M.A., D.D., LL.D., LITT.D.,
President Emeritus.
(B.A., Maryville College; M.A., *ibid.*, 1885; Graduate of Lane Theological Seminary, 1882; Honorary D.D., 1894, and Honorary Litt.D., 1931, Maryville College; Honorary LL.D., College of Wooster, 1918. At Maryville College: Professor 1884-1901; President 1901-1930; Emeritus since 1930.)

DAVID H. BRIGGS, B.A., M.A., PH.D.,

Professor of Psychology and Education.

(B.A., Maryville College; M.A., 1924, and Ph.D., 1930, University of North Carolina; University of Chicago, 1926-1927. At Maryville College since 1936.)

EDMUND WAYNE DAVIS, B.A., M.A., LITT.D.,

Professor of Greek and Latin, and Secretary of the Faculty.

(B.A., Missouri Valley College; M.A., Harvard University, 1907; Honorary Litt.D., Maryville College, 1937. At Maryville College 1915-1919, and since 1920.)

SUSAN ALLEN GREEN, B.A., M.A., L.H.D.,

Professor of Biology and Chairman of the Division of Science.

(B.A., Smith College; M.A., University of Chicago, 1906; Honorary L.H.D., Maryville College, 1930. At Maryville College since 1906.)

LOMBE SCOTT HONAKER, B.A.,

Professor of Physical Education,

Chairman of the Division of Physical Education, Hygiene, and Athletics, and Director of Athletics.

(B.A., Roanoke College. At Maryville College since 1921.)

GEORGE DEWEY HOWELL, B.A., M.S.,

Professor of Chemistry.

(B.A., Maryville College; M.S., Vanderbilt University, 1925. At Maryville College since 1922.)

EDWIN RAY HUNTER, B.A., M.A., PH.D.,

Professor of English, Chairman of the Division of Languages and Literature, and Dean of Curriculum.

(B.A., Maryville College; M.A., 1917, and Ph.D., 1925, University of Chicago. At Maryville College since 1918.)

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,

Dean of Students.

(B.A., Grove City College; Pennsylvania State College, 1922, 1923; M.S., 1929, and Honorary LL.D., 1936, Grove City College. At Maryville College since 1937.)

HORACE EUGENE ORR, B.A., M.A., D.D.,

Professor of Bible and Religious Education, and Chairman of the Division of Bible, Philosophy, and Education.

(B.A., Maryville College; Graduate of Lane Theological Seminary, 1915; M.A., University of Tennessee, 1924; Northwestern University, 1927, 1928; Honorary D.D., Maryville College, 1926. At Maryville College since 1920.)

VERTON MADISON QUEENER, B.A., M.A.,
Professor of History and Chairman of the Division of Social Sciences.

(B.A., Maryville College; M.A., University of Tennessee, 1930; Indiana University, 1934-1935. At Maryville College since 1927.)

AUGUSTUS SISK, B.A., M.A., PH.D.,
Professor of Mathematics and Physics.

(B.A., Maryville College; M.A., University of Kentucky, 1923; Ph.D., Cornell University, 1932. At Maryville College since 1938.)

RALPH THOMAS CASE, B.A., B.D., Ph.D.,
Associate Professor of Sociology.

(B.A., Parsons College; B.D., Presbyterian [McCormick] Theological Seminary, Chicago, 1919; Ph.D., University of Iowa, 1929. At Maryville College since 1939.)

RALPH STOKES COLLINS, B.A., M.A., PH.D.,
Associate Professor of German and French.

(B.A., University of North Carolina; M.A., *ibid.*, 1931; University of Munich, Germany, 1932-1933; Ph.D., Johns Hopkins University, 1938. At Maryville College since 1935.)

KATHARINE CURRIE DAVIES, B.A., B.MUS., MUS.M.,
Associate Professor of Music and Chairman of the Division of Fine Arts.

(B.A., College of Wooster; The Biblical Seminary of New York; Graduate of the American Conservatory of Music, 1924; B.Mus., Oberlin Conservatory of Music, 1928; Student of Isidor Philipp, Paris, France, 1928-1929; Presser Foundation Scholarship, Fontainebleau, France, 1929; Mus.M., Eastman School of Music, 1938. At Maryville College since 1936.)

RAYMOND JOHN DOLLENMAYER, LL.B., B.A., B.D.,
Associate Professor of Bible.

(LL.B., Cincinnati YMCA Law School; B.A., Maryville College; B.D., Presbyterian Theological Seminary, Chicago, 1934. At Maryville College since 1937.)

JOHN ALEXANDER GATES, B.A., B.D., M.A., PH.D.,
Associate Professor of Bible and Religious Education.

(B.A., Parsons College; B.D., Presbyterian [McCormick] Theological Seminary, Chicago, 1924; M.A., Northwestern University, 1928; Ph.D., Yale University, 1938. At Maryville College since 1940.)

FRED ALBERT GRIFFITTS, B.A., M.S., PH.D.,
Associate Professor of Chemistry.

(B.A., Maryville College; M.S., Iowa State College, 1930; Ph.D., Indiana University, 1936. At Maryville College since 1925.)

GERTRUDE ELIZABETH MEISELWITZ, B.S., M.S.,
Associate Professor of Home Economics.

(B.S., University of Wisconsin; M.S., *ibid.*, 1935. At Maryville College since 1928.)

NEWELL THOMAS PRESTON, B.A., M.A., PH.D.,
Associate Professor of Psychology and Education.

(B.A., Park College; M.A., Columbia University, 1932; Ph.D., New York University, 1936. At Maryville College since 1936.)

*MORTON McCASLIN RODGERS, B.A., M.E., S.T.M., PH.D., D.D.,
Associate Professor of Bible.

(B.A., Grove City College; M.E., Slippery Rock State Normal School [Pennsylvania], 1896; Graduate, 1903, and S.T.M., 1910, Western Theological Seminary [Pittsburgh]; Ph.D., 1907, and Honorary D.D., 1929, Grove City College. At Maryville College since 1926.)

HILL SHINE, B.A., M.A., PH.D.,
Associate Professor of English.

(B.A., University of North Carolina; M.A., 1925, and Ph.D., 1932, *ibid.* At Maryville College since 1932.)

ROBERT CAPERUS THROWER, B.A.,
Associate Professor and Assistant Director of Physical Education and Athletics; Spanish.

(B.A., Maryville College. At Maryville College since 1925.)

EDGAR ROY WALKER, B.A., M.A.,
Associate Professor of Mathematics and Physics.

(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1909.)

LYLE LYNDON WILLIAMS, B.S., M.A., PH.D.,
Associate Professor of Biology.

(B.S., Guilford College; M.A. [Education], 1927, M.A., [Zoology], 1931, and Ph.D., 1939, University of North Carolina. At Maryville College since 1936.)

MARY RACHEL ARMSTRONG, B.S., M.S.,
Assistant Professor of Home Economics.

(B.S., University of Tennessee; M.S., *ibid.*, 1933. At Maryville College since 1934.)

ALMIRA CAROLINE BASSETT, B.A., M.A.,
Assistant Professor of Latin.

(B.A., Maryville College; M.A., University of Michigan, 1921. At Maryville College since 1926.)

BONNIE HUDSON BROWN, B.A., M.A.,
Assistant Professor of Biology.

(B.A., Maryville College; M.A., University of Tennessee, 1930. At Maryville College since 1929.)

RALPH R. COLBERT, B.S., M.A.,
Assistant Professor of Music.

(B.S., Northeast Missouri State Teachers College; Diploma, Conservatory of Music, Troy, Missouri, 1925; Kroeger School of Music, St. Louis; M.A., New York University, 1939. At Maryville College since 1936.)

*Died September 4, 1939.

JESSIE SLOANE HERON, PH.B., M.A.,
Assistant Professor of English.

(Ph.B., College of Wooster; M.A., Columbia University, 1924. At Maryville College since 1919.)

ALMIRA ELIZABETH JEWELL, B.A., M.A.,
Assistant Professor of History.

(B.A., Maryville College; M.A., University of Virginia, 1930. At Maryville College since 1911.)

JESSIE KATHERINE JOHNSON, B.A., M.A.,
Assistant Professor of English.

(B.A., Maryville College; M.A., Columbia University, 1930. At Maryville College since 1932.)

MARY MOORE KELLER, B.S., M.A.,
Assistant Professor of Psychology and Education.

(B.S., University of Tennessee; M.A., Columbia University, 1923. At Maryville College since 1928.)

JOHN HERBERT KIGER, B.A., M.A.,
Assistant Professor of History.

(B.A., Maryville College; Lane Theological Seminary, 1919-1921; M.A., University of Cincinnati, 1920; M.A., Ohio State University, 1924. At Maryville College since 1924.)

ROBERT LEWIS SMITH, B.A., M.A.,
Assistant Professor of Spanish.

(B.A., Centre College; M.A., University of Wisconsin, 1932. At Maryville College since 1929.)

PAUL FRANCIS WENDT, B.S., M.A.,
Assistant Professor of Economics.

(B.S., Lafayette College; M.A., Columbia University, 1935. At Maryville College since 1939.)

NITA ECKLES WEST, B.A., B.O.,
Assistant Professor of Dramatic Art.

(B.A., Murphy College; B.O., Grant University. At Maryville College, with exception of five years, since 1899.)

MARGARET CATHARINE WILKINSON, B.A., M.A.,
Assistant Professor of French.

(B.A., Maryville College; M.A., Columbia University, 1925; La Sorbonne, Paris, France, 1930. At Maryville College since 1919.)

CORA LOUISE CARSON, B.A., M.S.,
Instructor in Chemistry and Mathematics.

(B.A., Maryville College; M.S., University of Tennessee, 1934. At Maryville College since 1939.)

RUTH ELIZABETH COWDRICK, B.A., M.A., PH.D.,
Instructor in French.

(B.A., Barnard College; M.A., University of Pennsylvania, 1930; University of Paris, France, 1932-1933; Ph.D., Columbia University, 1939. At Maryville College since 1939.)

WILLIAM H. CROTHERS, B.A., D.D.,
Instructor in Bible.

(B.A., College of Wooster; Graduate of Princeton Theological Seminary, 1899; Honorary D.D., College of Wooster. At Maryville College 1939-1940.)

MARGUERITE DOLCH, B.F.A., M.A.,
Instructor in Art.

(B.F.A., University of Illinois; M.A., University of Iowa, 1939. At Maryville College 1939.)

RUTH BRISTOL DOLLENMAYER, B.A., M.A.,
Instructor in Religious Education.

(B.A., Jamestown College; M.A., Presbyterian College of Christian Education, 1932. At Maryville College 1939-1940.)

GEORGE FRANKLIN FISCHBACH, B.A., M.A.,
Instructor in Physical Education.

(B.A., Maryville College; M.A., George Peabody College for Teachers, 1939. At Maryville College since 1933.)

RUBY MILLER GRIFFITTS, B.A.,
Instructor in Mathematics.

(B.A., Maryville College. At Maryville College 1939-1940.)

MARY MATTHEWS HALLOCK, B.A., M.A.,
Instructor in Bible.

(B.A., University of Kansas; M.A., Columbia University, 1927. At Maryville College since 1936.)

ANNARINE ATKINS HAMILTON, B.A.,
Instructor in Dramatic Art.

(B.A., Maryville College; Certificate, Rice School of the Spoken Word [Massachusetts], 1924. At Maryville College since 1937.)

DOROTHY DUERSON HORNE, B.MUS., MUS.M.,
Instructor in Music.

(B.Mus. [Violin], Bethany College, Kansas; B.Mus. [Piano], Mississippi Woman's College, 1936; Mus.M., American Conservatory of Music, 1936. At Maryville College since 1936.)

RALPH MARTIN HOVEL, B.A., M.A.,
Instructor in German and French.

(B.A., Miami University; University of Heidelberg, Germany, 1935-1936; M.A., Ohio State University, 1937. At Maryville College since 1938.)

ELIZABETH HOPE JACKSON, B.A.,
Instructor in English.

(B.A., Smith College. Editorial Staff, Webster's New International Dictionary, 1930-1935. At Maryville College since 1935.)

VIRGINIA CRIDER KING, B.A.,
Instructor in Home Economics.

(B.A., Maryville College. At Maryville College since 1939.)

EULIE ERSKINE McCURRY, B.A., M.S.,
Supervisor of Men's Residence, and Instructor in Education.

(B.A., Maryville College; M.S., University of Tennessee, 1937. At Maryville College as teacher since 1938, and as officer since 1920.)

ARCHIBALD FRANKLIN PIEPER, B.A., LL.B.,
Instructor in Political Science.

(B.A., Maryville College; LL.B., University of Texas, 1939. At Maryville College since 1939.)

VIRGINIA RILEY PURINTON, B.A., M.A.,
Instructor in Art.

(B.A., Rockford College; M.A., University of Iowa, 1937. At Maryville College since 1940.)

EVELYN NORTON QUEENER,
Instructor in Physical Education for Women.

(Graduate of Savage School of Physical Education [New York]. At Maryville College since 1925.)

RUTH KATHERINE THOMPSON, B.Mus., B.Sch.Mus.,
Instructor in Music.

(B.Mus., College of Wooster; B.Sch.Mus., *ibid*, 1938. At Maryville College since 1938.)

FLOYD RODGERS WATT, B.A.,
Instructor in Religious Education.

(B.A., Maryville College; The Biblical Seminary in New York, 1921-1924. At Maryville College since 1939.)

COLLEGE PASTOR

WILLIAM PATTON STEVENSON, B.A., B.D., D.D., LL.D.,
(B.A., Westminster College [Pennsylvania]; B.D., Western Theological Seminary [Pittsburgh], 1885; Honorary D.D., Syracuse University, 1902; Honorary LL.D., Maryville College, 1922. At Maryville College since 1917.)

OTHER OFFICERS

HORACE LEE ELLIS, B.A., M.A.,
Librarian.

(B.A., Maryville College; M.A., *ibid*, 1910; Columbia University, 1927. At Maryville College: Preparatory Department, Teacher 1898-1900, Principal 1914-1924; College Librarian since 1924.)

EULIE ERSKINE McCURRY, B.A., M.S.,
Supervisor of Men's Residence and Proctor of Carnegie Hall.
(B.A., Maryville College; M.S., University of Tennessee, 1937. At Maryville College since 1920.)

GRACE POPE SNYDER, B.A., M.A.,
Supervisor of Women's Residence and Head of Pearsons Hall.
(B.A., University of Illinois; M.A., *ibid*, 1936. At Maryville College since 1936.)

ERNEST CHALMERS BROWN,
Engineer.

PEARL WELLS BUTCHER,
Assistant to the Head of Pearsons Hall.

LULU REX CRAWFORD,
Assistant to the Head of McLain Memorial Hall.

PHYLLIS FAIRFIELD DEXTER, B.A.,
Assistant in the Personnel Office.

STELLA M. EVANS,
Assistant to the Head of Baldwin Hall.

ANNA LEE FORTNER, B.A., B.S. IN L.S.,
Assistant Librarian.

ELIZABETH BENEDICT HALL,
Matron of Ralph Max Lamar Memorial Hospital.

MARY MATTHEWS HALLOCK, B.A., M.A.,
Head of Baldwin Hall.

IOLA GAUSS HARWOOD, B.A., M.A.,
Assistant to the Head of Baldwin Hall.

NANCY BOULDEN HUNTER, B.A.,
Secretary to the President.

GENEVA MURIEL HUTCHINSON,
Acting Executive Secretary of the Alumni Association;
Printing and Publicity Office Secretary.

VIOLA MAE LIGHTFOOT, B.A.,
Assistant in the Personnel Office.

FRANK DELOSS MCCLELLAND, B.A., M.S., LL.D.,
Manager of the Book Store.

JESSIE ELEANOR MCCORKLE,
Assistant in the Treasurer's Office.

CALLIE COX MCCURRY,
Assistant in the Treasurer's Office.

KATHRYN ROMIG MCMURRAY, B.S.,
Manager of the College Maid Shop.

MARGARET SUZANNA WARE,
Manager of the Dining Hall.

MARY SLOANE WELSH, B.A.,
Assistant in the Student-Help Office.

ALICE WINE, M.E., M.D.S.,
Head of McLain Memorial Hall.

CELIA ROUGH WRINKLE,
Assistant to the Treasurer.

VISITING SPEAKERS

At Services in the Chapel and at the Faculty Club
May 1, 1939, to April 1, 1940

REV. DR. VAUGHAN DABNEY,
Dean of the Andover Newton Theological School, Newton Centre, Mass.

DEAN FRED C. SMITH,
University of Tennessee, Knoxville, Tennessee.

REV. MARK. J. ANDREWS,
Pastor of the First Presbyterian Church, Harlan, Kentucky.

REV. DR. HOWARD I. KERR,
Pastor of the Hillsboro Presbyterian Church, Nashville, Tennessee.

DR. ALBERT FRANCIS MURRAY,
Engineer in Charge of Television, Philco Radio and Television Corporation, Philadelphia, Pennsylvania.

DR. WILLIAM WADE HAGGARD,
Superintendent, Joliet Township High School and Junior College, Joliet, Illinois.

REV. DR. CLIFFORD E. BARBOUR,
Pastor of the Second Presbyterian Church, Knoxville, Tennessee.

REV. DR. HARRY R. COOKE,
Pastor of the First Christian Church, Knoxville, Tennessee.

REV. EARLE W. CRAWFORD,
Pastor of the Kirkwood Presbyterian Church, Knoxville, Tennessee.

COLONEL C. R. ENDSLEY,
Superintendent, Tennessee Military Institute, Sweetwater, Tennessee.

REV. DR. SILAS EDWARD HENRY,
Camby, Indiana.

MRS. HENRY M. ROBERT, JR.,
President General, National Society Daughters of the American Revolution.

REV. C. McCOY FRANKLIN,
Pastor of the Presbyterian Church, Madisonville, Tennessee.

PRESIDENT ERNEST L. STOCKTON,
Cumberland University, Lebanon, Tennessee.

CLYDE B. EMERT,
Editor and Publisher of the Maryville Times, Maryville, Tennessee.

REV. GAYLE C. BEANLAND,
Presbyterian Missionary, West Africa.

REV. DR. J. S. ARMENTROUT,
Director of Leadership Education, Presbyterian Board of Christian Education, Philadelphia, Pennsylvania.

PROFESSOR C. HODGE MATHES,
State Teachers College, Johnson City, Tennessee.

REV. DR. JOHN A. McAFEE,
Pastor of the New Providence Presbyterian Church, Maryville, Tennessee.

REV. JAMES R. SMITH,
Pastor of the Kirkwood Presbyterian Church, Atlanta, Georgia.

REV. DR. LOUIS H. EVANS, (Leader of the February Meetings),
Pastor of the Third Presbyterian Church, Pittsburgh, Pennsylvania.

REV. SIDNEY E. STRINGHAM, (Song Leader of the February Meetings),
Pastor of the Epworth Methodist Church, St. Louis, Missouri.

PRESIDENT ROBERT LEE McLEOD, JR.,
Centre College, Danville, Kentucky.

REV. THOMAS B. COWAN,
Pastor of the Norris Religious Fellowship, Norris, Tennessee.

REV. DR. FLOYD V. FILSON,
Professor in the Presbyterian Theological Seminary, Chicago.

REV. DR. WILLIAM H. CROTHERS,
Maryville, Tennessee.

REV. LOUIS E. BLACK,
Field Representative, Presbyterian Board of National Missions, New York.

PRESIDENT RALPH K. HICKOK,
Western College, Oxford, Ohio.

GUEST ARTISTS

FRANK NELSON, Organist — ALEXANDER KIPNIS, Basso
ZINKA MILANOV, Soprano, and GEORGIA GRAVES, Contralto
ROSALYN TURECK, Pianist

HISTORY AND PURPOSE

HISTORY

Maryville College, like most of the older colleges, grew out of the zeal that the pioneers of the American church had for the education of the people and their leaders. It was founded in 1819, when Rev. Isaac Anderson, D. D., gathered a class of young men who were candidates for the ministry. Thus, Maryville is one of the fifty oldest among the seventeen hundred institutions of higher education now in operation in the United States, and is one of the fifteen oldest in the South.

Seventeen years before, in 1802, Isaac Anderson had established, within the bounds of his Grassy Valley congregation, near Knoxville, Tennessee, Union Academy, popularly known as "The Log College." In 1812, he removed to Maryville and took charge of the New Providence Presbyterian Church, of which institution he remained pastor until his death forty-five years later. Here he continued also his educational work, serving local academies as teacher and director. However, he came to feel that more should be done toward providing an educated ministry for the Southwest, and encouraged by others like-minded with himself and under authority of the Presbyterian Synod of Tennessee, in 1819, he established the Southern and Western Theological Seminary, whose charter in 1842 changed the name to Maryville College; Dr. Anderson served as president and professor for thirty-eight years. The founder's noble motive may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." The sacrificial labors of Dr. Anderson and those who became his associates were fruitful and the institution made substantial progress. Although during the ensuing forty-two years the enrolment only once exceeded one hundred, and the endowment, gathered by littles through all these years, was but sixteen thousand dollars, yet one hundred and fifty-nine men were put into the ministry, and the founder's oft-repeated desire "to do good on the largest possible scale" was increasingly realized. Rev. John J. Robinson, D. D., served as president for four years from the death of Dr. Anderson until 1861.

Then came the Civil War, which closed the institution for five years and left it little except its good name and history.

But in 1866, Maryville College was reopened by the efforts of Professor Thomas Jefferson Lamar, of the pre-War faculty, and by action of the Synod of Tennessee. Rev. P. Mason Bartlett, D. D., was called to be the third president. Friends were found in the North, a sum of sixty-five thousand dollars was secured, the institution was saved from extinction, a new campus site was purchased, the first of the present buildings was erected, and a new era began.

When the doors were reopened in 1866, there were thirteen students; in ten years the number was one hundred and fifty; and in twenty years almost three hundred. This growth made the securing of an endowment imperative, and earnest efforts toward this end were rewarded in 1883 when a few friends, among whom were William Thaw, William E. Dodge, Preserved Smith, and Dr. Sylvester Williard, contributed one hundred thousand dollars. The next substantial advance came through a magnificent gift by Daniel Fayerweather, who in 1891 placed the College in his will for an amount which ultimately totaled two hundred and twenty-four thousand dollars. Rev. Samuel Ward Boardman, D. D., served as president from 1889 until 1901; in the latter year Rev. Samuel Tyndale Wilson, D. D., became the fifth president. Dr. Wilson had graduated from Maryville College in 1878, had become a professor in 1884, and also the dean and registrar in 1891.

During the twenty-nine years of Dr. Wilson's presidency came the greatest progress yet achieved by the College. The enrolment grew from 389 students, 83 of college grade and 306 of preparatory grade, in 1901, to 760 students, all of college grade, in 1930; the number of buildings was doubled from ten to twenty; the financial assets were increased from a quarter of a million dollars to two and a half million dollars (two-thirds invested in endowment and one-third in buildings, grounds, and equipment); a strong Home Economics Department was established by an anonymous friend; a special endowment of one hundred and fifty thousand dollars made it possible to enlarge the Bible Training Department into the Department of Bible and Religious Education; the Student-Help Department was organized and développed into one of the institution's most distinctive instruments. The raising and stabilizing of scholastic standards went steadily forward. To meet the needs of the times and territory, Maryville for one hundred and five years conducted both college and preparatory departments; but the latter was finally made unnecessary by development of the public high-school system, and it was closed in 1925 to make room for the rapidly expanding college. In 1922, Maryville became a member of the Southern Association of Colleges and Secondary Schools, the regional accrediting agency. In 1932, it made application for the first time for formal recognition by the Association of American Universities, and in that year was placed upon the approved list of that body. Maryville was one of the first colleges in the South to admit women students. Before the Civil War women students were not regularly enrolled, although a few were in attendance and pursued the courses; but by 1867, women were enrolled, and in 1875, Maryville conferred what was probably the first B. A. degree received by a woman in Tennessee; today the student body of more than eight hundred is about evenly divided between men and women.

In 1930, Dr. Wilson became President Emeritus and Rev. Ralph Waldo Lloyd, D. D., of the Class of 1915, was called to be his successor.

Among the larger gifts which made possible this expanding service during the years of President Wilson's administration were those from Ralph and Elizabeth R. Voorhees, Dr. Daniel K. Pearsons, Louis H. Severance, John H. Converse, Andrew Carnegie, the Carnegie Corporation, Mrs. Mary Copley Thaw, Thomas W. Synnott, and Mrs. Charles Oscar Miller, and several times the General Education Board showed its confidence in Maryville's service and future by contributing large amounts.

During the life of the College, four hundred and sixty-one of the graduates and many other former students have entered the Christian ministry; while, since the Civil War, one hundred and thirty-eight alumni and undergraduates have gone as missionaries to Japan, China, Siam, Korea, Malaysia, India, Persia, Syria, Africa, the Philippines, Colombia, Venezuela, Brazil, Bolivia, Costa Rica, Chile, Mexico, Cuba, and Porto Rico. Many others are serving in home missions and in education. Those who have gone from Maryville to the theological, medical, legal, and other professional schools have usually attained to high rank in their classes.

At the request of the Directors of Maryville College, President Wilson in 1916, gathered into a volume entitled *A Century of Maryville College — A Story of Altruism*, the romantic story of the institution from its inception to its centennial, and in 1935 republished this volume with an addition of six new chapters under the title, *A Century of Maryville College and Second Century Beginnings — A Story of Altruism*. "It was the writer's good fortune to be at first a student, and then a colleague of Professor Lamar, who in turn was a student and then a colleague of Dr. Anderson; and so the writer received almost at first hand the story of Maryville, extending from the beginning down to the time when he himself entered the faculty of the College." The College will mail the book, postpaid, upon the receipt of one dollar the copy.

PURPOSE

Maryville is a coeducational, liberal-arts college, not a university or professional school. Its primary purpose is to provide a broad education under conditions which develop Christian character and belief, and at rates which make it possible for young people of limited means as well as those of abundant means to secure a college education. Three historic and distinctive major policies of Maryville College are: (1) High scholarship standards; (2) low expense rates to students; (3) positive Christian emphasis and program. The only teachers and officers appointed are those who give clear evidence that they possess a genuine Christian faith and life program and are actively related to an evangelical church. The management of Maryville College realizes that the degree to which an institution is in fact scholarly or Christian is determined by the purposes, ability, belief, character, and activity of its faculty and other staff, rather than by its announcements or its church relationship.

EXPENSES TO THE STUDENT

ITEMIZED EXPENSES FOR EACH SEMESTER

(Double these rates will give the amounts for the year)

ALL STUDENTS PAY:

Tuition (This sum includes library and basic laboratory fees—see below for further information about laboratory fees.)	$60.00
Student Activities*	5.00
Advance deposit (refundable after close of the college year—see explanation on next page under "Advance Deposits Required") made once only each year	10.00
Text-books (most books are rented), approximately	8.00

DORMITORY STUDENTS PAY IN ADDITION TO ABOVE:

Room rent: In men's dormitories	$20.00 to 30.00
In women's dormitories	25.00 to 30.00
Board: about $3.50 a week (initial deposit, $28), approximately	65.00

OTHER EXPENSES, PAID WHEN APPLICABLE:

Individual lessons in Music or Dramatic Art (See Page 96)	20.00
Studio course in Art (See Page 96)	10.00
Piano, practice room, or organ rentals (See Page 96)	$3 to 10.00
Practice teaching	10.00
Laboratory (for each science course above one, taken in any semester by juniors and seniors)	5.00
Gymnasium uniforms for women	3.00
Gymnasium uniforms for men	1.75
Graduation (payable at beginning of last semester before graduation)	5.00
Late registration (payable by those, other than new students, enrolling for classes after the close of the regularly announced registration period each semester)	2.50
Late payment (payable by those paying first semester bills later than the first Saturday of the college year; and by those, other than new students, paying second semester bills later than the last day of the first semester)	5.00

APPROXIMATE AVERAGE TOTAL OF COLLEGE BILLS FOR EACH SEMESTER:

For the student living on the campus, about	165.00
For the student not rooming or boarding on the campus, about	75.00

* The student activities fee entitles students to the use of the athletic equipment, admission to all regular athletic and forensic contests in Maryville, admission to the Artists' Series, one subscription to the *Highland Echo*, and the use of the Y. M. C. A. or Y. W. C. A. rooms and equipment; payment of this fee does not constitute active membership in the Y. M. C. A. or Y. W. C. A.

TIMES OF PAYMENT

The times and approximate amounts of payments to be made each year are as follows:

1. At the opening of the First Semester:
   By students living on the campus, about ..... $130 to $140
   By students not rooming or boarding on the campus, about 75

2. At the opening of the Second Semester:
   By students living on the campus, about ..... $ 95 to $100
   By students not rooming or boarding on the campus, about 75

3. At the end of each Four-Week Period:
   By students eating in the dining hall ..... $ 14

The rates in the itemized schedule do not include room rent or board for the Christmas vacation period, and no accommodations are provided, and no responsibility for students is assumed during that period.

It is the constant aim of the College to provide the best college advantages to the student at the lowest possible rates. *College bills must be paid in advance or instalment payments in the form of loans arranged for in advance.* Until the required advance payments or arrangements are made, no one can become, or remain, a member of any of the classes. Credits will not be given or diplomas of graduation issued until all due accounts with the College have been settled satisfactorily. In view of the very low rates, no deduction will be made for absence at the beginning or at the end of any semester; refunds on board are made under specified conditions, but no other refunds are made except in very special cases. The itemized schedule gives the rates for each semester. Allowance must be made, also, for one's personal expenses, in addition to the bills payable to the College. This allowance will vary, but should be less than one hundred dollars for the year.

ADVANCED DEPOSITS REQUIRED

OF NEW STUDENTS: $10. An applicant is not assured of admission until (1) all of his credentials are received and approved, (2) this $10 deposit is received and accepted, and (3) provided both credentials and deposit are accepted before enrolment is full.

OF OLD STUDENTS: $10. Unless this deposit is sent to the College by August 15, a student is not assured of places in the classes for which he may have registered at the time of the advance spring registration. However, dormitories are sometimes full before this date.

In the case of both old and new students, the required advance deposit of $10 reserves a place in classes and a room in a dormitory as

long as rooms are available. In no case will a dormitory room be held for an old student after July 1 without payment of the advance deposit. Rooms cannot be reserved until this deposit is received and will not be held beyond twelve o'clock noon of the first day of classes in the semester unless the full room rent has been paid. This $10 deposit will be held by the College until after the close of the college year, when it is refundable with such deductions as are necessary. This deposit covers laboratory breakage, key deposit, auto permit, and any other miscellaneous items for which special payment may be due from the individual student at the close of the year. If an accepted applicant sends notice that he wishes to withdraw his application for admission or readmission, the College will, up to August 15, refund $5 of this amount. After August 15 no refund will be made.

THE DINING HALL

No other agency has been of greater service in enabling the College to keep the expense to its students at a minimum than has the dining hall. The price of board, which at present is only $130.00 a year, about $3.50 a week, is based upon the cost of food and service, plus the cost to the College for the maintenance of the dining hall's quarters. Regular board payments of $14.00 each are made at the end of every fourth week, dating from the opening of the college year; the last payment is $18, making the total for the year $130. An advance deposit of $28 is required of each student eating at the dining hall. This deposit is held in reserve until the end of the year, when it is applied on the final board payment of the year. Because of the minimum rate at which board is furnished, a student's account is reckoned from the beginning of the college month during which he enters. All students not residing at home are required to room and board on the campus, except by special permission granted only in unusual circumstances; all students rooming on the campus are required to board on the campus. The number is usually between six and seven hundred.

ROOMS IN THE DORMITORIES

All dormitory rooms contain wardrobes, single beds and mattresses, tables with built-in bookcases, chairs, and dressers or chiffoniers. The student will provide bedding, including pillows, and any other necessity not here specified. Two students occupy one room.

No separate room-deposit fee is required. The advance payment of $10, required of both old and new students, includes a room-reservation fee under the conditions named in "Advance Deposits Required." Until July 1, old students are given preference over new applicants; after that date, rooms are assigned to accepted students in the order of payment of the advance deposits.

SELF-HELP

Maryville College maintains a special student-help program as a practical part of the institution's historic policies, because there are many young men and young women who possess the qualifications (capacity, ambition, preparation, character) for a successful college career but lack adequate financial resources. One form of this help is an opportunity for employment in the dining hall, on the grounds, in janitor positions, in the College Maid Shop, and as typists and other assistants in offices, laboratories, and libraries. Rates of pay for such work are determined in part by the low rates which the College asks students to pay for College bills, and vary according to experience, skill, and responsibility involved. Acceptance from the College of any form of financial assistance (work, loans or instalment payments, scholarship grants) involves special obligation for diligence, loyalty, and faithful discharge of duty. The opportunity to earn at the College, at the place and time of the student's needs, and at the convenience of his college schedule, is in fact a favor granted to the student by the College, even though the student employed renders satisfactory and valuable service. To continue to receive assistance requires satisfactory grades, attitude, and performance.

All applications must be made to Director of Student-Help, Maryville College, Maryville, Tennessee. A bulletin entitled "The Student-Help Program at Maryville College" will be sent on request.

REQUIREMENTS FOR ADMISSION

NOTE: Each applicant for admission should send for a copy of the published "Standards and Requirements," and should enter the institution only if he is prepared to meet the requirements set forth therein.

ADMISSION TO THE FRESHMAN CLASS

An applicant for admission to the freshman class must make formal application on the blank provided by the College for that purpose, copy of which is to be found inside of the back cover of this catalog. In acknowledging the application the College will send information as to the further steps necessary for actual acceptance as a student.

Minimum Requirements.—The applicant must be a graduate of an accredited, four-year high school or other preparatory school, or show equivalent preparation as determined by entrance examinations. The minimum amount upon which any applicant may be admitted is fifteen units. A unit is the equivalent of five forty-five-minute recitation periods a week for thirty-six weeks in subjects above the common-school branches.

Number of Applications Approved.—The College accepts three hundred freshmen in September. These are chosen from the upper two-thirds of the high-school classes with which they graduated, and students in the lowest third are admitted only upon satisfactory performance in examinations given by the College. The limit of three hundred freshmen and the capacity of the dormitories are ordinarily reached some time before the opening date. No applicant is accepted until his certificate of credit, his information forms, and testimonials as to character, capacity, and performance have been received. Testimonial forms are furnished the applicant and he gives them to at least two references, requesting that they be completed and sent direct to the College. Information sheets are filled out also by the student and his parent or guardian as indicated in the paragraph below.

Admission by Certificate.—Graduates of accredited, four-year high schools may be admitted without entrance examinations, provided the required credentials are submitted by the applicant on the proper College forms and are approved by the Committee on Entrance and Advanced Standing. These forms include (1) Application Blank, (2) Principal's Certificate and Information Sheet, (3) Information from Applicant, (4) Information from Parent or Guardian, and (5) Information Sheets from two references. These forms, and instructions with regard to their use, will be sent by the College in ackowledging the application. Applicants are not admitted on diploma. The College sends Form No. 2 to the high school for the applicant's high-school record.

Admission by Written Examination.—Written entrance examinations will be given to selected candidates who have filed satisfactory application blanks and testimonials, but who for acceptable reasons do not fully meet the requirements for admission by certificate.

Distribution of Entrance Units.—The fifteen units presented in satisfaction of the entrance requirements must be distributed as follows: English, three units; Mathematics, two units (Algebra or Algebra and Geometry); at least six units from among Foreign Language, History and Social Science, Science, Bible, theoretical Music, and additional units in English and Mathematics; and not more than four units of vocational subjects, such as Agriculture, Commercial subjects, Home Economics, Manual Training, Mechanical Drawing, and Applied Arts. It is desirable that at least two units of some foreign language be among the subjects presented. No credit will be given for less than two units of any one foreign language. Students admitted with less than two units of foreign language will be enrolled in the Fundamentals of Language Study (Latin 3-4).

ADMISSION OF SPECIAL STUDENTS

While very few special students are enrolled, applicants over twenty-one years of age, who have not completed fifteen units of high-school work, but who are able to demonstrate their fitness to do college work, may be admitted to college classes as special students, not candidates for the degree, for work for which they are qualified. In case a special student decides to become a candidate for the degree, he must satisfy the entrance requirements in full within two years from the time of his admission. No person is admitted as a special student who can meet the requirements for admission as a regular student.

ADMISSION FROM OTHER COLLEGES

Credentials of Transfer.—Admission from other colleges is granted only to such applicants as have filed a letter of honorable dismissal and certificate of credit from the institution last attended. This certificate must show all previous transfers from other institutions, together with a full record of the applicant's work therein. The record of entrance units must show that the requirements of the college which he entered for admission to the freshman class have been met. Credits thus transferred are accepted tentatively. Credit in transfer is given only for courses which are recognized liberal-arts-degree offerings, and the student applying for advanced standing must have a scholarship average of C or above for all college work thus far undertaken. Work of D grade will not be accepted in transfer. Students applying for transfer from colleges or universities which are not accredited members of their regional accrediting body are accepted only on certain probationary conditions.

Quality of Transferred Work.—Grade points on transferred work

are assigned after one full year at Maryville College, and on a basis not higher than the quality of work done at Maryville.

Maryville Requirements.—Graduates of accredited junior colleges will be admitted to the junior class, but following their admission they will be required to complete at least two years' work (sixty semester hours), before being granted the bachelor's degree. Students transferring from other institutions will be required to take twelve semester hours of their major courses at Maryville College. Candidates are not admitted to the graduating class for less than one full year's residence work.

No Correspondence Credit.—No credit is given by Maryville College for work done by correspondence anywhere.

ADMISSION TO SPECIAL WORK IN THE DIVISION OF FINE ARTS

Students in any of the regular classes may take applied work in Music, Dramatic Art, or Art, in connection with their regular curriculum subjects, to any amount conformable to the regulation governing required and permitted hours. Students rooming in the college dormitories are required to pursue courses of study leading to the bachelor's degree. If, therefore, they are taking non-credit work in Music, Dramatic Art, or Art, they are required to take also a sufficient number of credit courses to total fifteen credit hours a week exclusive of the Physical Education requirement. One private lesson a week in Music, Dramatic Art, or Art, together with required practice and necessary supplementary work in the subject privately taken, may be counted as an equivalent of three hours of the required fifteen.

REGULATIONS

Applicants are responsible for securing information about Maryville College regulations. A booklet entitled "Standards and Requirements" is sent when acknowledging each application, or otherwise when requested. Among the general regulations are the following which may not be found at all colleges: Students are required to take courses in Bible and to attend daily chapel and Sunday services in some church of one of the Christian denominations; students not residing at home while attending the College are required to room and board on the campus, except by special permission granted only in unusual circumstances; use of tobacco on the campus is forbidden; there are no social dances.

Application for admission to Maryville College includes the pledging of loyalty to the College and its standards; those who are out of sympathy with the institution's ideals, methods, or rules, or who for any reason do not expect to abide by and support them, are requested not to enroll.

REQUIREMENTS FOR GRADUATION

The College confers the degree of Bachelor of Arts and, for the group of students meeting the special requirements set forth in Home Economics, the degree of Bachelor of Science in Home Economics.

The requirements for each degree are: (1) the completion of at least 122 semester hours of academic work with a general grade average of C or above for all hours completed; (2) four semester hours of credit in Physical Education; (3) completion of a comprehensive examination in the senior year. Since a grade of C earns three grade points for each semester hour, the minimum in this graduation requirement is 122 semester hours and 366 grade points in academic subjects and four semester hours in Physical Education. If more than 122 semester hours in academic subjects are completed, the total number of grade points to be earned is the equivalent of a C average for all hours of academic work completed.

A semester hour is one hour of class work a week for eighteen weeks, two hours of laboratory practice being the equivalent of one credit hour. The distribution of the 126 hours, by years and by subjects, is shown in the following tables.

GENERAL REQUIREMENTS FOR THE B. A. DEGREE

English, 12 hours.

Bible, 10 hours.

Foreign Language, 12 hours. Two years of a foreign language begun or continued in college or one year each of two foreign languages continued in college; except in the case of students who had four units of Latin in high school who may complete the college foreign-language requirement by taking six hours of Latin.

The first year of a foreign language taken in college is not credited until the successful completion of the second year of the same language. This rule does not apply if the language is the fourth foreign language undertaken by the student in high school and college, the other three having been carried successfully for at least two years each. Also, students majoring in Latin may count one year of Greek toward graduation.

Students admitted with less than two units of foreign language will be enrolled in Fundamentals of Language Study (Latin 3-4). The foreign-language requirement of such students may be completed by taking Latin 11-12, or by two years in another language.

The student is advised to consult carefully the stipulations regarding foreign-language parallels with the various major sequences.

Science and Mathematics, 12 to 16 hours. One year each in two of these subjects: Biology, Chemistry, Mathematics, Physics.
History, 6 hours.
Philosophy, 6 hours.
Major, a specified number of hours in one subject above courses in the "100" group.
Related courses as prescribed in the major field.
Physical Education, 4 semester hours.

REQUIREMENTS BY YEARS FOR THE B. A. DEGREE

First Semester	Hours	Second Semester	Hours
Freshman Year			
English 101 or 103	3	English 203 or 201	3
Bible 102 or 103	2	Bible 103 or 102	2
Foreign Language	3	Foreign Language	3
Science or Mathematics	3 or 4	Science or Mathematics	3 or 4
Elective	3 or 4	Elective	3 or 4
Physical Education	1	Physical Education	1
	15 to 17		15 to 17
Sophomore Year			
English 201 or 203	3	English 203 or 201	3
History 101	3	History 102	3
Bible or Elective	3	Elective or Bible	3
Science	3 or 4	Science	3 or 4
Foreign Language	3	Foreign Language	3
Physical Education	1	Physical Education	1
	16 to 17		16 to 17

Junior and Senior Years

Bible	3
Philosophy 311, senior year, first semester	3
Philosophy and Christian Thought, one other course	3

The above tables show that approximately one half of the minimum of 126 hours required for graduation are in courses required of all graduates. The other half are used for electives and to fulfill the requirements for a major. Students may and frequently do accumulate more than 126 hours of credit, thus increasing the number of elective courses.

The minimum graduation requirements are 122 hours, 366 grade points in academic subjects (which is the equivalent of a C grade average), plus four semester hours in Physical Education, and completion of the comprehensive examination in the senior year.

ORGANIZATION OF THE CURRICULUM

The organization of the curriculum for purposes of administration is on the divisional plan; there are six divisions with the various fields of instruction appropriately grouped as follows: (1) Division of Languages and Literature: English, Greek, Latin, French, German, Italian, Spanish; (2) Division of Bible, Philosophy, and Education: Bible, Education, Philosophy, Psychology, Religious Education; (3) Division of Science: Biology, Chemistry, Home Economics, Mathematics, Physics; (4) Division of Social Sciences: Economics, History, Political Science, Sociology; (5) Division of Fine Arts: Art, Dramatic Art, Music; (6) Division of Physical Education, Hygiene, and Athletics.

Major sequences are offered in twenty-two different subject-matter fields and the specified requirements in each major field are set forth in the section of this Catalog in which the courses of instruction are listed and described.

Minor sequences, as such, are not recognized but each major sequence is accompanied by a group of prescribed related courses designed to broaden the student's preparation in subjects allied to his special interest.

The general graduation requirements are intended to secure a representative view of the principal fields of interest and to balance the specialized emphasis of the major field.

MAJOR SUBJECTS

Near the close of the freshman year, the student registers his choice of a major subject. In making this selection he should feel free to consult anyone qualified to give him counsel. He must consult the designated adviser in the field in which he decides to concentrate.

A major is a certain specified number of semester hours in the subject selected, with the addition of such related courses as may be prescribed.

No course with a grade of D is to be credited as part of the major sequence.

Students transferring from other colleges are required to complete at least twelve hours of their major subject at Maryville.

Students coming to college with fairly clear notions of what they may choose as major subjects may begin with advantage to plan their work to that end from the very beginning. This is particularly true of students looking toward major work in Home Economics and Physics. Prospective majors in Home Economics should begin their work with the freshman year. Prospective majors in Physics should elect Mathematics 101 in the freshman year, because this course is prerequisite or parallel to any study of Physics in college. Prospective majors in Music should qualify, if possible, during the freshman year for credit courses in applied Music, and should take Music 101-102 during their freshman year. Should they, after the qualifying music

tests given at the opening of the year, be required to take Course 00, Fundamentals of Musicianship, it is urged that they take as their fifth subject either the required History or the second science in order that they may be able to take Music 101-102 in the sophomore year. Similarly prospective majors in Art should take Art 101, 102 and 111, 112 as their fifth subject in the freshman year.

Details as to major requirements in the various fields are given on pages 38 to 95 with the special statements appearing at the head of the list of course offerings in each field of instruction in which a major is offered.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations are given each senior as a part of his required procedure in qualifying for the degree. These examinations deal with subject matter of the student's major field and the prescribed related subjects. The design of these examinations is (1) to encourage and develop retentiveness throughout the student's entire college course, and (2) to test the student's ability to integrate the subject matter of his field of major interest.

A grade-point equivalent is established for each grade level on these examinations, and the student's performance on them is counted as a fixed proportion of his total record. The quality average of his course grades and of his comprehensive examinations must aggregate a standing of C or above on all hours completed. This total is arrived at by taking the total of grade points on all of his courses together with the grade-point valuation assigned to the grade he made on his comprehensive examinations.

These examinations are held in the last week in April. Seniors whose failure to graduate is because of low grades on these examinations may take them again after one year.

HONORS WORK

Maryville offers to superior students opportunities for study independent of the usual requirements and confinements of the classroom. Since 1932, the College has conducted a program of Honors Work for students desiring to follow it and who are approved by the faculty as candidates for Honors study.

The normal program for students doing Honors Work is four subjects in addition to the Honors Work project.

The student doing Honors Work carries out a special project in the way of extensive reading or investigation or a combination of the two. His work is under the direct supervision of a teacher in the field in which he is making the study. As a rule the student receives six semester hours of credit for his Honors Work. The Honors student

takes the same comprehensive examinations as do all other seniors and in addition takes an oral examination over the field in which his Honors Work has been carried on.

REQUIRED AND PERMITTED HOURS

The normal schedule of studies for all students is five subjects or fourteen to sixteen credit hours a week. More than this amount is not permitted so long as the student is in the freshman class, except that freshmen who make a B average in the first semester may add a sixth subject in the second semester. The Committee on Entrance and Advanced Standing may restrict any student to a smaller number of hours, if his grades indicate that such restriction is advisable; however, no course may be dropped without the permission of the Dean of Students and the consent of the instructor concerned.

The number of hours that may be carried during any semester subsequent to the freshman year will depend upon the student's grades earned during the preceding semester.

If the grade average falls below D, not more than four subjects may be carried; with average ranging between D and C+, not more than five subjects may be carried; with average above C+, six subjects may be carried. No student may carry more than six subjects except seniors who are permitted to add a seventh by special action of the Committee on Advanced Standing.

In computing permitted hours, except in the case of students permitted to carry seven subjects, work in Debate, studio work in Art, individual instruction in Music and in Dramatic Art, is not taken as a part of the total. A student permitted under the above scale to carry five or six regular subjects may in addition carry work in Debate or applied work in Fine Arts, but only in one of these in any one semester. However, students taking double work in applied music will count it as a full course and not as an extra.

GRADES AND GRADE POINTS

Grades and grade points are recorded as follows: A+, A, A—, excellent, ten, nine, and eight grade points respectively, for each semester hour of the course; B+, B, B—, good, seven, six, and five grade points; C+, C, C—, medium, four, three, and two grade points; D, passing, one grade point; F indicates failure, requiring that the course be taken again before credit can be allowed, and for each hour of work with a grade of F there is a deduction of one grade point; I indicates that the course is incomplete, and becomes F if the work is not completed within one semester.

A general average of C or above for the total number of semester hours completed, exclusive of the four hours of Physical Education, is required for graduation.

Students who at the end of the first semester of their freshman

year have not passed three regular courses will be asked to consider seriously the advisability of continuing longer in college. If such students decide to continue in college, they must accept such reduction in schedule and such probationary status as are prescribed by the Committee on Advanced Standing. During their second semester, freshmen must pass three regular courses to remain in college, and after two semesters of college work, students must pass four regular courses. Failure to pass the amount of work here specified leads to the student's forfeiture of his connection with the College, unless for satisfactory reasons he is reinstated by vote of the Executive Council of the Faculty.

Absences for any cause, totaling 25 per cent. of the course in which the absences are incurred, debar the student from receiving any grade higher than D; or totaling 50 per cent., debar from credit in that course.

The record of the grades of each freshman for the first semester of college work is sent by the College to the principal of the school in which the preparatory work was taken. A record of grades is sent to parents or guardians each semester throughout a student's course at Maryville.

PROMOTION SCALE

The expectation in the case of an average student is that he will complete at least thirty semester hours, together with three times that number of grade points, during each college year. To allow for reasonable variations, however, promotion from one classification to the next higher classification is permitted upon the following minimum basis:

Freshman to sophomore: the student shall have twenty-five hours, plus forty-five grade points.

Sophomore to junior: the student shall have fifty-eight hours, plus one hundred and forty-four grade points.

Junior to senior: the student shall be within thirty-three hours of completing his graduation requirements, and have two hundred and seventy grade points; except that, if he has three hundred and sixty grade points, he may be admitted with thirty-six hours to complete; or, if he has four hundred and eighty grade points, he may be admitted with forty semester hours to complete.

A student not eligible for promotion after two years in any class will not be readmitted to college.

FRESHMAN GUIDANCE PROGRAM

In the early weeks of the college year special guidance sessions are held for freshmen, under the leadership of members of the faculty. The class is divided into ten groups, five of men and five of women, each numbering about thirty. These groups meet once a week for eight weeks and the discussion method is employed for the treatment

of such subjects as How to Study, the Management of Time, Extra-Curricular Activities, Social Relationships on the Campus, Good Manners in College, the Place of Religion in College Life, the Choice of a Vocation, and the Choice of a Major Subject.

The Office of the Dean of Students is provided with many helpful discussions of vocations and vocational possibilities, and is prepared to administer some of the better of the vocational interest tests.

The entire faculty will be found very willing and helpful in matters of individual discussion and counsel.

REMEDIAL INSTRUCTION

The College feels that in certain fundamental lines its students should be given special help and guidance outside of the ordinary avenues of the classroom. At least two such remedial services are offered.

English Usage.—Students whose habitual use of English is not in the main corrected by the instruction of the freshman and sophomore years are advised regarding it, and in extreme cases a special course of individual instruction is provided and a satisfactory clearing of the difficulty is made a condition of graduation.

Reading.—Satisfactory college work demands efficient reading ability. At the beginning of the freshman year tests are given to determine the reading rate and comprehension of all freshmen. Those found deficient are given remedial instruction designed to bring them up to the level of ability necessary for college work. In this instruction use is made of the most up to date instruments designed for this purpose, the ophthalmograph, and the metronoscope, and the telebinocular.

END OF SECOND YEAR

An effort is made at the end of the second year and at other times to estimate the student's promise of a successful carrying through of his college course. This estimate will be made by a consideration of the factors of character, personality, use of college opportunities, and cooperativeness as well as of scholarship achievement. "Second year" means the termination of a period of four semesters of residence here or here and elsewhere.

Students, who, because of deficiency or decline in quality in one or more of these matters such as to indicate little hope of a successful completion of the college course, will, in clear cases, be denied readmission, and will, in all cases, be called upon to consider the advisability of further continuance in college.

The College takes part each year in the cooperative testing program for sophomores sponsored by the National Council on Education among the colleges of the entire country.

GRADUATION HONORS

The distinction of *Magna Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of A— on all hours taken and a grade of A— on the comprehensive examination and fifty additional grade points.

The distinction of *Cum Laude* is conferred upon such members of the graduating class as shall have done sixty or more semester hours of work at Maryville College and shall have attained for the full college course a total of grade points equivalent to or above the number which would result from an average of B on all hours taken and a grade of B on the comprehensive examination.

CERTIFICATES OF CREDIT

Graduates and undergraduates who have left college in good standing may, if they so desire, receive an official statement of their credits, upon application. No charge is made for the first certificate when issued in the form adopted by the College. For duplicates and for the filling out of special blanks, prepayment of one dollar is required for each blank.

RECOMMENDATIONS

The College endeavors to help its graduates to secure positions, and seeks to assist those who are now employed. Any graduate of the College may register with the Committee on Recommendations, to whom all correspondence on this subject should be addressed. The Committee's recommendations are confidential and under no circumstances are they shown to the candidates. General letters of recommendation are not ordinarily given. Superintendents, principals, school officials, and others in need of the services of college graduates are invited to report vacancies, stating salary, character of work, and the like, and records will be forwarded for inspection. No charges are made to either party for the services of the Committee.

RELATION OF CURRICULUM TO PROFESSIONAL TRAINING

Graduate Study

Many graduates each year go to the graduate schools of the universities for further training in courses leading to the master's and doctor's degrees. Students who have such courses in view should bear in mind that in practically all universities a reading knowledge of either French or German is required for the master's degree and of both French and German for the doctor's degree.

At least by the end of his junior year a student having in mind graduate study should have selected the university, or at least the

type of university, in which he purposes to work, so as to be able to do his senior year's work along lines which will best prepare him for fulfilling the requirements of his chosen university.

Teaching

The student who has teaching in view, either as a temporary or permanent vocation, will select as major and related subjects the special fields of knowledge in which he wishes to teach. It is desirable that very early in his college course a student who expects to teach should become acquainted with the detailed requirements which the State in which he wishes to work makes of those who are certified to teach in that State. This bears particular reference to the professional requirements in Education. Maryville offers an adequate group of Education courses. In a number of fields special methods courses are offered.

By special arrangements, practice-teaching courses are given in the local public schools. This work in the high school is open to seniors only and aggregates six hours if taken throughout the year. Elementary school practice teaching is open to specially qualified juniors.

For Teaching in Tennessee.—For the only course of preparation fully qualifying for the permanent professional certificate issued by the State Department of Education, licensing the holder to teach in any county high school within the State, the student must take the four years' liberal-arts course, graduating from the College with the bachelor's degree. He may elect his major in any subject, but must include in his course at least eighteen semester hours in Education. The certificate referred to will specify the subjects the holder is entitled to teach, and will include only those subjects in which he has credit to the amount specified by the State Department as required in each field.

Persons who have attended Maryville College for three full years and have taken the combination of academic and professional work recommended by the Tennessee State Board of Education, (for details of this program consult the supervisor of practice teaching or the Dean of Curriculum), are qualified for the four-year professional certificate for teaching in the elementary schools of the State.

Applications for State Professional Certificates.—Following the student's graduation or upon his having completed a sufficient number of courses, the College will, upon request, forward the student's application for a professional certificate to the State Department of Education. All State Departments of Education now require the filling out of special application blanks of their own before a professional certificate will be issued. The College, therefore, requires the prepayment of a clerical fee of one dollar for the filling out of each such blank. The

State Department of Education of Tennessee also requires a licensing fee of two dollars, which must accompany the application for a certificate. Applicants requesting the College to send their credits direct to Nashville should see to it that both fees accompany their request. The College will then forward the State fee with the application blank, provided the applicant sends the State fee to the College in the form of a check, or money-order, drawn to the order of the State Supervisor of Certification, and separate from the one-dollar clerical fee. The College will not, however, be responsible for the forwarding of currency.

For Teaching Various Subjects.—Tennessee and most other States have definite quantity and subject-matter requirements for teaching the various subjects in high school. Students expecting to teach should learn early by consultation and necessary correspondence what these requirements are.

Medical Study

Most of the leading medical schools advise the full four-year college course as the best preparation for medical study and are laying more and more emphasis on the values of liberal cultural subjects as a part of preparation for medical training.

Maryville is on the list of Approved Colleges of Arts and Sciences of the Council on Medical Education and Hospitals of the American Medical Association and is prepared to give courses fully in line with the recommendations of the American Medical Association.

While it is proving less and less desirable, Maryville is still seeking to accommodate the students who wish a two-year premedical course for entrance to medical schools which will admit students with only two years of college training.

The schedule of subjects for this two-year course as stated by the American Medical Association is

"Required Subjects:

	Semester Hours
Chemistry	12
Physics	8
Biology	8
English composition and literature	6
Other non-science subjects	12

Subjects Strongly Urged:

	Semester Hours
A modern foreign language	6-12
Advanced botany or advanced zoology	3-6
Psychology and logic	3-6
Advanced mathematics including algebra and trigonometry	3-6
Additional courses in chemistry	3-6

Other Suggested Electives:

English (additional), economics, history, sociology, political science, mathematics, Latin, Greek, drawing."

These are general statements and some medical schools vary somewhat from them in their requirements. A student planning to study medicine will do well to get clearly in mind the specific requirements of the medical school he has chosen in sufficient time to shape his college working accordingly.

Taking these prescribed premedical requirements, together with the normal requirements of the College for the freshman and sophomore years, the student taking the two-year premedical course will be expected to adjust his schedule as follows: Freshman year: English 101-102 or 103-104, six hours; Bible 102, 103, four hours; Chemistry 101-102, eight hours; Biology 101-102, eight hours; Foreign Language, six hours; total, thirty-two hours. Sophomore year: English 201, 203, six hours; Chemistry 215-216, eight hours; Mathematics 101, three hours; Physics 201, 202, eight hours; Foreign Language, six hours; total, thirty-one hours.

Other Professions

Students who have the full college course in view as preparation for other professions, such as Law, Engineering, the Ministry, Library work, and Business, should consult the requirements of the professional school, or of the standardizing bodies having to do with their particular field of interest. The officials and teachers in the College will gladly give any information they may have that will be of service to students in shaping their college courses in preparation for meeting such requirements. The offices of the Deans of Students and Curriculum have on file various publications dealing with these matters.

COURSES OF INSTRUCTION

The courses in each subject are numbered to indicate their classification: "100" courses are of freshman rank; "200" courses are of sophomore rank; "300" courses are of junior-senior rank.

Course numbers written together joined by a hyphen (201-202) are continuous year-courses not to be taken in reverse order or one without the other. Course numbers separated by a comma (201, 202) are year-courses with some continuity, but may be taken one without the other.

Courses given in alternate years are indicated by noting either their current offering (1940-1941) or their last offering (1939-1940).

ART

Misses Dolch and Purinton

Major in Art: Thirty-three hours, with at least ten and not more than twelve in practice of Art (Studio Courses) and the remainder in the theoretical courses.

Related courses for students majoring in Art: Psychology 201, History 201 and 207, Music 313, and Philosophy 314.

Lessons in drawing and painting for individuals for which credit is not given are described on pages 96-99. For all such lessons as well as for the studio courses there is a special charge of ten dollars a semester.

Freshmen who plan to major in Art will do well to take Art 101, 102 and 111, 112 as their fifth subject.

Theoretical Courses

101. General Appreciation of the Arts

An introduction to the understanding of architecture, painting, sculpture, and the minor arts: pottery, weaving, and the like.

Three hours, first semester

102. Introduction to the Paintings of Representative Masters

A chronological survey of painting as exemplified by representative masters of each period and nationality.

Three hours, second semester

201-202. Survey of the History of Art

A survey of the world history of art beginning with prehistoric times and extending to the present.

Three hours, each semester

301. History of Sculpture

A study of the practice of sculpture from early Greek times to the present. Given in 1939-1940.

Three hours, first semester

302. History of Architecture

A study of the development of architecture from early Egyptian times to the present. Given in 1939-1940.

Three hours, second semester

305. Modern Painting

A study of modern developments in painting beginning with the work of the French Impressionists. Given in 1939-1940.

Three hours, first semester

306. Advanced Art Studies

For seniors with the background of previous art history courses. A choice of one or more phases of art history for special extended study. Given in 1940-1941.

Three hours, second semester

310. Methods and Materials of Art Instruction in the Schools

A general survey of methods of art education, including courses of study, general problems of art activities, art materials, illustrative materials, and specialized bibliographical study. Given in 1939-1940.

Identical with Education 342. Not credited on a major in Art.

Three hours, second semester

313. Art History and Appreciation

A general history and understanding of the arts from the beginning of the Christian Era to the present.

Elective for juniors and seniors not majoring in Art.

Three hours, first semester

Studio Courses

Students not majoring in Art may have credit for Studio Courses when that work is preceded or accompanied by theoretical course work in the ratio of three hours of theory to two hours of studio work.

111. First-Year Classes in Drawing

Studio work, four hours a week.

Two hours, first semester

112. First-Year Classes in Color Theory and Elementary Design

Studio work, four hours a week.

Two hours, second semester

211. Advanced Classes in Drawing

Studio work, four hours a week.

Two hours, first semester

212. Advanced Classes in Color Theory and Design

Studio work, four hours a week.

Two hours, second semester

311-312. Painting: Water Color and Oil

Studio work, four hours a week. Given in 1939-1940.

Two hours, each semester

315-316. Advanced Classes in Painting

Studio work, four hours a week. Given in 1940-1941.

Two hours, each semester

THE BIBLE AND RELIGION

Professor Orr, Associate Professors Dollenmayer and Gates, Drs. McClelland and Crothers, and Mrs. Dollenmayer, Miss Hallock, and Mr. Watt

Major in Bible and Religion: Twenty-one hours above courses 102, 103, including 212 and at least one other course in the "200" group and courses 320 and 308. At least two of the courses above the "100" group are to be chosen from among the offerings in the Bible itself.

Related courses prescribed for students majoring in Bible and Religion: Psychology 201 and 306, and Education 203 or Psychology 312.

Bible and Religious Education

Graduation requirements in Bible and Religious Education: Ten hours, including courses 102, 103, and two more advanced courses, one from courses 203 to 212, inclusive, and one from courses 302, 303, 316, 319, and 320, or, the choice of the "300" course may extend to courses 307, 308, 321, and 322 provided another course in the Philosophy and Christian Thought group has been taken to fulfill the requirement in that group.

102. The Life of Christ

A study of the life of Christ following chiefly the records of the synoptic gospels.

Two hours, first or second semester

103. The Early Church

A study of the Christian church during the lifetime of the apostles.

Two hours, first or second semester

203. Principles of Religious Education

A general survey of the field of religious education. Consideration of an underlying philosophy, and the aims, methods and agencies of religious education.

Three hours, first semester

204. The Teachings of Jesus

A search study of the teachings of Jesus. Effort to discover what his sayings reveal regarding such subjects as God, Jesus himself and his mission, the kingdom of God, and other selected problems.

Three hours, first or second semester

207. Old Testament History

A study of the Hebrew people, as recorded in the historical books of the Old Testament. Attention to the accounts of the founding and growth of the Jewish nation, an estimate of the leading characters, and the contribution of the Hebrews to civilization.

Three hours, first or second semester

212. Method and Administration in Religious Education

Theory of method and purpose in teaching religion. Consideration of classroom procedures and of the administration of the religious education enterprise.

Three hours, second semester

302. Introduction to the New Testament

A study of the authorship and origin of the canonical writings which make up the New Testament. Consideration of manuscripts and translations with special attention to authorship, date, purpose, and contents of each book.

Three hours, second semester

303. Old Testament Prophets

A study of the nature, history, and development of prophecy. Special attention, in the case of each book, to the historical setting, the moral and religious teachings.

Three hours, first semester

316. Church History

A study of the development of the Christian church from Apostolic times, through the Medieval period, into modern times.

Three hours, second semester

319. Poetry of the Bible

A study of the scriptural concept of wisdom and of the characteristics of Hebrew poetry. Attention to the wisdom and poetical books, and to poetical passages in other books of the Bible.

Three hours, first semester

320. Psychology of Religious Development

A study of the psychological characteristics of childhood and adolescence and of religious and character development in the light of these characteristics.

Three hours, second semester

Philosophy and Christian Thought

Six hours of work is required from among the courses in this group to satisfy the total graduation requirements in the Bible and Religion. All students take course 311, Ethics, in the senior year, and in the junior or senior year, one course from among the six remaining courses in the group. If one of the courses 307, 308, 321, or 322 is taken in satisfaction of the other requirements in Bible and Religion, one other from this group will be taken to complete the requirement in Philosophy and Christian Thought.

217, 218. History of Philosophy

A historical approach to the problems of philosophy and religion. Attention to the bearing of philosophical ideas on the development of politics, literature, and religion.

Three hours, each semester

307. World Religions and the World Mission of Christianity

A survey of the world religions, their founders and teachings. Consideration of the cultures which have risen in consequence, and of the modern world mission of Christianity.

Three hours, first semester

308. Psychology of Religion

A study of the nature of religious consciousness and of the major problems of religious experience.

Three hours, second semester

311. Ethics

The course assumes the validity of the Christian view that God is back of the moral order. Major problems considered are: growth of morality, theory of morality, personal morality, and public morality.

Required of all seniors.

Three hours, first semester

321. Cardinal Truths of the Bible

A study of the Bible with the purpose of discovering the great truths of religion which it emphasizes. Given in 1938-1939.

Three hours, first semester

322. Philosophy of Religion

A study of the nature of religion and religious experience, the existence and nature of God, and the nature of man. Attention to evil, salvation, immortality, prayer, miracles, and the like.

Three hours, first or second semester

324. Fundamentals of Philosophy

A study of the central philosophical problems and of some of the solutions which have been offered for them.

Three hours, second semester

325. Thought in America

A historical study of religious and social ideas in the United States.

Three hours, first semester

BIOLOGY

PROFESSOR GREEN, ASSOCIATE PROFESSOR WILLIAMS, AND ASSISTANT PROFESSOR BROWN

Graduation requirements in Biology: Eight hours of Biology, courses 102-102, may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Biology: Eighteen hours above courses 101-102.

Students majoring in Biology should choose courses in line with requirements of such vocational interests as they may have in mind in electing special work in Biology. With this in view major sequences are suggested to be chosen from among the following groups of courses:

For teaching of Biology in high school: Courses 203, 204, 205, 206, 207, 208, 211, 302, 315.

For medicine and nursing: Courses 203, 206, 207, 208, 211, 310, 311-312, 314.

For dentistry: Courses 205, 206, 207, 208, 211, 310, 314.

For experimental work in agriculture: Courses 203, 204, 205, 206, 211, 302, 320.

For public health and social service: Courses 203, 205, 206, 207, 208, 211, 319.

For hospital technician: Courses 205, 206, 207, 208, 211, 314, 319.

Related courses prescribed for students majoring in Biology: Chemistry 101-102, Psychology 201. Students planning to study medicine or nursing are strongly advised to take Chemistry 215-216 and 307-308.

Students majoring in Biology must do college work in French or German and are greatly benefited by a reading knowledge of both. Students planning to take an advanced degree in Biology must acquire a reading knowledge of French *and* German. Premedical students are advised that Greek and Latin are acceptable second languages with German.

GENERAL

101-102. GENERAL BIOLOGY

A study of plants and animals as living things. Attention to their structure, development, life activities, and their relationship to each other, to their environment, and to man. A resumé of general biological laws and principles is included.

Prerequisite to all other courses in Biology.

Laboratory practice, four hours a week; lecture, one hour; quiz, one hour.

Four hours, each semester

211. General Bacteriology

A study of micro-organisms as living things. Consideration of their structure and development, their analysis and synthetic powers, and their relation to fermentation, decay, and disease.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first or second semester

315. The Teaching of Science in the High School

Identical with Education 330, Chemistry 310, and Physics 310. Not credited on major in Biology.

Three hours, second semester

319. Genetics

A study of resemblances and differences among organisms and of the chromosomes as their material basis. Consideration of the laws of heredity in relation to agriculture and animal breeding.

Lectures and demonstrations.

Three hours, first semester

BOTANY

203. Botany

A study of the structure and physiology of seed-bearing plants.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

204. Botany

A survey of the plant kingdom. Attention to reproduction, development, and interrelationships. Occasional field trips, and the preparation of a herbarium gives opportunity to become familiar with the local flora and with methods of preserving plants.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

302. Plant Taxonomy

A study in analysis, identification, and recognition of native wild flowers, trees, and shrubs, and of the principles of classification. Field trips and the preparation of a herbarium. Given in 1939-1940.

Prerequisite, Biology 203.

Laboratory practice and field work, four hours a week; lecture, one hour.

Three hours, second semester

320. Plant Ecology

A study of the relationships of plants to their environment. Given in 1940-1941.

Prerequisite, Biology 203.

Laboratory and field work, four hours a week; lecture, one hour.

Three hours, second semester

ZOOLOGY

205. Invertebrate Zoology

A survey of the principal phyla of the invertebrates, emphasizing their increasing complexity of structure, their adaptations to various habitats, and their relations.

Laboratory practice, four hours a week; lecture, one hour; quiz, one hour.

Four hours, first semester

206. Comparative Anatomy of Vertebrates

A study of the comparative anatomy of fishes, amphibians, birds, and mammals.

Laboratory practice, four hours a week; lecture, one hour; quiz, one hour.

Four hours, second semester

207, 208. Physiology and Anatomy

A survey of the physiology and anatomy of the human body. Especially designed for students planning to enter medical or nurses' training.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester

310. Neurology

A study of the brain and the nervous system. Attention to the structure of the mammalian brain by means of a dissection of sheep's brain, and to the nerve-muscle relationship and the organs of the special senses.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

311-312. Vertebrate Embryology

A study of the general principles of the embryology of vertebrates from the fertilized egg to the formation of tissues and organs. The embryos of the chick and the pig are used as materials for study.

Prerequisite, Biology 206.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester

314. Histology

A study of the cellular structure of the tissues of the vertebrate body, with some practice in microtechnique.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

CHEMISTRY

Professor Howell, Associate Professor Griffitts, and Miss Carson

Graduation Requirements in Chemistry: Eight or six hours, courses 101-102 or 111-112 may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Chemistry: Twenty hours above courses 101-102, including courses 201, 215-216, 301.

Related courses required of students majoring in Chemistry: Biology 101-102, Physics 201, 202, and at least six hours of advanced work in a science other than Chemistry. Students majoring in Chemistry with a view to the study of medicine or any phase of industrial chemistry are strongly advised to elect Calculus, Mathematics 205-206, and Chemistry 305-306, before the end of their college course.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Chemistry.

101-102. General Chemistry

A technical course. A study of the principles of theoretical chemistry and a descriptive study of the more important metallic and non-metallic elements. Attention by means of laboratory work to methods of preparation, physical and chemical properties of common elements and compounds, with a view to giving a scientific approach to methods of investigation.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

111-112. General Chemistry

A non-technical course. Designed for students who are interested in a study of chemistry for cultural background. It differs from course 101-102 chiefly in being more descriptive and in giving less time to such matters as equations and problems.

Laboratory practice, two hours a week; lecture, two hours.

Three hours, each semester

201. Qualitative Analysis

Lecture work consisting of a study of the fundamental theories underlying the principles of separation and identification of the common basic elements. Laboratory work consisting of the systematic separation and identification of the common elements in unknown combinations by the semi-micro procedures.

Prerequisite, Chemistry 101-102.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

202. Advanced Qualitative Analysis

Discussion of the principles and theories of analysis together with problems covering the practical aspects of ionization, equilibria, common ion effect, solubility product equilibria, complex ion equilibria, hydrolysis equilibria, and oxidation reduction equilibria. In the laboratory a study of semi-micro methods of separation of basic and acidic radicals and a glimpse of organic and inorganic spot tests.

Prerequisite, Chemistry 101-102 and 201.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

215-216. Organic Chemistry

A general survey of the organic compounds with special attention to their reactions, methods of preparation, and uses. Laboratory work consisting of preparations and of study of both physical and chemical properties of the substances prepared.

Prerequisite, Chemistry 101-102.

Laboratory practice, four hours a week; lecture, two hours.

Four hours, each semester

301-302. Quantitative Analysis

Lecture work devoted to analytical principles and to stoichiometry. Laboratory drill in the standard methods of gravimetric, electrolytic, and volumetric analysis.

Prerequisites, Chemistry 101-102 and 201.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester

305-306. Physical Chemistry

A study of the physical and mathematical foundations of many chemical principles. Attention to such topics as states of aggregation, thermodynamics, solutions, equilibrium, chemical kinetics, electrochemistry, and atomic structure.

Prerequisites, Chemistry 101-102, 201, 215-216, 301, and advanced Mathematics and Physics.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester

307-308. Physiological Chemistry

A survey course dealing largely with the chemistry of foods, their chemical constitution and properties. Both the qualitative and quantitative procedures of analysis are studied.

Prerequisites, Chemistry 101-102 and 215-216.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, each semester

310. The Teaching of Science in the High School

A view of modern teaching philosophy is given and application is made to the teaching of science. Given in 1939-1940.

Identical with Education 330, Biology 315, and Physics 310. Not credited on a major in Chemistry.

Three hours, first semester

CIVILIAN PILOT TRAINING

Miss Carson

201. Principles of Aeronautics

The regulation Ground School course prescribed by the Civil Aeronautics Authority as required for the issuance of a Private Pilot's Certificate of Competency. Given in cooperation with the C. A. A. and as preliminary to and coordinate with the flight instruction given by the government-approved flight instructors at the local air port. Fee paid to the College for medical examination and insurance, thirty-five dollars.

Four hours a week.

Two hours, first semester

DRAMATIC ART

Assistant Professor West and Mrs. Hamilton

Major in Dramatic Art: Thirty hours, including at least four hours and not more than six in applied Dramatic Art (individual lessons).

Related courses prescribed for students majoring in Dramatic Art: English 333, 334, Psychology 201, Home Economics 206, and Philosophy 314.

Individual lessons in Dramatic Art will be charged for at the rate of twenty dollars a semester.

Work in Dramatic Art for special students is described on pages 96-99.

101-102. Fundamentals of Speech

A study of the fundamentals of speech. Attention to the technique of voice production; coordination of body to mind through posture, movement, and gesture; words, pronunciation and articulation; and application of thinking to speaking. Prerequisite to all advanced courses in Dramatic Art.

Three hours, each semester

201-202. Play Production

A practical approach to stage craft. Attention to acting and directing of plays, and to problems of casting, rehearsing, make up, and costume.

Three hours, each semester

301-302. Advanced Dramatic Reading and Interpretation

A study and analysis of different forms of literature for purposes of oral interpretation.

Three hours, each semester

304. Problems in Stage Presentation

A study of selected plays or scenes from the viewpoint of stage craft. Attention to problems of staging, character delineation, and unity and coordination of acting. Given in 1939-1940.

Three hours, second semester

305. Pageantry

The preparation and presentation of pageants. Practical work in connection with public functions. Given in 1939-1940.

Two hours, first semester

306. Religious Drama

A study of the adaptation of Biblical stories and other religious materials for dramatic presentation. A survey is made of modern religious drama. Given in 1939-1940.

Two hours, second semester

308. History of the Theater

A study of the origins and development of the art of acting; the development of the physical stage; the relation of the art of the theater to art in general. Given in 1940-1941.

Three hours, second semester

313. Literary and Dramatic Interpretation

A study of the activities of mind and body in interpretation of materials by oral reading. Emphasis on fundamentals. For juniors and seniors not majoring in Dramatic Art.

Three hours, first semester

Applied Dramatic Art

Individual lessons in Dramatic Art are provided for majors (each major student is required to take at least four and not more than six semesters of individual lessons) and for other students as well. Credit for such lessons is given to students not majoring in Dramatic Art only when the work is preceded or accompanied by one of the courses in Dramatic Art described above.

111, 112. First-Year Individual Lessons in Dramatic Art

One hour, each semester

211, 212. Second-Year Individual Lessons in Dramatic Art

One hour, each semester

311, 312. Advanced Individual Lessons in Dramatic Art

One hour, each semester

ECONOMICS

Assistant Professor Wendt

Major in Economics: Twenty-one hours.

Related courses prescribed for students majoring in Economics: Education 308, Political Science 201, History 211, 212, 324, and Mathematics 318.

The foreign-language work of students majoring in Economics should include college work in a modern foreign language.

201, 202. Economic Principles

These courses set forth the fundamental principles of economics and economic institutions and activities. Attention to the organization, processes, and problems of production, distribution, exchange, and consumption. Prerequisite to all "300" courses in Economics.

Three hours, each semester

205, 206. The Development of Economic Thought

A history of economic thought from the early merchantilists of the sixteenth and seventeenth centuries to present-day economic writings.

To be taken, if possible, collaterally with Economics 201, 202.

Three hours, each semester

306. Money and Banking

A study of the principles of money and banking. Consideration of the origin, nature and function of money; monetary history of the United States; money and prices; credit and credit-supplying institutions; commercial banking and its developments; the Federal Reserve System; and non-commercial banking systems. Given in 1939-1940.

Three hours, second semester

309. Principles of Business Administration

A survey of business administration from the viewpoint of the business executive. Consideration of the forms and plans of business organization, equipment of industrial plants, and systems and methods of management. Given in 1938-1939.

Three hours, first semester

313. Labor Problems

Identical with Sociology 305.

315-316. The Principles of Accounting

A study of the methods used in keeping the records of a business concern. Special attention to the balance sheet, the statement of profit and loss, the journal, and the ledger; posting, closing, and adjusting entries; partnership and corporate proprietary accounts; the voucher system; depreciation and valuation policies.

Laboratory practice, two hours a week; lecture, two hours.

Three hours, each semester

317. Economics of Production and Distribution

A study designed to give a general understanding of the economic forces operating, the institutions employed, and the methods followed in production and distribution.

Three hours, first semester

318. Financial Organization

A study of the relationship between the structure of corporate organization and the money market with particular reference to recent legislative changes.

Three hours, second semester

320. The Teaching of History and the Social Sciences in the High School

Identical with History 310 and Education 335. Not credited on a major in Economics.

EDUCATION

PROFESSOR BRIGGS, ASSOCIATE PROFESSOR PRESTON, ASSISTANT PROFESSOR KELLER, MR. MCCURRY, MISS HALLOCK, AND OTHER TEACHERS AS INDICATED

Graduation Requirements in Education: None. However, the student who expects to teach should, by the end of his freshman year, be familiar with the requirements for certification to teach in the State of his choice. He should then elect the courses in Education and Psychology best suited to his needs.

Major in Education: Thirty hours.

The only purpose for which the major in Education is advised is as preparation for teaching in the elementary school. The stipulated sequence for this major is: Courses 215, 217, 218, 219, 222, 231, 232, 340, 353, 356, and three hours elective.

The general student who is preparing for high-school teaching is advised against electing to major in Education. It is more advisable to prepare oneself by a major in a subject-matter field and to take education courses in addition as prescribed by the State Board in the State in which one expects to teach.

Students expecting to teach are referred to pages 35-36 for suggestions as to teaching fields and certification requirements.

Prerequisite: Psychology 201 may be taken parallel with course 215 but is otherwise prerequisite to that and all other courses in Education except 203, 304, and 308.

203. HISTORY OF EDUCATION

A study of the practice, progress, and organization of education as it has developed in civilized societies.

Three hours, first or second semester

215. INTRODUCTION TO EDUCATION

An introductory survey of the field of education. Consideration of the objectives and functions in a democratic society.

Three hours, first or second semseter

219. THE STUDY OF CHILDHOOD AND ADOLESCENCE

A study of the psychological principles involved in the growth of the individual from infancy to maturity with particular emphasis on the school ages.

Three hours, first semester

302. Methods of Teaching in the High School

A general methods course in high-school teaching. Consideration of the relative merit of such methods as lecture, problems, project, and unit studies; of the point of view back of each method; and of method improvement. Emphasis, also, on special problems in applying methods to specific subjects of instruction.

Prerequisite, Education 215.

Three hours, first or second semester

304. Educational Sociology

A study of the interrelation of the school with other social and educational agencies: the home, the press, the church, the radio, and the theater.

Identical with Sociology 304.

Three hours, second semester

308. Elementary Statistics

Mastery of the more common statistical techniques with practice in working a variety of problems involving educational and industrial data.

Three hours, first or second semester

311. Tests and Measurements

The construction and validation of tests in various subject-matter fields; administration and treatment of standardized intelligence and achievement tests and of diagnostic and remedial tests.

Prerequisite, Education 308.

Three hours, second semester

314. Educational Psychology

A study of the psychological factors which underlie and govern the learning process.

Prerequisite, Education 215.

Identical with Psychology 314.

Three hours, first or second semester

315. The Activities Program

A consideration of "the natural method of learning," "the Progressive Education Movement," and "the activities program" as means for the improvement of learning in the elementary school. The Tennessee Program for the Improvement of Instruction is stressed.

Three hours, second semester

For Elementary Teacher Training

This program is provided to prepare for teaching in the elementary schools of Tennessee but also serves to provide the main essentials of elementary teacher preparation in the other States.

As worked out here and planned in connection with the basic course requirements of the general curriculum it requires three years for completion. Students who plan to do elementary-school teaching are strongly advised to take the full four-year course. Such a course should be built around a major in Education. See statement under major in Education above.

215. Introduction to Education

For full description see page 54.

217, 218. Materials and Methods of Art Instruction in the Schools

Two hours, each semester

219. The Study of Childhood and Adolesence

For full description see page 54.

220. Children's Literature

Two hours, second semester

222. Health

Basic physiology and anatomy; personal and community hygiene; children's diseases, and nutrition.

Three hours, second semester

231, 232. Geography

A general survey of the materials of geography with special attention to the geography of Tennessee.

Two hours, each semester

340. School Music: Materials and Methods

Three hours, second semester

353. The Elementary School Curriculum

Methods of teaching Reading, Language, Arithmetic, Geography, the Social Sciences, and Penmanship in the elementary schools.

Three hours, first semester

356. Observation and Practice Teaching in the Elementary School

For full description see page 58.

Practice Teaching

Professor Briggs

By special arrangement with the local school boards, observation and practice teaching is offered to qualified seniors.

Practice Teaching in the High School

Seniors are eligible who have successfully completed Education 215, 302, and a special methods course in the field in which the practice teaching is to be done, and who have the approval of the supervisor of practice teaching and of the division represented by the subject in which the practice teaching is to be done. The practice teaching must be done either in the student's major subject or in a subject in which he has completed an acceptable teaching minor.

309. Observation and Practice Teaching in the High School

The application of general and special methods to practical teaching situations in the high school. Observation will precede the actual student teaching. Frequent conferences with the faculty supervisor of student teaching. Approximately 100 hours a semester in observation, teaching, and conference.

Three hours, first or second semester

310. Observation and Practice Teaching in the High School

A continuation of the program of course 309 for the benefit of seniors who need six semester hours of credit for certification.

Three hours, second semester

Practice Teaching in the Elementary School

Seniors are eligible who have successfully completed Education 215, 219, and 353, and who have the approval of the supervisor of practice teaching. This is contingent upon ratings by the professors under whom the student has done the major portion of his work. Juniors who have shown superior ability may be admitted to this work upon special permission.

356. Observation and Practice Teaching in the Elementary School

The application of general and special methods to practical teaching situations in the elementary school. Frequent conferences with the supervisor of student teaching. Approximately 100 hours a semester in observation, teaching, and conference.

Three hours, first or second semester

Special Methods Courses

The courses listed below are not credited on a college major in Education or on the respective subject-matter majors, but are accepted by the various State Departments of Education as special methods courses which apply on teachers' certificates. Education courses 215 and 302 are prerequisites for all special methods courses.

316. Teaching of Latin in the High School

Identical with Latin 304.—Assistant Professor Bassett.

320. Teaching of English in the High School

Given in 1939-1940. Identical with English 310. — Assistant Professor Johnson.

322. Methods of Teaching Home Economics

Identical with Home Economics 315. — Assistant Professor Armstrong.

326. Teaching of French in the High School

Given in 1940-1941. Identical with French 306. — Assistant Professor Wilkinson.

327, 328. The Coaching and Teaching of Athletics

Identical with Physical Education 327, 328. — Professor Honaker.

330. Teaching of Science in the High School

Given in 1939-1940. Identical with Biology 315, Chemistry 310, and Physics 310.—Professor Howell.

335. TEACHING OF HISTORY AND THE SOCIAL SCIENCES IN THE HIGH SCHOOL

Given in 1939-1940. Identical with History 310. — Assistant Professor Jewell.

337. TEACHING OF MATHEMATICS IN THE HIGH SCHOOL

Given in 1939-1940. Identical with Mathematics 315.—Professor Sisk.

340. METHODS OF PUBLIC SCHOOL MUSIC

Identical with Music 310.—Miss Thompson.

342. METHODS AND MATERIALS OF ART INSTRUCTION IN THE SCHOOLS

Given in 1939-1940. Identical with Art 310.—Miss Purinton.

ENGLISH

PROFESSOR HUNTER, ASSOCIATE PROFESSOR SHINE, ASSISTANT PROFESSORS HERON AND JOHNSON, AND MISS JACKSON

Graduation Requirements in English: Twelve hours, courses 101-102 or 103-104, 201, 203 (students majoring in English are not held for the requirement of English 203).

Major in English: Twenty-four hours above courses 101-102 or 103-104 and 201 (total of thirty-three hours) including either 225 or 226 and fifteen hours from among the period courses: 331, 332, 333, 334, 335, 336, 337, 339, 240, 242, so distributed as that no gap of more than one period is left (and with the understanding that any one of the three courses 333, 334, and 335 can count as a period course but that if either of the others is taken it must be counted as an elective); and six hours elective.

Related courses prescribed for students majoring in English: History 209, Greek 307, Philosophy 314, and three hours from among Philosophy 217, 218, and 324.

Foreign-language work equivalent to two years of college work in French, German, Greek, or Latin is required of all students majoring in English.

101-102. Freshman English

Study of sentences and paragraphs, attention to diction and vocabulary building, and to the forms of discourse, particularly exposition. Written work, book reports, use of a book of readings. Required of freshmen placed in the lower half of the class by the placement examination.

Three hours, each semester

103-104. Freshman English

The same general program as for English 101-102 but gauged to the superior preparation of the classes. Required of freshmen placed in the upper half of the class by the placement examination.

Three hours, each semester

201. Systematic Discourse

A study of the principles of structure in discourse. Attention to the methods of outlining, to library method and the form of research papers, and to the principles of oral delivery and the use of the voice in speaking and reading.

Required of all sophomores.

Three hours, first or second semester

203. English Literary Masterpieces

A study of selected works of ten important English authors, viz., *Beowulf, The Romance of Sir Gawain and the Green Knight,* Chaucer, *Hamlet,* Milton, Pope, Swift or Dr. Johnson, Wordsworth, Tennyson, *The Return of the Native.*

Required of sophomores except those majoring in English.

Three hours, first or second semester

207. Principles of Poetic Form and Content

Analysis of the various factors of poetic form and of the poetic treatment of subject matter with consideration of the interrelations of form and content in producing the poetic impression. Given in 1940-1941.

Three hours, first semester

225. American Poetry

A detailed study of the major nineteenth century American poets with a rapid survey of the outstanding poets of the twentieth century.

Three hours, first semester

226. American Prose

A survey of American prose writers with emphasis on the major figures of the nineteenth century.

Three hours, second semester

310. The Teaching of English in the High School

A study of specific teaching methods and materials in grammar, composition, and literature in the high school. Given in 1939-1940.

Identical with Education 320. Not credited on major in English.

Three hours, second semester

Period Courses in English Literary History

331. The Old English Period: Old English Literary Materials and the History of the English Language

Reading and study of *Beowulf* and other Old English texts in modernized form, and attention to the history of the language and its processes of growth.

Three hours, first semester

332. The Middle English Period: Chaucer

Study of the leading types of secular and religious literature in medieval England, with special emphasis on Chaucer's *Canterbury Tales.*

Three hours, second semester

333. The Renaissance Period: Shakspere

Study of the basis of Shakspere biography, and reading and study of the principal plays from *A Midsummer-Night's Dream* through *Julius Caesar.* To be counted as a period course by those who do not so count either course 334 or 335.

Three hours, first semester

334. The Renaissance Period: Shakspere

Reading and study of the principal plays from *Hamlet* through *The Tempest.* To be counted as a period course by those who do not so count either course 333 or 335.

Three hours, second semester

335. The Renaissance Period: Drama Exclusive of Shakspere

Reading and study of the works of the chief predecessors and contemporaries of Shakspere in the English theater: Lyly, Greene, Marlowe, Dekker, Jonson, Beaumont and Fletcher, and others. To be counted as a period course by those who do not so count either course 333 or 334. Given in 1939-1940.

Three hours, first semester

336. The Seventeenth Century: Milton

Reading and study of materials of the early seventeenth century and commonwealth period, 1600-1660, from Hooker through Milton and Bunyan exclusive of the drama.

Three hours, second semester

337. The Eighteenth Century: Dryden and Pope

Reading and study of materials of the Restoration and the early eighteenth century, 1660-1744, from Dryden through Pope and Blair.

Three hours, first semester

339. The Romantic Period

Reading and study of materials of the pre-Romantic and Romantic period, 1744-1832, from Gray through Scott and Hazlitt.

Three hours, first semester

240. The Victorian Period

Reading and study of materials of the period of Victoria, 1832-1900, from the publication of Sartor Resartus through Stevenson and Wilde.

Three hours, second semester

242. The Twentieth Century

Reading and study of representative poetry, drama, short story, and novel in English since 1900.

Three hours, second semester

FRENCH

Associate Professor Collins, Assistant Professors Smith and Wilkinson, Mr. Hovel and Miss Cowdrick

Graduation Requirements in French: Twelve hours if French is the only language taken in college; six hours if two units of high-school French are offered and another language is taken in college.

Major in French: Twenty-one hours above courses 101-102.

Related courses prescribed for students majoring in French: History 201 and Greek 307.

Students majoring in French will meet their graduation requirements in foreign language by work in another language.

101-102. Elementary French

Emphasis upon the attaining of a reading knowledge of French. Attention to the essentials of French grammar. Reports on supplemental reading. Drill on pronunciation.

Three hours, each semester

201-202. Intermediate French

The primary emphasis is upon the development of facility in reading French. Inductive grammar. Intensive and extensive reading.

Three hours, each semester

250. French Composition

A brief review of the main principles of French grammar, followed by practice in the writing of French.

Required of students majoring in French.

Three hours, first semester

251. Advanced French Composition

A continuation of course 250 with special attention to the use of idiomatic French. Practice in oral composition.

Prerequisite, French 250.

Three hours, second semester

301, 302. Nineteenth Century French Literature: Short Story and Drama

First semester: a study of the literary tendencies of the nineteenth century in France with reading of representative short stories. Second semester: a study of the drama of the Romantic, Realistic, and Naturalistic periods. Some writers of the early twentieth century are included.

Three hours, each semester

303, 304. Molière, Corneille, Racine

First semester: a study of the different types of comedy by Molière. Second semester: a study of the tragedies of Corneille and Racine. In both semesters the class work is supplemented by outside reading. Given in 1939-1940.

Three hours, each semester

305. Eighteenth Century French Literature

A study of the most important French writers of the eighteenth century. Given in 1940-1941.

Three hours, first semester

306. Teaching of French in the High School

A study of the different methods of French instruction. Attention also to subject matter and texts for high-school classes and to the problems involved in high-school teaching of French. Given in 1940-1941.

Identical with Education 326.

Elective for juniors and seniors who have had college work in French. Not credited on a major in French.

Three hours, first semester

308. Nineteenth Century French Novel

Reading of novels representative of the Romantic, Realistic, and Naturalistic movements in Nineteenth Century French literature. Given in 1940-1941.

Three hours, second semester

GERMAN

Associate Professor Collins and Mr. Hovel

Graduation Requirements in German: Twelve hours if German is the only language taken in college; six hours if two units of high-school German are offered and another language is taken in college.

Major in German: Eighteen hours above courses 101-102.

Related courses prescribed for students majoring in German: History 201 and Philosophy 217 and 218.

Students majoring in German will meet their graduation requirements in foreign language by work in another language.

101-102. Elementary German

Elements of German grammar; constant drill in pronunciation, conversation, and written exercises. Reading of elementary texts.

Three hours, each semester

201-202. Intermediate German

Principally a reading course. Selected prose texts from the nineteenth and twentieth centuries. Review of grammar, oral and written exercises, outside reading.

Three hours, each semester

309. German Conversation and Composition

Oral and written composition, with special effort to develop active use of German in conversation.

Three hours, first semester

310. Scientific German

Reading of selected articles in the fields of biology, physics, chemistry, and medicine.

Three hours, second semester

311. German Literature of the Eighteenth Century

Backgrounds of the classical period in literature in Germany. Representative works of Lessing, Wieland, Goethe, and Schiller. Given in 1940-1941.

Three hours, first semester

312. Goethe's *Faust*

Backgrounds of the Faust legend. Parts I and II of Goethe's drama. Given in 1940-1941.

Three hours, second semester

313. German Drama of the Nineteenth Century

Representative works of Kleist, Grillparzer, Hebbel, Hauptmann. Given in 1939-1940.

Three hours, first semester

314. German Romanticism

A survey of the Romantic Movement in Germany: its literature and its esthetic and philosophic theories. Readings from Friedrich Schlegel, Novalis, Tieck, Brentano, Eichendorff, Hoffmann. Given in 1940-1941.

Three hours, second semester

316. German Lyric Poetry

Selections from Klopstock, Goethe, Schiller, Hölderlin, Eichendorff, Heine, Mörike, Droste, Hebbel, Keller, Storm, Meyer, George Hofmannsthal, and Rilke. Given in 1939-1940.

Three hours, second semester

GREEK

PROFESSOR DAVIS

Graduation Requirements in Greek: Twelve hours if Greek is elected by the student in satisfaction of graduation requirements in foreign language.

Major in Greek: Eighteen hours above courses 101-102. Courses 101-102, 201, 202 are taught each year. Of the remaining courses in Greek the two best suited to the needs of those electing advanced work in Greek are offered each year.

Related courses prescribed for students majoring in Greek: History 207, English 331, and Greek 307 and 308.

Students majoring in Greek will meet their graduation requirements in foreign language by work in Latin or French or German.

101-102. ELEMENTARY GREEK

Study of inflections and syntax; practice in reading and writing easy Greek.

Three hours, each semester

201, 202. XENOPHON AND HOMER

Readings from the *Anabasis* and the *Iliad*. Continued drill in the fundamentals, particularly in forms and interpretation of the verb.

Three hours, each semester

207. GREEK HISTORY

No foreign-language requirement. Identical with History 207.

301. PLATO

Reading of the *Apology* and *Crito* and selections from the *Phaedo*. Consideration of the personality of Socrates and of the beginning of philosophy.

Three hours, first semester

302. TRAGEDY

A study of selected plays from Euripides and Sophocles. Attention to the development and influence of Greek drama.

Three hours, second semester

304. COMEDY

A study of the *Frogs* of Aristophanes. Consideration of the place of comedy in Greek life.

Three hours, second semester

305. Oratory

A study of a number of speeches of Lysias. Attention to the political events of the time.

Three hours, first semester

306. Greek Testament

Portions of the gospels and of the epistles are read. Attention to the characteristics of Hellenistic Greek, the papyri, and the New Testament manuscripts. Given in 1939-1940.

Three hours, second semester

307. Classical Mythology

A study of the myths of Greece and Rome. Attention to their development and to their place in ancient and modern literature and life.

Identical with Latin 307.

Three hours, first semester

308. Greek Literature in Translation

A study of a number of the masterpieces of Greek literature in English translation. Special attention to the works of Homer, Hesiod, and the dramatists. No knowledge of the Greek language is required.

Three hours, second semester

HISTORY

Professor Queener, and Assistant Professors Jewell, Kiger, Bassett, and Wendt, and Mr. Pieper

Graduation Requirements in History: Six hours, courses 101-102.

Major in History: Twenty-one hours above courses 101-102, including at least nine hours of work in courses of the "300" group.

Related courses prescribed for students majoring in History: Twelve hours selected from the other fields of Social Science: Economics, Political Science, Sociology.

101-102. The Modern World

A coordinate survey of modern European and American history with introductory connections with late medieval history.

Required in the freshman or sophomore year.

Three hours, each semester

201. Medieval European History

An introductory study of European conditions a century or more before the fall of Rome, followed by a consideration of the political, economic, and social movements of the Middle Ages, and the emergence of nationalism.

Three hours, first semester

207, 208. Greek and Roman History

A study of the development of Greek and Roman social and political institutions and of the development of their respective cultures, with attention to the influence of these cultures on subsequent history.

Identical with Greek 207 and Latin 208.

Three hours, each semester

209, 210. English History

A study of the development of British civilization, parliamentary government, and empire building from the beginning to the present.

Three hours, each semester

211. American History: The Colonial Period

A study of the founding and development of the English colonies in America, their interrelations, and their relations with the mother country. 1607-1789.

Three hours, first semester

212. American History: The Early National Period

A study of the establishment and development of the American nation. Internal and foreign problems and adjustments. The War between the States. 1789-1865.

Three hours, second semester

213. Hispanic American History

A study of the establishment of independent nations in Central and South America; their growth, and their relations to Pan-America and the world.

Three hours, first semester

310. The Teaching of History and the Social Sciences in the High School

A study of methods of teaching the social subjects in secondary schools. Consideration of curriculum making, social trends, and principles of teaching in general. Given in 1939-1940.

Identical with Education 335. Not credited on major in History.

Three hours, second semester

321, 322. Modern European History

First semester: a study of the foundations of modern Europe, 1500-1815. Second semester: a study of the trends in Europe from the Congress of Vienna to the present, with emphasis on international relations in the present century.

Three hours, each semester

324. American History: The Later National Period

A study of American national growth, economic, governmental, international from 1865 to the present. Reconstruction, expansion, participation in world affairs, social and economic readjustment.

Three hours, second semester

328. Advanced British History: The Tudor Period

A study of the development of Great Britain under the Tudor sovereigns. The alignment of Britain with the New World of the Renaissance: exploration, new learning, reformed religion. Given in 1940-1941.

Three hours, second semester

330. Advanced British History: The Stuart Period

A study of the development of Great Britain under the Stuart sovereigns and the Commonwealth. The United Kingdom, the Puritan Revolution, the Restoration, the beginning of Empire. Given in 1939-1940.

Three hours, second semester

HOME ECONOMICS

Associate Professor Meiselwitz, Assistant Professor Armstrong, and Mrs. King

The degree of Bachelor of Science in Home Economics is given to students taking the major in Home Economics and meeting the general and specific requirements for the degree as specified.

The general requirements for the B.S. in H.E. degree are the same as those for the B.A. degree, as follows: Bible, 10 hours; English, 12 hours; Foreign Language, 12 hours; History, 6 hours; Philosophy, 6 hours; Physical Education, 4 hours.

The special requirements outside the field of Home Economics are: Biology 207 and 211, six hours, and Chemistry 101-102, eight hours, and twelve hours of additional work in Science or Science and Mathematics. The special requirements for those intending to do hospital work include Chemistry 215-216, 307-308; Biology 208; Psychology, 3 hours; Sociology, 3 hours; Economics, 3 hours; and Education, 3 hours. The allocation of the Home Economics courses by years and their correlation with the general requirements follow: Freshman year: English, 6 hours; Bible, 4 hours; Chemistry, 8 hours; Language, 6 hours; Home Economics, 6 hours; Physical Education, 2 hours. Sophomore year: History, 6 hours; Bible, 3 hours; Biology 207, 3 hours; Language, 6 hours; Home Economics, 6 hours; Physical Education, 2 hours. Junior year: English, 6 hours; Home Economics, 6 to 9 hours; Biology 211, 3 hours; Bible, 3 hours; Science, 6 hours; Philosophy, 3 hours. Senior year: Philosophy, 3 hours; Home Economics, 9 to 12 hours; Science, 6 hours.

Major in Home Economics: Thirty to thirty-six hours. Three types of major are provided with specifications as indicated.

Major for students preparing to teach Home Economics: Courses 101, 102, 201, 202, 204, 206, 301, 302, 303, 307, 308, 310, 312, 315, 321. Thirty-six hours.

Major for students preparing for hospital training: Courses 101, 102, 201, 301, 302, 303, 306, 307, 308, 310, 312, 317, 320, 321. Thirty-six hours.

Major for students preparing for other general uses of Home Economics: Courses 101, 102, 201, 202, 204 or 303, 206, 301, 302, 307, 308, 310, 312, 321. Thirty hours.

Students majoring in Home Economics are required to have the equivalent of two years of college work in French or German.

101. Elementary Clothing Construction

A study of patterns, seams, and finishes. Consideration of the five textile fibers; construction of two or three simple cotton and synthetic-fabric garments and one wool garment; study of the sewing machine and its mechanism.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

102. Elementary Foods

Study of food principles. Consideration of the uses of foods in the body, their effect on health; of protein foods. Simple table setting and meal service.

Prerequisite, Chemistry 101; parallel, Chemistry 102.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

201. Foods and Cookery

Study of fruits, vegetables, baking, sugar cookery, food preservation and canning. Simple and elaborate dinner plans and service.

Prerequisites, Home Economics 102 and Chemistry 101-102.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

202. Costume Design

Study of principles of design. Consideration of personalities, types of coloring and figure with regard to suitable clothing. Construction of two garments particularly suited to the individual, one of which shows the modern adaptation of historic influence in design.

Laboratory practice, four hours a week.

Two hours, second semester

204. Textiles and Clothing Construction

Microscopic study of textile fibers. Attention to identification of fabrics, tests to determine type or combination of fibers, weaves and methods of determining types of weaves, dyes and dyeing processes. Construction of one garment each of cotton, linen, silk, and synthetic fiber as a means of demonstrating the advantages and limitations of each fabric for garment construction.

Prerequisites, Home Economics 101 and 202.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

206. History of Costume

A study of the history of costume in relation to geographic and and sociological factors. A survey of fashion changes and recurrences.

Lecture, one hour.

One hour, second semester

301. Interior Decoration

A study of period interiors, wall treatments, furniture design, window treatments, textile color, accessories and arrangement for each room in the house. The whole class participates in one concrete problem of room decoration.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

302. Child Care

A study of prenatal care, selection of the layette and children's clothes, training of the infant and toddler up to school age. Selection of toys, games and stories. Special diet problems for pre-school children. Observation of children in their own homes and in play groups.

Two hours, second semester

303. Nutrition

A study of dietary standards and dietary needs as modified by age, sex, and occupation. Relation of nutrition to health. Attention to the physical and chemical properties of foods.

Prerequisites, Home Economics 102 and 201.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

306. Dietetics

A study of food needs as influenced by abnormal body conditions. Diet therapy for deficiency diseases, allergies, malnutrition, digestive disturbances, glandular and metabolic disturbances; diseases such as fevers, diabetes, nephritis, and others. Study of hospital routines in feeding.

Prerequisites, Home Economics 303 and Chemistry 215-216.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

307. Household Management

A study of the nature of the family income and of problems related to its source and distribution. Consideration of the family budget, standards of living, changing expenditures under changing conditions. Special problems in selection and purchase of food, housing, clothing, and other commodities. Reference and topical work required.

Two hours, first semester

308. Home Nursing

A study of the historical development of home nursing. Techniques employed in caring for the sick at home. Emphasis on immunization, preventive measures, and positive health for the family. Relation of home care of the sick to community welfare.

Prerequisite, Biology 102 or 207.

Two hours, second semester

309. Advanced Dressmaking

A study of tailoring methods and their adaptation in a lined suit or coat. Selection of patterns and materials and construction of a garment for someone else. Pattern alteration. Texture effect and draping of different textiles as adapted to modern costume.

Prerequisites, Home Economics 101 and 204.

Laboratory practice, six hours a week.

Three hours, second semester

310. Advanced Survey of Home Economics

A study of the technique employed in experimental food work. Laboratory practice in food demonstration. Topical studies of current developments in the field of Home Economics.

Prerequisite, Home Economics 307.

Three hours, second semester

311. Special Problems in Home Economics

Individual work, either topical or practical, to be chosen after conference with the instructor.

One hour, first or second semester

312. Home-Management House

Study of time schedules, work schedules, meal planning, preparation and service, marketing and budgeting. Each group of two serves two buffet meals, two formal dinners, and one afternoon tea in addition to the regular family meals. Laundering and care of household linen. Use and care of household equipment.

Three weeks residence period for seniors.

One hour, first or second semester

313. Survey of Foods

Practice preparation and serving of meals. Nutritional care of the family. Marketing methods.

For juniors and seniors not majoring in Home Economics. "Brides' course."

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

314. Survey of Clothing

Principles of simple clothing construction, choice of materials, color and design suitable to the individual. Simple pattern study, and alteration to fit the individual.

For juniors and seniors not majoring in Home Economics. "Brides' course."

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

315. The Teaching of Home Economics in the High School

A study of the problems of the high-school teacher of Home Economics including lesson plans, courses of study, choice of equipment, reference and illustrative materials. Topical work and study of textbooks.

Identical with Education 322.

Three hours, first semester

317, 320. Institutional Management

Study of meal planning, preparation and service on a quantity basis. Attention to matters of marketing, accounting, catering, organization, management. Laboratory practice in the preparation of one meal a day on different plans: tea room, hotel dining room, cafeteria, *table d'hote* and *a la carte* plans.

Three hours, each semester

318. Housing Problems

A study of the development of housing and of the growth of housing problems. Consideration of economic and sanitary limitations in housing, of home ownership, and of the evaluation of remedies for housing difficulties as attempted by different countries. Given in 1938-1939.

Two hours, second semester

321. Consumer Education

A study of the consumer's responsibility in relation to development in standardization of products. Correlation between values and costs. Special emphasis on government specification, labeling, advertising, salesmanship and purchasing technique. Brief study of specific commodities and special problems involved.

Two hours, first semester

322. Family Relationships

A study of the characteristic structure of family patterns. Preparation for family living. Contributions of individuals to the integrated family. A study of factors that affect the integrity of the family pattern. Given in 1940-1941.

Three hours, second semester

1 M. Problems in the Selection of Foods and Clothing for Men

A study of nutritional value of foods, and the relation of foods to health. Training for host-ship carving, and serving of meals. Problems of the family budget; social etiquette; care and choice of clothing.

Elective for junior or senior men. "Grooms' course."

Laboratory practice, two hours a week; lecture, one hour.

No credit, second semester

ITALIAN

Associate Professor Collins

For the present the College offers a single year of Italian, primarily for students majoring in Music, but also for others who may have credit on the one year's work provided they have the equivalent of two years or more of college work in each of two languages from among Latin, French, or Spanish, or if the Italian is the fourth language undertaken in high school and college, the other three having been carried successfully for at least two years each.

101-102. Elementary Italian

Grammar; constant drill on pronunciation; reading of representative texts. Given in 1939-1940.

Three hours, each semester

LATIN

Professor Davis, Assistant Professor Bassett, and Miss Cowdrick

Graduation Requirements in Latin: Six to twelve hours if Latin is elected by the student in satisfaction of graduation requirements in foreign language. The student offering two or three units of high-school Latin will take twelve hours if he continues Latin in college. The student offering four units of high-school Latin may fulfill his graduation requirements in foreign language by taking six hours of Latin in college.

Major in Latin: Eighteen hours, including courses 101, 102. Courses 3-4, 11-12, 101, 102, 201, 202, are taught each year, and two other advanced courses best suited to the needs of those electing advanced work in Latin are offered each year.

Related courses prescribed for students majoring in Latin: History 208, English 331, Greek 307 and 308. Greek 101-102 is recommended for students majoring in Latin.

Students majoring in Latin will meet their graduation requirements in foreign language by work in another language.

3-4. Fundamentals of Language Study

Exercise materials in English and Latin. Designed primarily for students who have had no foreign language in high school or who have had difficulty with the fundamentals of English or foreign-language study in college. Students entering college without two acceptable high-school units in foreign language will be required to take this course. It will be counted for credit when followed by Latin 11-12, or by two years of work in another language.

Three hours, each semester

11-12. Cicero and Vergil

Open to students entering with two or three units of Latin. Does not repeat the reading of third year high-school Latin.

Three hours, each semester

101. Livy

Book XXI and selections. Review of forms and syntax. Study of historical setting and literary style. Practice in sight reading.

Three hours, first semester

102. CICERO: *De Senectute and De Amicitia*

Attention to the systematic style and literary force of the essays. Much sight reading.

Three hours, second semester

201. CICERO AND PLINY: LETTERS

Selected letters illustrative of the life, customs, social problems, and political history of the times, as well as the nature of the writers.

Prerequisites, Latin 101, 102.

Three hours, first semester

202. HORACE: ODES AND EPODES

A study of the Odes and Epodes of Horace from the literary and human point of view. Attention to the material forms used by Horace and to the characteristics of the Augustan age.

Three hours, second semester

208. ROMAN HISTORY

No foreign-language requirement. Identical with History 208.

301. HORACE AND JUVENAL: SATIRES

Selections from the Satires and Epistles of Horace and Juvenal's Satires. Consideration of the origin and development of Roman satire.

Three hours, first semester

302. TACITUS AND SENECA

The *Agricola* of Tacitus and selections from Seneca. Particular attention to the historical background and to the characteristics of Silver Latin.

Three hours, second semester

303. PLAUTUS AND TERENCE

Selected plays. Consideration of the place of comedy in Roman literature and of its relation to Greek Comedy and to modern literature.

Three hours, first semester

304. The Teaching of Latin in the High School

The principles of teaching as applied to Latin. Correlation with English. Attention to the problems of first- and second-year Latin.

Elective for juniors and seniors who have had other college work in Latin.

Identical with Education 316. Not credited on major in Latin.

Three hours, second semester

307. Classical Mythology

A study of the myths of Greece and Rome. Attention to their development, and to their place in ancient and modern literature and life.

Identical with Greek 307.

Three hours, first semester

308. Catullus and Ovid

Catullus: interpretation of selections and attention to lyrical form and background. Ovid: interpretation of selections and attention to the metrical forms and workmanship.

Three hours, second semester

MATHEMATICS

Professor Sisk and Miss Carson

Graduation Requirements in Mathematics: Six hours of Mathematics may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Mathematics: Eighteen hours above courses in the "100" group.

Related courses prescribed for students majoring in Mathematics: Physics 201, 202, Chemistry 101-102.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Mathematics.

101. Plane Trigonometry

Consideration of definitions and formulas, transformation of identities; and of the solution of triangles. Not to be taken by students who have successfully completed trigonometry in high school.

Three hours, first or second semester

102. Plane Analytic Geometry

Consideration of points, straight lines, circles, conics; of analysis of equations of the second degree; and of higher plane curves.

Prerequisite, Mathematics 101.

Three hours, second semester

103. College Algebra

Consideration of proportion, variation, the progressions; of permutations, combinations, probability, mathematic induction; of the binomial theorem, logarithms, theory of equations; and of decomposition of fractions, determinants, and infinite series.

Three hours, first semester

201. Astronomy

Consideration of the earth, sun, moon, and planets; of eclipses, comets, meteors; of the fixed stars; and of the Galactic system, star clouds, star clusters, nebulae.

Not credited on major in Mathematics.

Three hours, first semester

204. Plane Surveying

Consideration of the compass, and transit, the declination of the needle, survey of public lands; of levels and leveling; of areas mapping, earthwork; and of laying out and dividing land, city surveys, and highway surveying.

Prerequisite, Mathematics 101.

Field work, six hours a week.

Three hours, second semester

205, 206. Differential and Integral Calculus

Consideration of differentiation and integration of elementary functions; of geometrical applications of differential calculus, slopes, maximum, minimum, and the like.

Prerequisite, Mathematics 102.

Four hours, each semester

301. Advanced Analytic Geometry

Consideration of points, straight lines, planes, quadric surfaces. Given in 1940-1941.

Prerequisite, Mathematics 102.

Two hours, first semester

302. Spherical Trigonometry

Consideration of formulas of spherical trigonometry, of solution of spherical triangles, astronomical and geodetic problems. Given in 1940-1941.

Prerequisite, Mathematics 101.

Two hours, second semester

303, 304. Differential Equations

Consideration of equations of the first order and of the first degree; of equations of the first order and of degrees above the first; of equations of the second order; and of applications to geometrical and physical problems. Given in 1940-1941.

Prerequisites, Mathematics 205, 206.

Two hours, each semester

305. Theory of Equations

Consideration of binomial and reciprocal equations; of symmetric functions; of cubics, quartics; and of isolation of real roots, solution of numerical equations. Given in 1939-1940.

Three hours, first semester

308. College Geometry

Consideration of circles of similitude, coaxal circles, inversion; of triangles and polygons, theorem of Ptolemy, circles of antisimilitude; of poles and polars, theorems of Miguel, Ceva, and Menelaus; and of inscribed and escribed circles, and the nine-point circle. Given in 1939-1940.

Three hours, second semester

311, 312. Advanced Calculus

Supplemental to Mathematics 205, 206: consideration of infinite series and their use in computation; and of partial derivatives with application to the geometry of space. Given in 1939-1940.

Two hours, each semester

315. The Teaching of Mathematics in the High School

Consideration of methods, materials, and objectives of mathematics instruction in the secondary school. Given in 1939-1940.

Identical with Education 337. Not credited on major in Mathematics.

Three hours, first semester

318. Mathematics of Finance

Consideration of interest, annuities, amortization, sinking funds, bonds, insurance, and the like.

Three hours, second semester

MUSIC

Associate Professor Davies, Assistant Professor Colbert, Miss Horne and Miss Thompson

A maximum of forty hours of music credit, exclusive of work in public school music will be counted toward the degree.

Major in Music: Forty hours, with at least eight and not more than sixteen in applied music of college grade. Eight hours of applied music will be required of a student majoring in the theory of music; sixteen hours of applied music of a student majoring in applied music. After the freshman year, students majoring in applied music will take double lessons in applied work and in the senior year will earn two additional hours of credit through preparation and rendition of a graduation recital.

Related courses for students majoring in Music: Art 313; Psychology 201; Philosophy 314; and Physics 203; for applied-music majors at least one hour of credit for Choir, Orchestra or String Ensemble; and for students offering applied work in Voice, Dramatic Art 101.

Credit for applied music: One half-hour lesson a week and the required practice, one semester hour. Work for credit in applied music is offered in piano, organ, violin, and voice.

Credit for choral and instrumental group work in music: After one full year of satisfactory participation in the College Choir, the College Orchestra, or the String Ensemble, students who continue in these organizations will be given credit of one-half hour a semester and may earn such credit in any one organization for four semesters. The maximum of such credit for any one student is four semester hours.

In order to receive credit for applied music and for the group work indicated above the student must show proficiency on a level to admit him to work of college grade. Proficiency is to be determined by the division on the basis of tests and other observation of the student's work.

To enroll for credit in piano he must be able to play all the major and minor scales at a moderately rapid tempo and broken chords in octave positions in all keys. He should have studied standard etudes such as Czerny, Op. 299, Bk. I; Heller, Op. 46 and 47; a few Bach two-part inventions and compositions corresponding in difficulty to Mozart Sonata in C major, No. 3; Schubert Impromptu, Op. 142, No. 2; and the like.

To enroll for credit in voice the student should be able to sing some of the simpler classics on pitch with correct phrasing and musical understanding. He should have a knowledge of the rudiments of music and be able to read at sight. At least an elementary knowledge of the piano is recommended.

To enroll for credit in violin the student should be able to perform etudes of the difficulty of the Viotti Concerto, No. 23, the de Beriot Concerti, Nos. 7 and 9, and the Tartini G minor Sonata. The student should also have an elementary knowledge of the pianoforte.

To enroll for credit in organ the student should have completed sufficient piano study to enable him to play some Bach inventions, Mozart sonatas, easier Beethoven sonatas, compositions by Mendelssohn, Grieg, Schumann, etc.

Students majoring in Music will take either French or German as their required foreign language, and voice majors are urged to take Italian also, if possible.

Work in applied music is offered for those not yet qualified for credit or not desiring credit, and credit not to exceed eight hours is given to qualified students who are not majoring in Music or taking courses in theoretical music.

All lessons in applied music will be charged for at the rate of twenty dollars a semester for single lessons or thirty-five dollars a semester for double lessons.

Work in Music for special students is described on pages 96-99.

Theory of Music

00. Fundamentals of Musicianship

An introduction to the elements of musical notation, ear training, and sight singing. For students not yet qualified to enter Music 101-102 and for others interested in the minimum essentials of musicianship. No credit. Two hours a week.

First semester

101-102. First-Year Theory

The groundwork in the melodic, harmonic, and rhythmic elements of music. Attention to hearing, playing, and part-writing the chords within a key and simple modulations. Rhythmic, melodic, and harmonic dictation and sight singing in all clefs. Five hours a week.

Four hours, each semester

201-202. Second-Year Theory

A continuation of course 101-102, together with the study of the harmonic structure of the German chorales and practice in the four-part harmonization of chorale melodies. Chords of the seventh and ninth, altered chords and the application of these in the harmonization of folk-tunes and spirituals. Five hours a week.

Four hours, each semester

301, 302. Third-Year Theory

A study of the elements of form in music and of their application from the phrase up through the rondo and sonata forms. Consideration of the harmonic techniques of representative composers from Haydn to Scriabin and of the conditioning of a harmonic structure by the dictates of form.

Two hours, each semester

303-304. Counterpoint

A study of strict counterpoint in the various species through four parts; and of free counterpoint. Analysis of the vocal and instrumental polyphonic forms from medieval times to Bach. Given in 1939-1940.

Two hours, each semester

History, Appreciation, and Literature of Music

213, 214. History of Music

A survey of the various periods in the development of music and of the influence of the undercurrent movements of these periods, both cultural and practical, upon the composers and their music. Use of illustrative material both for appreciation and the tracing of developments.

Three hours, each semester

313. Appreciation of Music

A general cultural course. A consideration of the art of music and of its structural and esthetic principles. Use of illustrative materials. Elective for juniors and seniors not majoring in Music.

Three hours, first or second semester

315. Literature of Music

A comprehensive survey of instrumental and vocal repertoire and the evolution of the means of expression.

Three hours, first semester

Public School Music and Music Methods

Courses in this group do not count on a major in Music.

310. Methods of Public School Music

A consideration of the organization of materials and of the methods of presentation in public school music instruction. Prerequisite, Music 00 or its equivalent.

Three hours, second semester

329. Methods and Materials of Piano Instruction

Outline of the materials of piano instruction from the preschool years through the more advanced levels. Attention to technique, progressive studies, and repertoire. Given in 1940-1941.

Two hours, first semester

322. Elements of Conducting

Consideration of such topics as tempo, diction, posture, breath control, tone coloring, balance, shading, preparation for public performance. The conducting of easy works for chorus and orchestra, and the reading of easy scores. Given in 1939-1940.

Three hours, second semester

PHILOSOPHY

Professors Orr, Davis, Hunter, Associate Professor Gates, and Mr. Pieper

Graduation Requirements in Philosophy: Six hours composed of course 311 and the choice of one course from among these courses: 217, 218, 307, 308, 321, 322, 324, 325.

Major in Philosophy: Twenty-four hours including courses 217, 218, 311.

Related courses prescribed for students majoring in Philosophy: Psychology 201.

217, 218. History of Philosophy

A historical approach to the problems of philosophy and religion. Attention to the bearings of philosophical ideas on the development of politics, literature, and religion.

Three hours, each semester

307. World Religions and the World Mission of Christianity

A survey of the world religions, their founders, and teachings. Consideration of the cultures which have risen in consequence, and of the modern world mission of Christianity.

Three hours, first semester

308. Psychology of Religion

A study of the nature of religious consciousness and of the major problems of religious experience.

Three hours, second semester

311. Ethics

The course assumes the validity of the Christian view that God is back of the moral order. Major problems considered are: growth of morality, theory of morality, personal morality, and public morality. Required of all seniors.

Three hours, first semester

314. Aesthetics

A study of leading theories of the nature of beauty, of bases of criticism, and of the relation of the various arts to the essential principles of appreciation.

Three hours, second semester

315. Logic

A study of the principles of deductive and inductive reasoning and of their applications.

Three hours, first semester

319. Political Philosophy

A study of the nature of the state and of the shifting sources of authority and of its exercise. Attention to the leading theories set forth by writers on these matters from Plato to the present.

Three hours, first semester

322. Philosophy of Religion

A study of the nature of religion and religious experience, the existence and nature of God, and the nature of man. Attention to evil, salvation, immortality, prayer, miracles, and the like.

Three hours, first or second semester

324. Fundamentals of Philosophy

A study of the central philosophical problems and of some of the solutions which have been offered for them.

Three hours, second semester

325. American Thought

A historical study of religious and social ideas in the United States.

Three hours, first semester

PHYSICAL EDUCATION

Professor Honaker, Associate Professor Thrower, Mrs. Queener and Mr. Fischbach

Graduation Requirements in Physical Education: Four semester hours.

The work of the Physical-Education program is varied with the view to providing each student instruction in the actual practice and in the theory of a number of sports. Classes in basket-ball, tennis, swimming, soccer, golf, track athletics, archery, and other sports are conducted each semester for both men and women, and classes in wrestling for men, and in playground games, folk games, and lawn games for women. Each student is required to elect a different sport each semester, so that in meeting the requirement for the two years he has training in the practice and theory of four different sports.

Students whose physical-examination report indicates conditions making it unwise for them to engage in strenuous games are placed in a group doing corrective gymnastics adapted to the individual physical condition of each member.

Physical Education

Required of freshmen and sophomores, two hours a week.

One hour, each semester

327, 328. The Coaching and Teaching of Athletics

First semester: the coaching of football and basket-ball. Second semester: the principles of training and first aid; the coaching of baseball and track and field athletics. Library and notebook work.

Identical with Education 327, 328.

Three hours, each semester

PHYSICS

ASSOCIATE PROFESSOR WALKER

Graduation Requirements in Physics: Eight hours, courses 201, 202, may be taken as one of the two elementary year-courses required to be chosen from the group of four subjects: Biology, Chemistry, Mathematics, Physics.

Major in Physics: Twenty hours.

Related courses prescribed for students majoring in Physics: Mathemathics 101, 102, 205, 206; Chemistry 101-102.

Foreign-language work equivalent to two years of college work in French or German is required of all students majoring in Physics.

201, 202. GENERAL PHYSICS

First semester: mechanics, heat, and sound; second semester: light, magnetism, and electricity. Fundamental principles are emphasized; illustrative problems are dealt with.

Prerequisite or parallel, Mathematics 101.

Laboratory practice, four hours a week; lecture and demonstration, two hours.

Four hours, each semester

203. THE PHYSICS OF SOUND

Especially designed for students of music. A study of the physical basis of musical sound. Given in 1940-1941.

Lecture and demonstration, one hour a week.

One hour, first semester

301. ADVANCED HEAT

Attention to the subjects of thermometry, specific heats, latent heat, mechanical equivalent of heat, and radiation both theoretically and experimentally.

Prerequisite, Physics 201.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

302. ADVANCED ELECTRICITY AND MAGNETISM

Experimental work in calibration of voltmeters, ammeters; in the use of various resistance capacitance and inductance bridges; and in measurement of the charge of the electron; combined with the appropriate theory.

Prerequisite, Physics 202.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

305. Advanced Light

Consideration of wave motion, lenses, interference, refraction, and polarized light; studied theoretically and experimentally.

Prerequisite, Physics 202.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, first semester

306. Advanced Mechanics

Attention to fundamental principles of statics, kinematics, and dynamics as they apply to particles, atoms, and rigid bodies. Given in 1940-1941.

Prerequisites, Physics 201 and Mathematics 205, 206.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

308. Atomic Physics

A study of thermodynamics, kinetic theory, and quantum theory. Given in 1939-1940.

Prerequisites, Physics 201, 202.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

310. Teaching of Science in the High School

Identical with Education 330, Biology 315, and Chemistry 310.

POLITICAL SCIENCE

Professor Queener and Mr. Pieper

Major in Political Science: Twenty-one hours.

Related courses prescribed for students majoring in Political Science: History 201, 321, 322; or 211, 212, 324; Economics 201, 202; Sociology 201.

The foreign-language work of students majoring in Political Science should include college work in a modern foreign language.

201. American Government

A survey of the principles, organization, and functions of our federal, state, and local government, emphasizing the privileges and duties involved in good citizenship.

Three hours, first semester

204. Political Parties and Practical Politics

A study of the development of American political parties and analysis of the committee system, nomination, and election procedure, propaganda methods, the spoils system, and other phases of practical politics.

Prerequisite, Political Science 201.

Three hours, second semester

301. International Relations

A study of the relationships among the nations and the problems confronting them. Attention to the League of Nations, the World Court, the International Labor Office, and minorities.

Prerequisite, Political Science 201.

Three hours, first semester

305, 306. Comparative Government

A study of the leading governments of the world. Comparison of the political systems of other countries with that of the United States.

Prerequisite or parallel, Political Science 201.

Three hours, each semester

310. The Teaching of History and the Social Sciences in the High School

Identical with History 310 and Education 335. Not credited on major in Political Science.

315. The Development of the British Constitution

A study of the origin and development of the essential phases of the British constitutional system. Attention to the adjusting of relationships of the crown and parliament, and to the growth of the authority of the cabinet.

Three hours, first semester

316. The Development of the American Constitution

A study of the development of the government of the United States. Attention to individual and property rights, state and federal governmental relationships, the development of the three departments of government by constitutional decisions.

Three hours, second semester

319. Political Philosophy

A study of the nature of the state and of the shifting concepts of the sources of authority and of its exercise. Attention to the leading theories set forth by writers on these matters from Plato to the present.

Three hours, first semester

322. World Politics in the Twentieth Century

A study of world politics as leading to and developing from the central facts of the World War. Attention to the Treaty of Versailles, the efforts for international cooperation, the rise and development of the communistic and dictatorial systems.

Three hours, second semester

PSYCHOLOGY

Professor Briggs, Associate Professor Preston, and Assistant Professor Keller

Major in Psychology: Twenty-one hours, including courses 201, 250, 303, 304, 313, and 315.

Related courses prescribed for students majoring in Psychology: Biology 101-102, 310.

Foreign-language work equivalent to two years of college work in German or French, preferably German, is required of all students majoring in Psychology.

201. General Psychology

A study of the fundamental principles of human behavior. Attention to the aims and methods of psychology, the neural and muscular bases of activity, the problems of motivation, intelligent conduct, conditions of learning, and personality.

Prerequisite to all advanced courses in Psychology.

Three hours, first or second semester

219. The Study of Childhood and Adolescence

Identical with Education 219.

250. Advanced General Psychology

A more technical study of the problems raised in the introductory course. Classroom demonstrations and laboratory practice to present the scientific procedures used in the field of psychology.

Three hours, second semester

303. General Experimental Psychology

Experimentation in the fields of attention, memory, perception, sensation, feelings, and the like. Attention to the fundamental techniques and practices used in the objective study of human behavior.

Laboratory practice, four hours a week; lecture one hour.

Three hours, first semester

304. Advanced General Experimental Psychology

Application of the techniques learned in course 303 to the solution or interpretation of specific psychological problems. Studies may be group or individual projects.

Laboratory practice, four hours a week; lecture, one hour.

Three hours, second semester

306. Social Psychology

A study of the individual and society with reference to their influence on each other. An interpretation of research upon the socialization of the individual.

Three hours, second semester

308. Applied Psychology

An application of psychological principles to life situations.

Three hours, seeond semester

312. Personality

A study of the development and structure of personality.

Three hours, first semester

313. Elementary Statistics

Identical with Education 308.

314. Educational Psychology

Identical with Education 314.

315. Minor Psychological Problems

Provision for an intensive study of some psychological problem selected on the basis of the student's specific interests. An opportunity for the application of the work in psychology previously taken by the student.

Credit hours to be arranged

316. Tests and Measurements

Identical with Education 311.

317. Abnormal Psychology

A study of the history, extent, symptoms, nature, causes, prevention and treatment of mental disorders.

Three hours, first semester

SOCIOLOGY

Associate Professor Case and Assistant Professor Jewell

Major in Sociology: Twenty-one hours.

Related courses prescribed for students majoring in Sociology: Education 308; Political Science 201; and Economics 201, 202. Students planning to major in Sociology will elect as one of the required sciences Biology 101-102. Psychology 306 is recommended as an elective.

The foreign-language work of students majoring in Sociology should include college work in a modern foreign language.

201. Principles of Sociology

A study of the nature and practical importance of sociology. Attention to the development of social ideas and institutions, socialization of the individual and the group; social aims, methods of social control.

Prerequisite to all other courses in Sociology.

Three hours, first semester

202. Social Problems

A study of the nature, scope, and effects of the major social problems and of the preventive and remedial measures proposed in regard to them.

Three hours, second semester

301. City Problems

A study of the political and social organization of the city and of the social problems incident to complex urban society. Given in 1939-1940.

Two hours, first semester

302. Rural Problems

A study of the rural community as a social unit. Attention to problems of rural population, rural social institutions and organizations, relations between country and city, trends and policies of rural society. Given in 1939-1940.

Two hours, second semester

304. EDUCATIONAL SOCIOLOGY

Identical with Education 304.

305. LABOR PROBLEMS

A study of labor with attention to the causes of industrial unrest and preventive measures; the structure and functions of labor organizations.

Three hours, first semester

306. THE FAMILY

A study of the historical background of the family. Attention to the social problems of the American family, to practical problems involved in the relationships of men and women and between parents and children.

Three hours, second semester

307. CRIMINOLOGY

A study of crime as a social problem. Attention to the physical, mental, hereditary, economic, and social factors in the making of the criminal; and to theories of punishment, and modern penal methods. Investigation of the machinery for administering justice and of the problem of crime prevention.

Three hours, first semester

308. RACE PROBLEMS

A study of race relations in the United States, especially between negroes and whites.

Three hours, second semester

310. THE TEACHING OF HISTORY AND THE SOCIAL SCIENCES IN THE HIGH SCHOOL

Identical with History 310 and Education 335. Not credited on major in Sociology.

315. SOCIAL ORIGINS

A survey of the origin, nature, and functions of basic social institutions, with emphasis on the primitive background of such development.

Three hours, first semester

316. HISTORY OF SOCIAL THOUGHT

A survey of the development of social thought, from the Greek, Jewish, and Roman periods to the rise of modern social science.

Three hours, second semester

SPANISH

ASSISTANT PROFESSOR SMITH AND MR. THROWER

Graduation Requirements in Spanish: Twelve hours if Spanish is the only language taken in college; six hours if two units of high-school Spanish are offered and another language is taken in college.

Major in Spanish: Eighteen hours above courses 101-102.

Related courses prescribed for students majoring in Spanish: History 201 and Greek 307.

Students majoring in Spanish will meet their graduation requirements in foreign language by work in another language.

101-102. ELEMENTARY SPANISH

A study of grammar; drill on pronunciation, verb forms, vocabulary; the reading of simple Spanish prose.

Three hours, each semester

201-202. INTERMEDIATE SPANISH

Review of grammar with special emphasis on verbs; the reading of more advanced prose. Outside reading and reports.

Three hours, each semester

305, 306. ADVANCED SPANISH READING

Extensive and intensive reading of nineteenth and twentieth century Spanish plays and novels. Emphasis upon development of facility in reading. Given in 1940-1941.

Three hours, each semester

307. SPANISH CONVERSATION AND COMPOSITION

Practice in the use of modern idiomatic Spanish in speech and writing. Given in 1939-1940.

Three hours, first semester

308. CLASSICAL SPANISH

A study of the early development of the novel and drama in Spain. Reading of illustrative works, including selections from the *Quijote*. Given in 1939-1940.

Three hours, second semester

SPEECH

PROFESSOR QUEENER AND MR. PIEPER

Degree credit for work in Speech is given in the courses listed below. A maximum of eight semester hours in the courses in debate and other forms of competitive public speaking is set for any one student.

101, 102. FRESHMAN DEBATE

First semester: the fundamentals of competitive speaking. Second semester: for those selected from the first-semester class to do the freshman intercollegiate speaking in the second semester.

One hour, each semester

207. ADVANCED PUBLIC SPEAKING

Theory and practice of intercollegiate debate, oratory, and extempore speaking. Primarily for those trying for the varsity speech squad.

Two hours, first semester

208. ADVANCED PUBLIC SPEAKING

Limited to those on the varsity speech squad; the work consisting of preparation for and participation in intercollegiate contests in debate, oratory, and extempore speaking.

One hour, second semester

SPECIAL WORK IN THE DIVISION OF FINE ARTS

ITEMIZED CHARGES FOR EACH SEMESTER

(Double these rates will give the amounts for the year)

Music (instrumental or vocal), one half-hour individual lesson a week	$20.00
Two half-hour lessons a week	35.00
Music—for children under college age	15.00
Dramatic Art, one hour lesson, once a week	20.00
Art, studio courses, four hours a week	10.00
Piano and Practice Room Rentals	
For piano students: one hour a day	5.00
two hours a day	7.50
For voice students: one hour a day	4.00
two hours a day	6.00
For violin students: one hour a day	3.00
two hours a day	4.50
Organ Rental (one hour a day)	10.00

Students who are majoring in Music or Dramatic Art will follow the curriculum specifications set out for those fields as stated on pages 81 and 50. Other students who wish to do work in these fields and in Art for credit may elect work from the credit-offerings as their proficiency may permit.

There are others who avail themselves of the opportunity for special instruction in individual and group lessons in these fields. These include beginners in applied music and persons who are not regularly enrolled students of the College who take advantage of instruction offered at the College in these fields.

MUSIC

Instruction is given through individual lessons in piano, violin, voice, and organ. Instruction in these fields ranges from elementary to fully advanced work.

Information as to lessons available for children and others not enrolled in the College may be obtained from the Chairman of the Division or the Personnel Office.

Participation in ensemble groups is offered to advanced students in applied music.

Musical Organizations

THE CHOIR. Members are selected after tests given early in each college year. Membership in the choir provides an enviable training for all students and especially those who expect to undertake church work, and, under certain conditions, carries limited academic credit.

COLLEGE SYMPHONY ORCHESTRA. Opportunity to become a member of the orchestra is given to all interested students who have sufficient musical training. Under certain conditions such membership carries limited academic credit.

THE BAND is open to students with a fair ability to play a band instrument.

THE GLEE CLUBS are composed of a limited number of those who are interested and who successfully pass the voice tests given. The organizations for men and women students respectively are known as "The Glee Singers" and "The Women's Glee Club."

THE DISC CLUB is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. It meets biweekly in the Fine Arts Studio. The Division of Fine Arts has available a library of records. At each meeting a qualified commentator introduces the compositions played.

College Musical Productions

In addition to the work of the choir in the weekly Vespers and to other usual appearances of the musical organizations, there are special concerts and other productions from time to time. For a number of years a large chorus has given Handel's "Messiah" at the Christmas season; in December, 1939, "The Messiah" was produced by 200 voices and the orchestra; and in April, Balfe's opera "The Bohemian Girl" was given by the combined glee clubs and the orchestra. National Music Week is observed by special presentations before the entire college group. An idea of the type of work done may be gained from the fact that the program of the orchestra in Music Week, 1940, included Haydn's Military Symphony, the March from Tannhauser by Wagner, and the Mozart Piano Concerto in D Minor.

Studio Recitals

Public recitals are given in the Fine Arts Studio each month and in the chapel as announced. These recitals offer opportunity for experience in public performance. Advanced performers are heard on special occasions in small ensemble groups, and in concerti with the orchestra.

The Presser Foundation Scholarships

For a number of years Maryville College has been one of the institutions selected annually by the Presser Foundation, Philadelphia, to receive a limited scholarship fund for music students. These are then awarded by the College and constitute both a financial assistance and an academic distinction.

The Artists' Series

Opportunity for the development of musical appreciation is offered to every student by the Artists' Series which brings to the College each year some of the great musicians and musical organizations of the day.

DRAMATIC ART

Individual and group lessons involving the principles of voice, action, dramatization, story telling, interpretative reading of the Bible, Shakspere, and other literature.

Dramatic Organizations

The Maryville Players are a group of students who under the direction of the instructors in Dramatic Art usually prepare and present publicly at least one play each year.

The Literary Societies present public plays each year. The local chapter of Theta Alpha Phi, dramatic honor society, is active in the dramatic projects of the campus.

The final dramatic presentation each year is the Senior Class Play, which comes as a Commencement attraction.

ART

Credit toward the college degree is given for the courses in Art, listed on pages 38-40. Studio lessons in drawing and painting are offered. The Division of Fine Arts is a member of The American Federation of Arts, through which membership traveling exhibitions of art are secured and opened to the public at various times each year.

STATEMENTS OF WORK

Students who take special work in these divisions of the fine arts are, upon the attainment of recognized proficiency, granted such statements of work done as may from time to time be recommended by the Division and approved by the Faculty of the College. Students completing the requirements may receive the B.A. degree with a major in Music or Dramatic Art (see pages 81 and 50).

STUDENTS TAKING WORK IN THE FINE ARTS ONLY

Without college enrolment or college credit

CALLAGHAN, JOAN, *Music*	Maryville
CASE, MARY, *Music*	Maryville
CASE, RUTH, *Music*	Maryville
CLIFTON, FRANCES, *Music*	R. D. 5, Maryville
CONNER, WALTER, *Music*	Maryville
COOPER, FRANCES MARY, *Music*	Maryville
CRAWFORD, BETTY, *Music*	Maryville
GODDARD, BARBARA JEAN, *Music*	Maryville
HARNED, DOROTHY LEE, *Music and Dramatic Art*	Maryville
HOWELL, MARGARET HARDY, *Music*	Maryville
HUTCHISON, JEAN BARBARA, *Dramatic Art*	Maryville
KEIRN, MARCIA MAE, *Music*	Alcoa
KIDD, DOROTHY JEAN, *Music*	Maryville
LEE, JAMES, *Art*	Knoxville
LLOYD, LOUISE MARGARET, *Music*	Maryville
LLOYD, RUTH BELL, *Music*	Maryville
MCAFEE, JOHN A., JR., *Music*	Maryville
PARK, POLLY PRISCILLA, *Music*	Maryville
RUBLE, ELIZABETH HARPER, *Music*	Maryville
STONE, GORDON KENNETH, *Music*	Knoxville
STOOKSBURY, KATHERINE ANN, *Music*	Maryville
WALKER, WANDA, *Music*	Maryville

GENERAL INFORMATION

LOCATION

The College is located in Maryville, which is the county seat of Blount County, Tennessee. Maryville has a population of about five thousand; another five thousand people live in Alcoa, a twin corporation. It is located sixteen miles south of Knoxville, in the Tennessee Valley, near the Great Smoky Mountains National Park, in one of the most healthful sections of the United States, at an elevation of one thousand feet above sea level.

Maryville is reached from Knoxville by busses leaving hourly from the bus terminal station, Gay at Wall Street; and by the Southern Railway and Louisville & Nashville Railroad, which, however, have no desirable passenger service although baggage can be sent satisfactorily by train to Maryville.

GROUNDS AND BUILDINGS

The college grounds consist of three hundred and twenty acres, and for natural attractiveness are scarcely surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Smoky Mountains on the south and east, and of the Cumberland Mountains on the north and west. The location is as remarkable for its healthfulness as it is for its beauty.

On these grounds there are some twenty buildings, which, together with the grounds and equipment, represent an investment of one million dollars. The buildings are heated with steam from the College's central heating plant. The principal buildings are more fully described in the following paragraphs.

Anderson Hall is the oldest of the present college buildings, having been built in 1869, and named in honor of the founder of the institution. It contains the administrative offices and a number of recitation rooms. A large addition to the original building, the Fayerweather Annex, was erected in 1892.

Baldwin Hall, named in honor of John C. Baldwin, of New Jersey, is a dormitory for young women. It contains rooms for one hundred and forty students. It is provided, as are all the dormitories, with modern conveniences, and is a comfortable home for young women. It is protected from fire by a sprinkler system and contains laundry facilities.

McLain Memorial Hall, originally built as a companion building to Baldwin Hall, contains rooms for sixty young women. It is protected from fire by a sprinkler system and contains laundry facilities. At its completion in 1871 it was named "Memorial Hall" to commem-

orate the union of the old and the new school Presbyterian Churches. In 1936 the present name was adopted, in accordance with a former agreement, in honor of Mr. and Mrs. Nelson Wylie McLain, whose benefactions ten years previously remodeled this building and Baldwin Hall and installed the sprinkler systems.

The Lamar Memorial Library Hall was erected in 1888 by three friends of Professor Lamar and of the College. The large memorial window was contributed by the brothers and sisters of Professor Lamar. The building is a fitting monument to Professor Lamar. It is now occupied by the book store and the College Station post office.

Willard Memorial, the home of the President, was provided in 1890 by a generous gift of Mrs. Jane F. Willard, in memory of her husband, Sylvester Willard, M.D.

Bartlett Hall is one of the oldest college Y. M. C. A. buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large appropriation by the college authorities. A liberal donation made by Mrs. Nettie F. McCormick in 1901 enabled the committee to complete the building. In 1911, Mrs. Elizabeth R. Voorhees made a generous gift providing for extensive alterations and improvements. The Y. M. C. A. auditorium, parlors, a small gymnasium, and other rooms occupy the front part of the building, while a larger gymnasium occupies the rest of the structure. The ground floor of the building has been reconstructed at an expense of about twelve thousand dollars, and now affords one of the best equipped series of gymnasium offices and other rooms to be found in this section.

Fayerweather Science Hall was erected in 1898 through the liberal bequest of Daniel B. Fayerweather. The building as erected was two stories in height. The first floor contains laboratories for Chemistry, a lecture-room, storeroom, and an office. The second floor contains lecture-rooms and laboratories for Physics and Biology. The building is provided with liberal equipment for the practical study of science, and will stand a useful and lasting monument to the intelligent philanthropy of the princely giver whose name it bears. In 1913, the anonymous donor of the Mary Esther Memorial Fund, that provided for the establishment of the Home Economics department, also contributed funds for the building of the third and fourth floors of this hall for the housing of the Home Economics department as an additional memorial to her mother. The third floor contains, besides cloakrooms, storerooms, closets, toilet, and lockers, a reading-room, dining-room, kitchen, sewing-room, lecture-room, and one small and one large biology laboratory. On the fourth floor are three rooms for general purposes.

The Elizabeth R. Voorhees Chapel was erected in 1905-1906 by gifts made by Mr. Ralph Voorhees, of New Jersey, and by other donors. The chapel, named in honor of Mrs. Voorhees, graces one of the most commanding sites on the grounds, and is well worthy of its place of distinction. The auditorium seats nine hundred persons and can be arranged to accommodate two hundred or three hundred more. The building also contains thirty-five rooms, used by the Division of Fine Arts.

The Ralph Max Lamar Memorial Hospital, named in honor of Mrs. Lamar's only child, who died in infancy, was built in 1909 through the generosity of Mrs. Martha A. Lamar, a lifelong friend of the College.

Carnegie Hall.—In connection with the "Forward Fund" secured in 1908, Mr. Andrew Carnegie gave the sum of fifty thousand dollars for a dormitory for young men. The building was occupied at the opening of the fall term in 1910, and was dedicated on January 11, 1911. On April 12, 1916, the building was totally destroyed by the only serious fire occurring in the history of the College. The insurance of thirty thousand dollars was promptly paid, and preparations for rebuilding were immediately begun. On May 4, 1916, the Maryville Chamber of Commerce, through a committee of sixty leading business men, undertook to raise a rebuilding fund of twenty-five thousand dollars among the citizens of Maryville and Blount County. Of this amount the Faculty of the College subscribed five thousand dollars. The new building was completed in December, 1916, at a cost of nearly seventy thousand dollars, and was occupied at the opening of the winter term in January, 1917. It contains rooms for two hundred and thirty-five young men. Each of the two large wings contains a suite planned for the use of a proctor and his family.

Pearsons Hall.—No benefaction has proved more serviceable than the gift of twenty thousand dollars made in 1908 by Dr. D. K. Pearsons, of Chicago. The building named in his honor provided additional dormitory facilities for young women, and a greatly needed new dining hall. The first story contains a dining hall, with a seating capacity of seven hundred and fifty, the kitchen, and offices. The second story contains parlors, halls for the young women's literary societies, and rooms for thirty-four occupants. The third story was added during the vacation months of 1912, increasing the capacity of the dormitory so that fifty additional young women could secure rooms. This story was a gift of Louis H. Severance, Esq., of Cleveland, Ohio, "an admirer of Dr. Pearsons, who esteemed it a privilege to put this crowning story upon his building." In 1918, the hitherto unfinished fourth floor was converted into dormitory rooms, providing increased capacity for fifty more young women. A one-story addition to the dining hall,

increasing the floor space about fifty per cent. and providing in the basement excellent laundry and storage facilities, was completed in 1935 and 1936 through gifts of the alumni and faculty.

THE SWIMMING POOL.—In the original plans of Bartlett Hall, as secured by Kin Takahashi, there was provision made for the building of a swimming pool beneath the gymnasium. Lack of funds prevented the construction of the pool. In April, 1914, the Y. M. C. A. cabinet led in a movement, which rallied around it the entire student body, looking to the construction of the proposed pool. The enthusiastic efforts of the students completed the raising of fifteen hundred dollars in cash toward the cost of the pool. The college authorities then undertook the building of the pool. The total cost was ten thousand dollars. It was opened for use at the beginning of the fall term of 1915. Extensive remodeling and improvements were completed in 1933. The pool occupies a separate building fifty-eight by one hundred and ten feet. The pool itself is twenty-five by seventy-five feet in dimensions.

"THE HOUSE IN THE WOODS," situated in a picturesque part of the college campus, was built and endowed in 1917 for the use of the present College Pastor and his successors, by a lifelong friend of Mrs. William P. Stevenson, as a memorial to Mrs. Stevenson's father and mother, Mr. and Mrs. William Cooper. It is a thoroughly well-built house, provided with every modern convenience, and, together with its charming woodland setting, makes a most attractive and comfortable home.

THAW HALL, the largest structure on College Hill, costing over one hundred and fifty thousand dollars, was begun in 1920. The second floor was first used for recitations in September, 1921. The building measures two hundred and thirty feet in length and one hundred and forty feet in depth. This noble building, made necessary by the great growth of the institution, was made possible by the generosity of Mrs. Mary C. Thaw. At the urgent request of the Directors, the Faculty, and the students of the College, to the end that the long-continued helpfulness of the Thaw family in the upbuilding of Maryville College should be kept in memory, the donor consented, though reluctantly, that the building should be named Thaw Memorial Hall.

THE ALUMNI GYMNASIUM. — In 1922, as the first result of the Alumni and Former Students' Athletic Campaign, an excellent and ample athletic field, five hundred feet square, was graded. In the fall of 1923, as the second result of the same campaign, an additional gymnasium building, one hundred and ten feet square, to be known as the Alumni Gymnasium, was built and occupied. The Alumni, old students, present students, and the local post of the American Legion contributed toward the erection of the building. Various improvements have been made in more recent years.

"Morningside" is a spacious and beautiful dwelling, situated near "The House in the Woods." It was built in 1932 by Mrs. John Walker, of Pittsburgh, Pennsylvania, who is a sister of Mrs. William P. Stevenson, and is now occupied by her as a residence. Nearby are other related buildings, including the attractive "Guest House," built by Mrs. Walker.

The Heating Plant. — Steam for heating the buildings and for other such uses, as cooking and dishwashing at the dining hall, is supplied from a central heating plant. A new plant, made possible by generous friends of the College, was built in 1939. It is located at the edge of the campus and replaces the faithful old first plant, which was erected near the buildings in 1893, and was torn down in 1939.

Dairy Farm Buildings.—In 1934, through the generosity of one of the Directors, Judge T. N. Brown, the College obtained partly by gift and partly by purchase, the "Brown farm" of forty-six acres adjacent to the campus. The dwelling house, the barn which since has been more than doubled in size and modernized, a new large silo, and the other accompanying buildings are now used by the College dairy farm. A modern concrete floored milking shed is to be added. About ninety-five acres of the enlarged campus are under farm cultivation.

The Amphitheatre is located near the center of the college woods. Natural contour of the ground, the stream creating a graceful outline for the stage, the lofty trees, and the improvements made, all combine to give Maryville College one of the most beautiful and spacious outdoor theatres to be found anywhere.

The College Gates. — At the three main entrances to the campus, there are stately and artistic gateways. They are of uniform pattern, each having four brick and stone pillars and wrought iron gates. Two were erected in 1936, from gifts made by the classes of 1917 and 1928; the third was built in 1938, and is a gift of Mrs. John Walker who, with the class of 1930, provided also the "Steps" that comprise a fourth important campus entrance.

COLLEGE STATION POST OFFICE

A branch of the United States post office at Maryville is located on the campus. All the usual post-office conveniences are furnished. Mail is delivered to the dormitories and offices. Students should have their mail addressed, College Station, Maryville, Tennessee, adding the name of the dormitory in which they room, and their room number.

CHAPEL AND CHURCH SERVICES

The College Pastor conducts a Vesper Service in the chapel each Sunday evening during the college year. Students and faculty attend

Sunday School and Sunday morning worship services in the various churches of the town. Chapel services are held each week-day morning except Monday, conducted by members of the faculty in turn, except that on each Wednesday there is a sermon by some minister. Attendance both on Sundays and on week-days is required.

A notable ministry of each year is in the February Meetings which are carefully planned with public services twice daily for nine days under leadership of outstanding ministers. The offers and claims of Christ are presented to all who are at the College. There are, of course, other occasional speakers and services for the entire College and for groups within the College.

THE LIBRARY

The Maryville College Library, known as the Lamar Memorial Library, is one of the largest college libraries in Tennessee. The library is housed in attractive and commodious quarters in Thaw Hall, and is open for the drawing of books, or for the consulting of volumes in the reference alcoves, for twelve hours every day from Monday to Saturday. About three thousand dollars is expended annually in the purchase of books. The number of books now on the shelves is approximately forty-five thousand.

THE ART GALLERY

"The Elizabeth Gowdy Baker Memorial Art Gallery" was opened with dedication services on January 27, 1937. It contains over twenty valuable portraits, another twenty portrait studies, and over one hundred and fifty landscapes and marines, all the work of Mrs. Elizabeth Gowdy Baker, the eminent painter of life-size portraits in pure water color, who died in New York in 1927. The paintings were the gift of her husband, Mr. Daniel B. Baker, who died in 1937. The Gallery is at present housed on the second floor of Anderson Hall.

THE MUSEUM

Through the generosity of Mrs. Mary Copley Thaw and many donors of various articles, the College has an interesting museum located in one section of the library quarters.

TEXT-BOOK RENTAL

James R. Hills Library.—In 1888, Miss Sarah B. Hills, of New York, contributed a fund for the establishment of a loan library, in order that students unable to purchase the necessary text-books might have the privilege of renting them at a nominal rate of about one fifth of the retail price. By judicious management the income from this

fund has grown until now the privileges of this library are open to all students, and all the regular text-books used in the institution may be either rented or purchased. This rental library is administered through the college book store.

LAUNDRY

Laundry work can be arranged for with local laundries or with private laundresses at charges averaging about fifty cents to one dollar a week. Each of the women's dormitories is provided with laundry facilities for the use of students.

STUDENT ORGANIZATIONS

The Student Council.—This Council was organized in 1923, and consists of regularly chosen representatives of the four college classes. Its objects are: to furnish a representative body of students, who, by virtue of their position and influence in student affairs, shall be able to express the sentiment of the student body; to cooperate with the Faculty in maintaining Maryville College ideals and the traditions and customs of the College; to serve as a medium of communication between the students and any other party seeking to carry out a plan approved by the Council and by the Faculty. The Council for 1939-1940 is constituted as follows: President, Frank A. Morrow; Vice-President, Boydson Howard Baird; Secretary, Ruth Adeline Crawford; Seniors: Ruth Adeline Crawford, Jessie Winifred Curtis, Philip M. Ferris, John Hurt Fisher, Dan Mays McGill, Frank A. Morrow, Lyn Tyndall, Ruth Woods; Juniors: Boydson Howard Baird, William Edgar Baird, Mary Darden, Susan Jean McCammon, Mary Alexander Orr, Joseph Hampshire Swift; Sophomores: Mary Alice Grubb, David Harwell Kidder, Evelyn Jeanne Stringham, Hilton Addison Wick; Freshmen: Fleming Griffith, Irma Aileen Russell.

The Y. M. C. A. and Y. W. C. A.—The Y. M. C. A., established in 1877, is one of the largest organizations of its kind in the South. The weekly devotional meetings are held on Sunday afternoons in the auditorium of Bartlett Hall. The officers of the Association for 1939-1940 are as follows: President, Alexander Russell Stevenson; Vice-President, Michael Erwin Ritzman, Jr.; Secretary, Edward Morris Thomas; Treasurer, Charles Ernest Baldwin, Jr.; Advisory Committee: Class of 1940: Treasurer Proffitt, Dr. Williams, and Roland Wesley Tapp, Jr.; Class of 1941: Dean McClelland, Dr. Orr, and Frank O. Brink; Class of 1942: President Lloyd, Professor Dollenmayer, and Charles David Orr.

The Y. W. C. A. was established in 1884, and is one of the most wholesome influences in the religious life of the College. The Association has attractively furnished rooms, where social gatherings and the

weekly devotional meetings on Sunday afternoons are held. The Association has a library known as the Florence McManigal Memorial Library. It was contributed by Rev. J. Oscar Boyd, Ph.D., D.D., a Secretary of the American Bible Society, and his wife as a memorial to their sister, Miss McManigal, '08, who was an instructor in the Preparatory School and who died in 1909. The officers of the Association for 1939-1940 are as follows: President, Helen Frances Bewley; Vice-President, Mary Alexander Orr; Secretary, Jean Currier White; Treasurer, Edith Faye Evans; Nu Gamma Chairman, Ruth Adeline Crawford; Advisory Committee: Class of 1940: Miss Bassett and Miss Johnson; Class of 1941: Mrs. Dollenmayer and Mrs. McMurray.

Student Volunteer Organization.—The College has from its earliest history, been identified with foreign missions, and has since the Civil War sent out one hundred and thirty-eight missionaries into eighteen foreign countries. Since 1894 the students have maintained a Student Volunteer organization, which meets weekly, and is one of the strongest religious influences in the College.

The Ministerial Association, organized in 1900, is composed of students that are candidates for the Christian ministry. It has for its object the enlistment of its members in various forms of active Christian work and the discussion of themes relating to the work of the ministry.

The Literary Societies.—Four literary societies are conducted by the students. The ATHENIAN, organized in 1868, and the ALPHA SIGMA, organized in 1882, are composed of men. Their society rooms are on the third floor of Anderson Hall. The BAINONIAN, organized in 1875, and the THETA EPSILON, organized in 1894, are composed of women. Their society rooms are on the second floor of Pearsons Hall. The societies meet every Saturday evening. Well-known plays are given publicly by the various societies.

The Athletic Association.—By action of the Directors of the College, the control of athletics is vested in the Faculty. The Faculty operates both directly and through their Committee on Athletics. The Athletic Director, appointed by the Directors of the College, is a full professor of the institution, and is a member of the Faculty Committee on Athletics. Cooperating with this committee is the Athletic Association. This organization is composed of the entire student body by virtue of the payment of the Student Activities Fee. The Executive Board of this Association meets when occasion may arise for the cooperation of the Association with the Faculty Committee on Athletics and for transaction of such duties as are assigned to it by the By-Laws of the Association.

The members of the Executive Board, whose officers are also the officers of the Athletic Association, are as follows for 1939-1940:

President, John Quincy Wilburn; Vice-President, John David Hughes; Secretary, Ralph Douglas Steakley; Faculty Representatives: Dr. Griffitts, Miss Heron, Dean McClelland, and *ex officio*, Mr. Honaker; Student Representatives: Hugh Gordon Findlay, Hal Henschen, James Alexander Rae, Ada Florence Summers, Lyn Tyndall.

The Writers' Workshop.—Juniors and seniors who have shown special interest and ability in creative writing are elected to membership in this group. Each member is expected to produce at least one original manuscript a semester. The membership is limited to twenty-five.

Honor Societies.—There is a Maryville College scholarship honor society, Alpha Gamma Sigma. Three national honor societies have chapters in the College, which are made up of students who have special records of achievement in the fields of work covered by each organization. These societies are: Pi Kappa Delta (Forensics), Theta Alpha Phi (Dramatic), Sigma Delta Psi (Athletic).

The Disc Club is composed of all students and faculty who are interested in listening to the masterpieces of recorded music. It meets biweekly in the Fine Arts Studio. The Division of Fine Arts has available a library of records. At each meeting a qualified commentator introduces the compositions played.

The Law Club.—Students who are studying with a view to entering the profession of law maintain an organization known as the Law Club. Their purpose is to familiarize themselves with the features of their contemplated life-work, and to develop high moral standards and ideals in connection with their profession.

The Premedical Club.—Students who plan to study medicine have organized with a view to a better understanding of the problems and interests of the medical profession.

The Chemistry-Physics Club.—Interest in chemistry and physics has led to the organization of a club whose object is to stimulate collateral reading and investigation on the part of the students in these fields.

The French Club.—Opportunity is offered for those who are interested in the promotion of French to further their study outside of classroom work through the production of French plays, readings, songs, and conversation in a French club.

The Spanish Club.—For the purpose of cultivating interest and proficiency in the Spanish language, especially in its spoken form, a Spanish club has been organized. The club is open to the students of the advanced Spanish classes.

The German Club.—A group of students who are interested in the German language, literature, people, and customs meet regularly to

give German plays and sketches, to sing German songs, and to advance the cause of things German.

The Confab Club.—For Students interested in Dramatic Art, who have completed the freshman course in "Fundamentals of Speech."

FORENSIC CONTESTS

Maryville College has the distinction of having the Tennessee Alpha Chapter of the national forensic society, Pi Kappa Delta, and has been host to the national convention of the society. The local chapter acts with the Faculty Committee on Forensics as the governing body for intercollegiate forensics. All students who represent the College in two or more varsity debates or in an oratorical contest are eligible to membership in the chapter, and are thereupon entitled to wear the insignia of the society.

The College annually engages in a considerable number of intercollegiate debates and holds an enviable place in college forensics. Credit is given for participation in intercollegiate debates.

COLLEGE PUBLICATIONS

The official publication of the College is THE MARYVILLE COLLEGE BULLETIN. It is issued quarterly, or more frequently, and is sent free to any who apply for it. The May number of each year is the annual catalog. STANDARDS AND REQUIREMENTS is a digest published by the College in pamphlet form each year and is sent free on request. THE HIGHLAND ECHO is issued weekly by the students, the editorial staff consisting of members of the four college classes, selected on a competitive basis. THE CHILHOWEAN is issued annually by the junior class. It is a yearbook of the student body, containing a summarized record of the year's work in all the departments and organizations of the College, and is an attractive souvenir. THE MARYVILLE HANDBOOK is issued annually by the Y. M. C. A. and Y. W. C. A. It is intended to provide general information about the College and about the work of the Associations for new and old students, and also to assist new students in adjusting themselves to their new environment.

PRIZES

THE WILLIAM H. BATES ORATORICAL PRIZE FOUNDATION.—The Rev. William H. Bates, D.D., of Greeley, Colo., contributed the sum of one thousand dollars to form a fund, the annual income from which is to be used to provide a prize in oratory. The contests are open to the men of the junior and senior classes in one year, and to the women of the junior and senior classes in the next year.

THE BIBLE AND RELIGIOUS EDUCATION PRIZE FOUNDATION. — An additional gift of two thousand dollars was made by Rev. William H.

Bates, D.D., of Greeley, Colo., for the establishment of this foundation. The income of the foundation shall constitute a fund to be known as the Bates Bible Prize, which shall annually be awarded, under certain stipulations, for proficiency attained in Bible study.

The T. T. Alexander Prize Fund, established by a generous friend of the College, who desires to remain anonymous and to have the prize named in honor of one of Maryville's foreign missionaries, provides prizes to be awarded annually to the winners of first and second places of an oratorical contest conducted under the supervision of the Bible and Religious Education faculty. The subjects chosen for the contest are the following: The Deity of Jesus Christ; Christ's Atonement for Sin; The Resurrection; and Salvation Through Faith. By the plan of alternation used, the participants in 1940 were men students and those of 1939 were women students.

The Elizabeth Hillman Chemistry Prize Fund. — The sum of one thousand dollars was contributed in 1919 by Miss Sara F. Hillman, of Pittsburgh, Pa., to establish a fund, the income of which is to be used to provide "a prize or prizes to be awarded to women students for excellence attained in the Department of Chemistry."

Women students taking fourteen or more hours of Chemistry (two courses of which must have been taken at Maryville) are eligible for this prize. Since 1933-1934, the prizes are awarded each year to the women students having the highest grades in Chemistry at the completion of the stipulated fourteen hours. Any student having received the prize is ineligible for further competition.

The Rush Strong Medal. — Under the provisions of the will of Mr. Benjamin Rush Strong, of Knoxville, Tenn., a gold medal, valued at "not less than fifteen, nor more than twenty-five dollars," and known as the Rush Strong Medal, is annually granted to the member of the freshman class "who shall compose the best essay upon the subject, 'The Value of Truth.'"

The Alexander English Prize.—Through the generous provision of Dr. and Mrs. John McKnitt Alexander, an annual prize, consisting of the income from a fund of one thousand dollars, is offered to the member of the senior class who makes the best four-year record in English.

The Bank of Maryville Economics Prize. — A prize of twenty-five dollars is given annually at Commencement by the Bank of Maryville to the sophomore student making the highest average grade for the year in the course in Economic Principles.

THE ARTISTS' SERIES

Each year the College brings to the campus a number of artists of highest excellence. During 1939-1940 the Series included Alexander

Kipnis, Metropolitan Opera Association basso; Zinka Milanov, Metropolitan Opera Association soprano, and Georgia Graves, contralto; Rosalyn Tureck, pianist. The Series is provided at a very small cost to the student, the cost of being included in the Student Activities Fee. Tickets are sold to the public at a somewhat higher rate. The Series is managed by a Faculty Committee with cooperation of the Y. M. C. A. and Y. W. C. A.

HEALTH AND PHYSICAL EDUCATION

Every student enrolled in the regular courses of the institution is required to take an annual physical examination given at the College by physicians. This applies to old and new students alike. These examinations are given by the Division of Physical Education, assisted by physicians employed by the College for the purpose. On the basis of these examinations, each student is advised as to his health and Physical-Education program. Requirements and offerings in the Division of Physical Education are designed to meet the general needs in this field.

The Ralph Max Lamar Memorial Hospital is available for out-of-town students. In cases of slight illness no charge is made for nursing, but the patient pays $7.00 a week for room, board, and laundry. In cases of protracted illness demanding more than ordinary time and attention, a nominal charge is also made for the nursing. In cases of serious illness, registered nurses will be secured at the expense of the patient. On Monday, Wednesday, and Friday of each week free medical consultation and prescription by approved physicians are provided at the hospital for out-of-town students. Any other medical attention, however, that may be required must be paid for by the student. The College uses every possible means to protect the lives and health of its students, but cannot assume any financial responsibility for injuries or illness.

ELIGIBILITY RULES

In order that athletic contests may not militate against excellence of classroom work, but that they may become, in a measure, a direct aid in maintaining high standards of scholarship, the following and other regulations have been adopted, to apply to all athletic contests, except those that are intra-mural. Maryville College is a member of the Smoky Mountain Athletic Conference, and maintains eligibility standards at all points as high and at most points higher than those of the Conference.

To be eligible to membership on any team of the College during the year, a student must enroll not later than October 1.

A student in his first semester of college work must pass a minimum of six hours to be eligible for athletic competition in his second semester of college work. In his second semester he must pass at least

three regular courses, totaling at least nine hours, for that semester and must have passed at least a total of eighteen hours for the first two semesters to be eligible for athletic competition in his third semester.

After his second semester of college work, a student must pass at least four regular courses, totaling at least nine hours, in a semester to be eligible for intercollegiate competition during the following semester. And he must pass at least twenty-four hours in each two consecutive semesters after his first two semesters to be eligible during the following semester.

Special students are not eligible to represent the college in athletic contests.

ORIENTATION PROGRAM FOR FRESHMEN

In addition to the various plans used on the opening days of the school year by the College and the student organizations to assist freshmen to an early acquaintance with, and adjustment to, the life and work of the campus, the College also conducts a general Orientation Program.

ALUMNI ASSOCIATION

The Alumni Association was formed in 1871. It holds its annual meeting on the evening before Commencement Day, when a dinner is given by the Association. The officers for 1939-1940 are as follows: President, James W. King, '25; Vice-President, Cecil V. Marley, '32; Recording Secretary, Mrs. Olive Wilson Murray, '13; Acting Executive Secretary, Geneva M. Hutchinson; Executive Committee: Class of 1940: Mrs. Belle Pickens Goddard, '12; Nellie P. McCampbell, '09; Carl M. Storey, '31; Class of 1941: John A. Davis, '30; Chester B. LeQuire, '27; Mrs. Freddie Goddard McCulloch, '04; Class of 1942: Earle W. Crawford, '35; Mrs. Bernice Lowry Park, '16; Robert C. Thrower, '25.

During recent years Maryville College Clubs, composed of alumni and former students, have been formed in various sections of the United States. Other such organizations will be formed in the future.

BEQUESTS AND DEVISES

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath.....to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

HONORS AND PRIZES, 1938-1939

HONOR SOCIETIES

Alpha Gamma Sigma—Scholarship

Ernest Gideon Crawford
Etta Swanson Culbertson
Ivan Elder
George Eckel Felknor, Jr.
Ernestine Foulke
Edwin Nathaniel Goddard
Fred Bruce Morgan
Catharine Elizabeth Pond
Fred Lewis Rhody
Virginia Lee Schaeffer
Sara E. Taylor

Pi Kappa Delta—Forensics

Warren Hinds Ashby
Curtmarie Brown
Sara Lee Hellums
George Laird Hunt
Russell Arnold Kramer
Robert James Lamont
William Morgan Lewis
John Vernon Lloyd
Harriet Moore Miller
Otto Paul Pflanze
Clifford Russell Procter
Mary Louise Proffitt
Arda Susan Walker
George Drury Webster

Theta Alpha Phi—Drama

Suzanne Louise Allen
Sara M. Bolton
John Hurt Fisher
William Osko McGill, Jr.
Muriel Marie Mann
Edward Morris Thomas
Carol Dawn Ward
Mary Katherine Warren
John Butler Wintermute
Glenn E. Young

HONORS WORK IN SPECIAL FIELDS

William Francis Alston, *Biology*
Robert Knowles Brandriff, *English*
John Knox Coit, *Philosophy*
Etta Swanson Culbertson, *French*
Mehran Wilbert Looloian, *Biology*
William Osko McGill, Jr. *Psychology*
Fred Bruce Morgan, *English*

PRIZES

THE T. T. ALEXANDER PRIZE

Marianna Munson Allen, first
Arda Susan Walker, second
Jean Lavina Naberhuis, third

THE BATES BIBLE PRIZE

John Knox Coit, first
Margaret Elizabeth Chandlee, second
Howard Davis, third

THE ELIZABETH HILLMAN CHEMISTRY PRIZE

Ernestine L. Foulke

THE ALEXANDER ENGLISH PRIZE

Fred Bruce Morgan

THE BANK OF MARYVILLE ECONOMICS PRIZE

Warren George Corbett
James Edward Thomas

DEGREES CONFERRED, 1939

DOCTOR OF DIVINITY, HONORARY

Samuel David Chambers

Robert Lee McLeod, Jr.

DOCTOR OF EDUCATION, HONORARY

William Wade Haggard, '17

DOCTOR OF SCIENCE, HONORARY

Albert Francis Murray, '15

BACHELOR OF ARTS

Perry Abbott, *cum laude*
William Francis Alston
Warren Hinds Ashby, *cum laude*
Weldon Alexander Baird, *cum laude*
Harriet Love Barber
Leonard John Best
Carleen Ross Birchfiel
Sara Margaret Bolton, *cum laude*
Martha Frances Bowditch
Virginia Dale Boys
Robert Knowles Brandriff, *cum laude*
Benjamin Horace Brown
Curtmarie Brown, *cum laude*
Harold Edward Burns
Alva Gray Burris
Arthur Dillard Byrne, *cum laude*
Mary Loretta Chambers
Margaret Elizabeth Chandlee, *cum laude*
Kathleen Louise Cissna
Margaret Eleanor Cloud
John Knox Coit, *cum laude*
Mary Anderson Cornelius
Janie Ruth Corry
Ernest Gideon Crawford, *cum laude*
Etta Swanson Culbertson, *cum laude*
Anna Louise Curtis
Lynn F. Curtis
Mildred Sara Dallas
Evelyn Gaston Darragh
Howard Davis
Miles Frederick Dills, *cum laude*
Harold Ernest Dysart
Hazel Leona Eddins
Ivan Elder, *cum laude*
Ernest Charles Enslin
Thelma Farr
George Eckel Felknor, Jr., *cum laude*
Ruth Boast Finne
Ernestine L. Foulke, *cum laude*
Edith Katherine Gillette, *cum laude*
Edwin Nathaniel Goddard, *cum laude*
Everett Daniel Gray

Margaret Pauline Hamrick
Frank Lafayette Higdon
Mary Josephine Husk
Georgia Dell Ingle
Thomas Cottongim Jannett
Obie Jenkins
Omer Clyde Judy, Jr.
Edward Armstrong Jussely
Marguerite L. Justus
Estle Lena Kerley
Sara Fay Kittrell
Olivia M. Lattof
Robert Eugene Law
Mehran Wilbert Looloian, *cum laude*
Robert Lamar Lucero
Susannah Margaret Lupton
Margaret Ruth McCall
Howard Winfred McClanahan
William Osko McGill, Jr.
Zillah Edith McKenzie
Harriette Jeannette McMurray
John Pray Magill
J. Palmer Mayo
Edgar Roosevelt Meares, Jr.
Marvin Downer Minear, *cum laude*
Ruth Ellen Moore, *cum laude*
Fred Bruce Morgan, *cum laude*
William S. Napier
Harold Eugene Orr
Virginia Elizabeth Partridge
Irma Sue Pate
Mary Catherine Patterson
Harry Rodgers Peterson
Mabel Joy Pinneo
Virginia Lila Pitts
Catharine Elizabeth Pond, *cum laude*
Floyd C. Porter
Virginia Beryl Postal
Alice Elizabeth Prime
Emma Warne Probasco, *cum laude*
Fred Lewis Rhody, *cum laude*
James McGaughey Rich
Charlotte Roehl
Neil Albert Rosser, *cum laude*
Ellen Ballou Sauer, *cum laude*
Virginia Lee Schaeffer, *cum laude*
Helen Elizabeth Sheek
Hugh Lawson Smith, *cum laude*
Mary Margaret Smith
Evan Boyd Souther
Marjorie Ruth Stockwell
Samuel Kyle Taylor, Jr.
Sara E. Taylor, *cum laude*
Clarence William Thames
Zula Isabelle Vance, *cum laude*
Kenneth VanCise
Charles Edwin Walker
Harriet Lucinda Walkup
Coral Virginia Wells
William Carl Wells
Donal Wilmoth

BACHELOR OF SCIENCE DEGREE IN HOME ECONOMICS

Lois Eunice Barnwell
Helen Huntington Bobo, *cum laude*
Anna Ruth Dixon
Helen Barrier Ridenhour
Alice Elizabeth Slifko
Lucile Gillespie Stepp
Lucy Virginia Todd, *cum laude*
Lucille Varnadore
Mary Katherine Warren

REGISTER OF STUDENTS, 1939-1940

SENIORS

ABERCROMBIE, RUTH ..... 318 Broadway, Methuen, Mass.
ALLEN, MARY DEANE ..... White Pine
ALLEN, SUSAN LOUISE ..... 201 Puritan Rd., West Palm Beach, Fla.
AMOS, STEPHEN FRANKLIN ..... 429 Fairmont Ave., Fairmont, W. Va.
ANDERSON, BARBARA JEAN ..... Maryville
AUSTIN, HAROLD GARWOOD ..... Box 447, Lavallette, N. J.
BADGETT, JOHN NEWMAN, JR. ..... Maryville
BALL, VERNA JOCELYN ..... R. D. 1, Marshall, N. C.
BARRETT, ARLENE ALICE ..... 360 Forest Ave., Glen Ellyn, Ill.
BELL, WILLIAM ARTHUR, JR. ..... R. D. 1, Powell Station
BERST, MIRIAM EUGENIA ..... Temple Hill, Chefoo, China
BEWLEY, HELEN FRANCES ..... 108 E. Williams Ave., Bellefontaine, Ohio
BIGLER, ELSIE RUTH ..... 17 Ayres St., Binghamton, N. Y.
BINGMAN, J. FRED ..... Mexico, Pa.
BRUNSON, HALLIE JANE ..... Cocoa, Fla.
BURNS, MAE ..... Townsend
BURNS, MARY ALICE ..... Townsend
CASADAY, MARY ANNA ..... Tuskegee, Ala.
CATHCART, BERNICE KATHRYN ..... R. D. 6, Maryville
CLEMENTS, ROBERT RAYMOND ..... Black Mountain, N. C.
CLINKMAN, JOHN DAVID ..... 8243 Ridgeland Ave., Chicago, Ill.
COPELAND, HAROLD WALDON ..... 2327 25th St., Birmingham, Ala.
CORRIGAN, PATRICIA JOY ..... 155 Lakeshore Dr., New Toronto, Ontario
CRAINE, EUGENE RICHARD ..... 1116 Twentieth Ave., Altoona, Pa.
CRAWFORD, RUTH ADELINE ..... Maryville
CURTIS, JESSIE WINIFRED ..... 18 W. Ridley Ave., Ridley Park, Pa.
DAVIDSON, CATHERINE EMILY ..... Cooperstown, N. Y.
DEBUTY, JEWEL HOPE ..... Chilhowee
ENNIS, MABEL REBECCA ..... 120 Washington Ave., Pitman, N. J.
ETHEREDGE, JAMES HOWARD ..... Town Creek, Ala.
ETHEREDGE, THERON THEO ..... Town Creek, Ala.
EVANS, EDITH FAYE ..... 614 Virginia Ave., Knoxville
FELKNOR, LOUISE MARIA ..... 419 W. Sixth North St., Morristown
FERRIS, PHILIP M. ..... R. D. 10, Madisonville, Ohio
FICKES, SUZANNE LOUISE ..... 28 St. Pauls Rd., Ardmore, Pa.
FISH, CHARLES ELMER ..... 2149 Slane Ave., Norwood, Ohio
FISHER, JOHN HURT ..... Hamadan, Iran
FLANNAGAN, GORDON NEEL ..... Clintwood, Va.
FLEMING, PHILIP MARK ..... Ipava, Ill.
FRANCE, MARY LOUISE ..... Friendsville
GARWOOD, MARION ETHEL ..... R. D. 1, Salem, N. J.

GILLESPIE, MARY ELIZABETH—Box 46, Westville, Ohio
GREEN, NELL LAUDERBACK—McDonald
GRUBBS, ETHEL LAURANCE—R. D. 1, Winston-Salem, N. C.
HALL, HUGH—R. D. 5, Maryville
HALSEY, EUNICE MARGARET—Terra Ceia, Fla.
HELLUMS, SARA LEE—Rotan, Texas
HEYDINGER, DAVID KENNETH—324 N. Madriver St., Bellefontaine, O.
HEYDINGER, RICHARD BORCHERS—324 N. Madriver St., Bellefontaine, O.
HUNT, GEORGE LAIRD—Box 463, Media, Pa.
HUNTER, IRENE MAE—3620 Nottingham Way, Hamilton Square, N. J.
HUSK, NINA MARGARET—14 E. Broad St., West Point, Miss.
JARRELL, JAMES ORVILLE—Pettus, W. Va.
JAY, MARY ISABELLE—107 S. Barr St., Crawfordsville, Ind.
JENKINS, MARTHA PAULINE—Alcoa
JENSEN, MARIE WINIFRED—101 Columbia Ave., Pitman, N. J.
JONES, CECELIA HARRIET—Maryville
KENNEDY, PATRICIA BEHLING—232 Conner Ave., Fountain City
KINDRED, CHARLES HICKS—Stuart, Fla.
KLINGMAN, ELSIE MARIE—4131 49th St., Long Island City, N. Y.
KNIGHTON, VIRGINIA ANNE—414 Manhattan Ct., St. Petersburg, Fla.
KNOX, MARGARET ENID—419 Stonewall St., Memphis
KRAMER, RUSSELL ARNOLD—Maryville
LAMON, HOWARD FIELDING—Maryville
LANE, MILDRED—Greenback
LAW, JANE ELIZABETH—19 Evergreen St., Harrisburg, Pa.
LEWIS, WILLIAM MORGAN—162 W. Luzerne Ave., Larksville, Pa.
LOPERFIDO, FLOYD—479 Sixth Ave., New Kensington, Pa.
LOWE, LAWRENCE LEE—Maryville
LYONS, EARLE VAUGHAN—3142 Jasper St., Philadelphia, Pa.
MCCALMONT, GENEVIEVE ESTHER—1537 Hunter St., Harrisburg, Pa.
MCCOLLUM, MARGARET ESTHER—Greenback
MCCUTCHEON, BARBARA—Pittstown, N. J.
MCGILL, DAN MAYS—R. D. 1, Maryville
MACK, RUTH ELIZABETH—1515 E. Concord Ave., Orlando, Fla.
MARTIN, PAULA—63 Hypolita St., St. Augustine, Fla.
MATHIAS, DALE WINDSOR—Box 17, Manor, Pa.
MILLER, HARRIET MOORE—108 S. E. Eighth Ave., Ft. Lauderdale, Fla.
MILLSAPS, ALMA WILSON—Madisonville
MILLSAPS, ANDREW FARREL—R. D. 2, Maryville
MILLSAPS, GEORGE FRANCIS—Walland
MONTGOMERY, JAMES ELMER—R. D. 4, Maryville
MOON, PAUL FAWLEY—2405 Norwood Ave., Norwood, Ohio
MOONEY, WILLIAM HENRY—20 Park Ave., Millbourne, Pa.
MORROW, FRANK A., JR.—907 Quintard St., Anniston, Ala.
MOUGHTON, CHARLOTTE ST. PIERRE—418 Magnolia Ave., Sanford, Fla.

MYERS, BLANCHE MIGNONNE ..... Sewanee
NORTON, HUGH STONE ..... Maryville
ORCUTT, MARJORIE GODDARD ..... 201 E. Ruby Ave., Palisades Park, N. J.
PARKS, MARY BELL ..... Umatilla, Fla.
PFLANZE, OTTO PAUL, JR. ..... Maryville
PHELPS, ARLENE LILLIAN ..... 16 Salem St., Wakefield, Mass.
PROCTER, CLIFFORD RUSSELL ..... 308 E. Magnolia St., Lakeland, Fla.
QUASS, DOROTHY MAE ..... 534 Goffle Rd., Hawthorne, N. J.
RAE, JAMES ALEXANDER ..... 119 Summer St., Barre, Vt.
RATLIFF, LILLIAN OPAL ..... Woodsbend, Ky.
RAULSTON, WILMA RUTH ..... Maryville
RAYBURN, ANITA LOURA ..... Mt. Olive, Miss
REED, MARTHA DEAN ..... Etowah
REED, RALPH VIVIAN ..... 424 S. Walnut St., Milford, Del.
RITZMAN, MICHAEL ERWIN, JR. ..... 1518 N. 15th St., Reading, Pa.
ROBINSON, BRUCE ELLIOTT ..... 443 S. 14th St., Harrisburg, Pa.
SANTIAGO, STEVENSON PARKER ..... 1419 Laburnum Ave., Richmond, Va.
SCHAFER, THOMAS ANTON ..... 528 First Ave., East Liverpool, Ohio
SCHREIBER, MILTON DAVID ..... Great Bend, N. Y.
SEAMANS, ELDON LORENZO ..... Cameron, N. Y.
SEEL, ELIZABETH LILLIAN ..... 1512 Twenty-second St., Bradenton, Fla.
SHAW, CHRISTINE CAROLYN ..... R. D. 1, Murraysville, Pa.
SHORT, WILLIAM J. ..... Port Royal, Pa.
SISK, MARGARET CHRISTINE ..... Maryville
SMITH, DOROTHY ELISABETH ..... Maryville
SMITH, ELBERT BENJAMIN ..... LaFollette
SMITH, MAUDE ..... Booneville, Ky.
SNEAD, ELIZABETH COWAN ..... 2116 Oak Ave., Birmingham, Ala.
SPURLOCK, MARY FRANCES ..... 107 Thirtieth Ave., North, Nashville
STEVENSON, ALEXANDER RUSSELL ..... 6607 Dalzell Pl., Pittsburgh, Pa.
STEWART, FRANCES EVA ..... Middle Island, Long Island, N. Y.
STONE, ELIZABETH ANNE ..... 1000 Pennsylvania Ave., Colton, Calif.
SULLIVAN, CHARLES AUBREY ..... 1505 Reagan St., Palestine, Texas
TAPP, ROLAND WESLEY ..... 315 Cedar St., Chattanooga
TAYLOR, THOMAS LOWRY ..... Maryville
THOMAS, EDWARD MORRIS ..... 5 Eastern Ave., Carbondale, Pa.
THOMPSON, JAMES HOWARD ..... 103 Fifth St., Aspinwall, Pa.
THORNBURY, ELLEN ROBERTA ..... 407 Auxier Ave., Pikeville, Ky.
TROTTER, MARGARET LOIS ..... Maryville
TURNER, VIOLA ..... Booneville, Ky.
TWEED, EARL A. ..... R. D. 3, Marshall, N. C.
TYNDALL, LYN ..... 569 Broadway, N. E., Linton, Ind.
WALKER, ARDA SUSAN ..... Maryville
WALTERS, BRUCE THEODORE ..... New Bethlehem, Pa.
WALTON, WILLIAM CARLISLE, JR. ..... 28 Overlook Ave., W. Orange, N. J.

WARD, CAROL DAWN ..... 103 Ivy St., Harlan, Ky.
WEGHORST, ALICE CAROLINE ..... 33 E. 34th St., Indianapolis, Ind.
WEST, RUTH LOUISE ..... R. D. 3, Maryville
WILBURN, JOHN QUINCY ..... Loudon
WINTERMUTE, JOHN BUTLER ..... 1212 Academy St., Scranton, Pa.
WOODRING, RICHARD EARL ..... 42 Wellington Rd., Ardmore, Pa.
WOODS, RUTH ..... Greenback
YECK, NELL ..... 709 E. Grant St., Olyphant, Pa.
YOUNG, GLENN E. ..... 15 Beach Rd., Port Jervis, N. Y.

JUNIORS

ABEL, ANNE MARY ..... 2830 E. Fifth Ave., Knoxville
ADKINS, LORRAINE DUNBAR ..... Clintwood, Va.
AKANA, SEIICHI PAUL ..... 59 Nakayamate Dori, 6 Chome, Kobe, Japan
ALEXANDER, LOIS ANN ..... 305 S. East St., Carlinville, Ill.
ALLEN, MARIANNA MUNSON ..... 114 State St., Knoxville
ANDERSON, ROLAND WALTER ..... 253 W. Pomfret St., Carlisle, Pa.
ANDREWS, RUTH ELIZABETH ..... 310 Clover St., Harlan, Ky.
ARCHILLA, CARMEN ..... Rosa St., Mayagüez, Puerto Rico
ASTLES, JOHN BENJAMIN ..... 2924 Portland Ave., Louisville, Ky.
BAIRD, BOYDSON HOWARD ..... Kilbourne, Ohio
BAIRD, WILLIAM EDGAR ..... Kilbourne, Ohio
BALDWIN, CHARLES ERNEST, JR. ..... Petersburg, Va.
BALLENGER, JOHN JAMES ..... 42 Baltimore St., Hartford, Conn.
BARNETT, MARY BELLE ..... Melrose, Fla.
BENNETT, JAMES WILLIAM ..... Maryville
BENNETT, KATHARINE DOROTHY ..... 98 W. Central Ave., Pearl River, N.Y.
BEST, ANNA ELIZABETH ..... Greenback
BIGGS, ANN ELIZABETH ..... 2314 Lynn St., Parkersburg, W. Va.
BIRCHFIEL, ROBERT LYNN ..... Maryville
BIRD, STANLEY LAING ..... 159 Potter Ave., Staten Island, N. Y.
BLAKE, IVAN CASSELL ..... R. D. 2, Strawberry Plains
BRADSHER, JACOB THOMPSON ..... Milton, N. C.
BREWER, CHARLES FRED ..... R. D. 6, Maryville
BRIENT, BETTY RUTH ..... Lenoir City
BRINK, FRANK ORVILLE ..... 446 Market St., Williamsport, Pa.
BROWN, PAUL LLEWELLYN ..... East Waterford, Pa.
CAMPBELL, ALINE ROSE ..... 3 Garrison Rd., Vineland, N. J.
CAMPBELL, PAUL B. ..... 346 N. Park St., Buffalo, N. Y.
CARTER, AGNES JANE ..... 1815 E. Blount St., Pensacola, Fla.
CASSADA, EMMA MILDRED ..... Bryson City, N. C.
CAUGHRON, ELOISE ..... R. D. 5, Maryville
CLARK, G. B. ..... R. D. 4, Maryville
CLARK, NINA LOUISE ..... Box 24, Burnsville, N. C.

COATS, HELEN RUTH—229 S. Hancock St., Wilkes-Barre, Pa.
COOPER, MARY LOUISE—Blackey, Ky.
CORBETT, JANE ELIZABETH—West Sunbury, Pa.
CORBETT, WARREN GEORGE—1214 Railroad St., Franklin, Pa.
CORNELIUS, SAMUEL ROBERT—201 Waldorf St., N. S., Pittsburgh, Pa.
CORNELL, ELSIE BELLE—R. D. 1, Blairsville, Pa.
CRAGAN, THOMAS MOUNT—Maryville
DARDEN, LOUISE GORDON—794 Prince Ave., Athens, Ga.
DARDEN, MARY COBB—794 Prince Ave., Athens, Ga.
DAVIES, ALFRED HERBERT—116 N. Vermont Ave., Atlantic City, N. J.
DAVIS, MARK HEZEKIAH—R. D. 2, Del Rio
DIZNEY, HOWARD CLARK—Lenarue, Ky.
DUNCAN, KENNETH LEROY—108 W. Keller St., Mechanicsburg, Pa.
EMERT, CLARENCE HUGH—R. D. 1, Dillwyn, Va.
ESLINGER, DOROTHY JEAN—220 Second St., West Fairview, Pa.
ESTES, KATHRYN KING—R. D. 5, Ripley
EVAUL, PHILIP OSCAR—217 Seventh Ave., Haddon Heights, N. J.
EVERETT, WOOD—R. D. 5, Maryville
FAWCETT, BLANCHE MARIE—213 Lenox Ave., Wilkinsburg, Pa.
FELKNOR, WILLIAM BEARDEN—1502 35th Ave., Meridian, Miss.
FINDLAY, HUGH GORDON—50 Brookside Rd., Springfield, Pa.
FLORES, JULIO ARCHANGEL—120 Post, Mayagüez, Puerto Rico
GEHRES, WILLIAMS DENEKE—138 Center St., Glenfield, Pa.
GOAD, ILA PRESTON—Box 324, Mayodan, N. C.
GOODSON, RUTH ELINOR—Deansboro, N. Y.
GORDON, RUTH—Shelbyville
GRAVES, MARGERY EDITH—R. D. 12, Fountain City
GREEN, FLOYD JOSEPH—327 N. Cooper Ave., Lockland, Ohio
GREEN, RUTH BOICE—104 Harrison Ave., Raleigh, N. C.
GRIFFITH, MARIE OLGA—Maryville
GUINTER, JOHN MARKAM—406 Hellam St., Wrightsville, Pa.
HAHN, CLEMENT FREEMAN—9 Knox St., Worcester, Mass.
HARWOOD, JACK CRAIG—Cornell, Ill.
HATCHER, MARY MILDRED—Trenton, Ky.
HAYES, EZELL MYRTIE—Maryville
HAYNES, GEORGE EDWARD—Box 484, Meridian, Miss.
HEADRICK, HUBERT BURNS—R. D. 7, Sevierville
HENSCHEN, HAL—Oakland, Fla.
HERRICK, C. WALLACE—264 Dunnell Rd., Maplewood, N. J.
HITCH, EDITH—R. D. 5, Maryville
HODGES, MARGARET KERN—New Market
HONAKER, LOMBE SCOTT, JR.—Maryville
HUDDLESTON, ELIZABETH ANN—Maryville
HUFF, WILLIAM E.—Loudon
HUGHES, JOHN DAVID—R. D. 1, Calvert City, Ky

HULSE, JACK LANE — 52 Washington St., Lodi, N. J.
HUMPHREYS, DAVID MALCOLM — 108 Maple St., Clarks Summit, Pa.
HUNTER, FRANKLIN CASH — Crescent City, Fla.
JACKSON, MARTHA — Greenback
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JENKS, MARY HATHAWAY — R. D. 2, Groton, N. Y.
JONES, RUTH — Maryville
KELLY, MARIAN ADELLE — 54 Downer St., Baldwinsville, N. Y.
KERR, JOHN ALLEN — Greenback
KETCHUM, LAWRENCE ROBERT — 1926 Rowley Ave., Madison, Wis.
KING, ROLLO WELLS — R. D. 6, Maryville
KLIMSTRA, WILLARD DAVID — Erie, Ill.
LAMONT, ROBERT JAMES — 236 W. Olney Ave., Philadelphia, Pa.
LAUGHMILLER, LURA MAE — 1650 21st Ave., N., St. Petersburg, Fla.
LEHMAN, HARVEY E. — Beverly, Ky.
LEWIS, MARY LILLARD — Decatur
LLOYD, JOHN VERNON — Maryville
LODWICK, MARGARET LOUISE — Cumberland, Ohio
LONG, ELEANOR MAE — 157 Gulf St., Sanford, N. C.
LOY, ALMA CAMPBELL — Strawberry Plains
MCARTHUR, BETTY — 4416 Twentieth St., Complete, Miss.
MCCAMMON, GRACE MARIE — R. D. 4, Maryville
MCCAMMON, SUSAN JEAN — Maryville
MCCURRY, EUGENE E. — Maryville
MAGEE, JOHN MELVIN — R. D. 3, Mize, Miss.
MAGILL, JOSEPH BOWLES — 43 Walnut St., Malden, Mass.
MANROSE, EDNA ROSE — 1036 Oakwood Ave., Columbus, Ohio
MASON, ALMA — Maryville
MILLISON, HENRY L. — 613 E. Main St., New Castle, Pa.
MISER, JOE HOUSTON — Maryville
MOORE, ELIZABETH BASTON — Patten, Maine
MOORE, LILIAN — Maryville
MOORE, ROBERT BREAKER — Greeneville
MOORE, VIVIAN GENEVIEVE — Lowellville, Ohio
MORTON, GEORGE CALDWELL — Maryville
NETHERY, MIRIAM ELIZABETH — 6819 Plymouth Ave., St. Louis, Mo.
NICELY, JULIUS MARTIN — Maryville
O'CONNOR, ANDREW FRANCIS — 3700 Chestnut Ave., Baltimore, Md.
OGILVIE, KATHERINE LENORA — Allisona
ORR, MARY ALEXANDER — Maryville
PETERS, MARGARET POLK — 1235 Fifteenth St., Augusta, Ga.
PETERSON, ARTHUR THEODORE — 2452 E. Fifth Ave., Knoxville
PINNEO, LILY LYMAN — 80 N. Seventh St., Newark, N. J.
PORTER, MAE ELIZABETH — Evensville
PROFFITT, JOHN WOODFIN — Maryville

PUNCHEON, ROBERT LEEPER ..... Brilliant, Ohio
RATLIFF, ROBERT, JR. ..... Pikeville, Ky.
RAWLINGS, FREDERICK PAINTER ..... Sevierville
REID, EUGENE WILDER ..... Cuba, Ala.
RESIDES, MARJORIE LARUE ..... Box 348, Mechanicsburg, Pa.
RICH, W. BOYD ..... 524 S. Forty-sixth St., Philadelphia, Pa.
RITZMAN, THELMA MARIE ..... 1518 N. Fifteenth St., Reading, Pa.
ROSS, GEORGE THOMAS ..... R. D. 2, Maryville
ROWAN, JAMES ARTHUR ..... 1115 Ninth St., N. W., Canton, Ohio
RUSSELL, GROVER LAMAR ..... McDonough, Ga.
SAMS, NED HOUSTON ..... R. D. 1, Asheville, N. C.
SCHIMPF, STUART RAYMOND ..... 2815 S. Sydenham St., Philadelphia, Pa.
SEELY, FRANCIS MCLAIN ..... Litchfield, Mich.
SHORT, ROBERT BROWN ..... Port Royal, Pa.
SNEED, SAVANNAH ..... Cherokee, N. C.
SPANGBERG, MARGIT MARIE ..... 41 Strawbridge Ave., Westmont, N. J.
STEAKLEY, RALPH DOUGLAS ..... Jefferson, Ohio
STEINBRINCK, ELEANOR JENNIE ..... 339 N. Plum Grove Ave., Palatine, Ill.
STOREY, ANNA LEE ..... Maryville
STRINGER, WARNER ARMSTRONG ..... Box 7, Red Springs, N. C.
SWIFT, BARBARA ANN ..... 39 Dellwood Rd., Worcester, Mass.
SWIFT, JOSEPH HAMPSHIRE, JR. ..... 39 Dellwood Rd., Worcester, Mass.
TEAGUE, J. CARL ..... Madisonville
THOMAS, JAMES EDWARD ..... Maryville
THOMPSON, JOHN HOOPER, JR. ..... 634 E. Thirty-fifth St., Baltimore, Md.
THOMPSON, RALPH PERRY ..... R. D. 5, Butler, Pa.
TITTLE, DORIS FRANCES ..... 77 Elton St., Brooklyn, N. Y.
TONTZ, LAURA BERNEICE ..... 6014 The Terraces, Mt. Washington, Md.
WATKINS, RICHARD WRIGHT ..... Indian Springs, Ga.
WATT, JAMES ROBERT ..... 5335 Webster St., Philadelphia, Pa.
WEBSTER, GEORGE DRURY ..... Rogersville
WELLS, DOROTHY LOUISE ..... Maryville
WESTER, LOIS ..... Friendsville
WHEELER, VIRGINIA MATTIS ..... Riverton, N. J.
WHITE, JEAN CURRIER ..... 36 Lawrence St., Wakefield, Mass.
WILCOX, ROBERT LYNDON ..... 89 Park Ave., Caldwell, N. J.
WILLIAMS, HELEN GRACE ..... 120 N. Fourth St., Albion, Ill.
WILLIAMS, OLIVER KENNETH ..... 120 First Ave., West Catasauqua, Pa.
YOUNG, DAVID THOMAS ..... 412 W. Liberty St., Hubbard, Ohio
YOUNGS, IONE ISABELLE ..... R. D. 2, Forest, Ohio
ZERWAS, JACK LA-VERE ..... 2612 Maxey St., Alton, Ill.
ZIMMERMAN, ELOISE ESTHER ..... Marshall, N. C.
ZIMMERMAN, HERMIA JEAN ..... Marshall, N. C.

SOPHOMORES

ABBOTT, ODIS CLINTON — R. D. 4, Maryville
ALEXANDER, EDWIN CRAWFORD, JR. — Elizabethton
ASH, MARGARET GERTRUDE — 506 W. Marvin Ave., Fredericktown, Mo.
BADGETT, ELISABETH — Maryville
BAILEY, MARGARET NEELY — Woodleaf, N. C.
BALDOCK, CLARA JANE — 509 Galbraith St., Knoxville
BALL, LOLA ELIZABETH — Marshall, N. C.
BALL, VERN RALPH — 912 Bingham Ave., Sault Ste. Marie, Mich.
BAPTISTE, JOHN PAUL — 425 Brook St., Moosic, Pa.
BARBER, DOROTHY LOUISE — 607 W. Glenwood Ave., Knoxville
BARBER, FLORENCE PARMELEE — 518 W. Glenwood Ave., Knoxville
BARR, FRANK HAUSER — 161 W. 105th St., New York, N. Y.
BERG, VIRGINIA WILSON — 1715 River Rd., Belmar, N. J.
BLAKE, JEAN EVA — 105 Allen Ave., Spartanburg, S. C.
BOWMAN, FRANCES CAROLINE — Sussex, N. J.
BRAY, SARAH EVELYN — 23 Smith St., Winter Garden, Fla.
BRYANT, ELIZABETH ALLENE — Maryville
BUCHANAN, DOROTHY GENETTE — R. D. 4, Logansport, Ind.
BUTLER, WILLIAM DAVID — Hobbs Island, Ala.
BUTTS, ROBERT COLTON — 819 N. Miranda St., Las Cruces, N. Mex.
CALDWELL, MARY HELEN — 630 Arlington St., Forest City, N. C.
CAMERON, HELEN LENORA — 511 Bay St., Hattiesburg, Miss.
CAMPBELL, DONALD WARD — R. D. 3, Vineland, N. J.
CARGILE, ANN LUCRETIA — 67 Saragossa St., St. Augustine, Fla.
CARTER, MARGARET ELIZABETH — 1815 E. Blount St., Pensacola, Fla.
CARTER, MARY AGNES — 315 Christian Ave., Hubbard, Ohio
CARTER, WILLIAM JACKSON — Philadelphia
CATE, TRULA RUTH — R. D. 4, Sevierville
CHANDLER, GILBERT PITNER — Maryville
CHILDERS, JOHNNIE ELIZABETH — Hixson
CLARK, MARGARET ELIZABETH — R. D. 3, Maryville
COLBY, CHARLOTTE MARIE — 196 Oak Rd., Norris
CONRAD, CLARE JEAN — Keokuk, Iowa
COPELAND, MARY RUTH — 301 Exeter Ave., Knoxville
COULTER, JAMES LESLIE — Walland
CRISWELL, IRMA HOLLY — 2900 S. W. Fourth St., Miami, Fla.
CROSS, FRANK MOORE — 2631 Ensley Ave., Birmingham, Ala.
CRUTCHFIELD, ISOBEL RUTHERFORD — Trenton, Ky.
CRUZE, MARY ELIZABETH — Maryville
CULVER, WARREN TUTTLE — Westhampton, N. Y.
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CUNNINGHAM, JAMES ALDON — R. D. 3, Seymour
DEBARRITT, LUCETTE SIMONE — Fort Meade, Fla
DEWEES, RAYMOND — Newportville, Pa

DUBOIS, SAMUEL WORDEN—1905 Twenty-eighth Ave., Meridian, Miss.
DUGGAN, RUTH ELIZABETH—1218 N. Broadway, Knoxville
EBLE, CHARLES RICHARD—4649 N. Sixteenth St., Philadelphia, Pa.
EGGERS, FRANK MANGROM—R. D. 5, Maryville
FAIN, MARGARET CALHOUN—1602 Union Ave., Chattanooga
FARR, JOSEPHINE—Maryville
FARR, METTA—R. D. 2, Maryville
FELTNER, MARY ELIZABETH—London, Ky.
FISHER, ROBERT WARREN—317 E. Franklin St., Bement, Ill.
FRANCIS, ELIZABETH MAY—618 DeKalb St., Bridgeport, Pa.
FREAS, NORMA IRENE—27 Faunce Landing Rd., Absecon, N. J.
FRITZ, CHRISTINE CAROLINE—Stirling, N. J.
GAMMON, ANNE LOUISE—Box 226, Perry, Mo.
GARDNER, KATHERINE ANNE—Araquay Park, St. Augustine, Fla.
GESSERT, DOROTHY LEE—604 N. Kentucky Ave., Roswell, N. Mex.
GETTYS, RICHARD FORSYTH—216 Wilson St., Ravenswood, W. Va.
GIBSON, WILLODENE—Maryville
GILMORE, JACKSON MILLER—722 S. Fifty-fifth St., Philadelphia, Pa.
GLEATON, EDNA JAY—Pompano, Fla.
GLOVER, ELIZABETH LORRAINE—Maryville
GRAHAM, HARRY ELWOOD—1232 Broadway, East McKeesport, Pa.
GRAHAM, ROGER CHARLTON—211 Price Ave., Narberth, Pa.
GRANSKY, ANNA—77½ Ward St., Waterbury, Conn.
GRAYBEAL, JANICE INA—3120 Linden Ave., Knoxville
GRIFFIN, JACK ARNOLD—819 Summer St., Hammond, Ind.
GRUBB, MARY ALICE—Lenoir City
HAILSTONE, CHARLES EDWARD—501 Park St., Moosic, Pa.
HALL, DAVID MITCHELL—214 Glenwood Ave., Merchantville, N. J.
HAMILTON, AQUILA—Maryville
HAYES, BONNIE CORNELIA—Maryville
HAYNES, ROBERT ANDERSON—Box 484, Meridian, Miss.
HEATON, PHYLLIS THOMSON—5809 Morris St., Germantown, Pa.
HEDRICK, WILLIAM SUTTER—301 S. Catherine Ave., LaGrange, Ill.
HENRY, NELDA JEAN—Alcoa
HERSHEY, DAVID DANIEL—R. D. 3, Troy, Ohio
HIGDON, HARRY LEE—Tapoco, N. C.
HILL, ELIZABETH L.—123 South St., Port Jefferson, N. Y.
HILLIS, DOROTHY LENORE—McMinnville
HODGES, IRA—Boyd's Creek
HOELZER, JOHN HENRY—Babylon, N. Y.
HOLMAN, THEODORE LONG—Millerstown, Pa.
HOOKER, J. NORMAN—Loudon
HOPE, ROBERTA GAIL—Elat, Cameroun, West Africa
HOWARD, GEORGE REYNOLDS—Wellsburg, W. Va.

HUFF, TENNIE RUTH ..... R. D. 5, Sweetwater
HUSK, ROBERT HARLAN ..... 14 E. Broad St., West Point, Miss.
JACKSON, ROBERT COWAN ..... Maryville
JENKINS, MARIAN ELIZABETH ..... 1009 Poplar St., Erie, Pa.
JETT, ETHEL GRACE ..... Maryville
JOHNS, PHYLLIS MARION ..... 806 Evesham Ave., Baltimore, Md.
JOHNSON, INEZ ELIZABETH ..... Toecane, N. C.
JOHNSON, JESSIE EILEEN ..... Toecane, N. C.
JOHNSON, MELVIN JULIUS ..... 52 Huntington Ave., Worcester, Mass.
JONES, SARA CATHERINE ..... 1039 Kinney's Lane, Portsmouth, Ohio
JONES, SARA FRANCES ..... Huntland
JUSSELY, INA CATHERINE ..... R. D. 1, Lumberton, Miss.
JUSTUS, HORACE N. ..... 2557 Magnolia Ave., Knoxville
KARG, MARY ELIZABETH ..... 307 Atlanta Ave., Sheffield, Ala.
KENT, JAMES DONALD ..... Hurley, N. Y.
KERR, JOHN WILLIAM ..... 312 N. Muskingum St., Cadiz, Ohio
KIDDER, DAVID HARWELL ..... Temple Hill, Chefoo, China
KRESSLER, ARLING O. ..... 631 N. Ninth St., Allentown, Pa.
LANDFEAR, EDNA CHRISTENE ..... R. D. 1, Geneva, Ohio
LANE, FRANCES RUTH ..... Greenback
LANE, JOHN QUENTIN ..... Maryville
LANE, MARJORIE HARRIET ..... Maryville
LEE, JAMES B. ..... 1071 Montague Rd., Covington, Ky.
LEISHMAN, HUGH KENYON ..... 133 King St., Lewes, Del.
LESLIE, RUBY ANITA ..... Sweetwater
LINDSAY, JANET PAULINE ..... 725 High St., Honesdale, Pa.
LONG, JOHNYE SUE ..... Church Hill
LOVE, JEAN PRESTON ..... Greeneville
LOVETTE, CHARLES GAROUTTE ..... Greeneville
LOVINGOOD, JAMES LESTER ..... R. D. 5, Maryville
LYNCH, LUCILLE DENT ..... 1802 Covert St., Parkersburg, W. Va.
MCAFEE, GLENN KEITH ..... 123 E. Princess St., York, Pa.
MCCALL, RACHEL KATHLEEN ..... Greenback
MCCAMMON, CHARLES SAMUEL ..... Maryville
MCCORD, CLARA L. ..... Rienzi, Miss.
MCDANIEL, JOHN DAVID ..... R. D. 3, Lenoir City
MCGAHA, FRANCIS LEROY ..... 707 E. Potomac St., Brunswick, Md.
MCNEELEY, GERTRUDE ELOISE ..... Tazewell
MACKAY, HELEN ELAINE ..... 326 Jasmine Ave., Orlando, Fla.
MANN, GRACE BEATRICE ..... Fort Blackmore, Va.
MARSHALL, LOUISE ..... 1931 W. Clinch Ave., Knoxville
MARTIN, JOHN PERCY, JR. ..... R. D. 1, Holtwood, Pa.
MARTIN, ROBERT H. ..... R. D. 1, Ronks, Pa.
MARTZ, GEORGE WARREN ..... Hustontown, Pa.
MATTHEWS, JAMES CAMPBELL ..... R. D. 3, Lenoir City

MENNING, STANLEY ARTHUR ..... 312 Main St., Neenah, Wis.
MIKULICH, ANNE MARIE ..... 1408 Halsey Pl., N. S., Pittsburgh, Pa.
MILLER, GEORGE RICHARD ..... Woodbine, Pa.
MIZE, JOHN THOMAS ..... Box 112, Landrum, S. C.
MONTGOMERY, MILDRED LUCILLE ..... 904 Whittier Ave., Akron, Ohio
MOORE, ALLAN GEORGE ..... 617 N. Kenwood Ave., Baltimore, Md.
MOORE, DUDLEY SHIELDS ..... 1949 E. Thirty-second St., Lorain, Ohio
MOORE, TROYE LEE ..... Benton
MORLEY, JUNE ROSE ..... Lake Alfred, Fla.
MYERS, LUTHER QUENTIN ..... 251 W. Main St., Everett, Pa.
NABERHUIS, JEAN LAVINA ..... 1029 N. W. Fifth St., Miami, Fla.
NORTHUP, MARION EVANGELINE ..... Lisbon, Ohio
OGLE, RUTH EVELYN ..... Etowah
ORR, CHARLES DAVID ..... 227 Chapel Ave., Nashville
OSBORNE, DOROTHY ..... 2721 Bush Blvd., Birmingham, Ala.
OSBORNE, LOUISE ..... 2721 Bush Blvd., Birmingham, Ala.
OVERTON, PHYLLIS RUTH ..... Maryville
PALMER, AMY MERCEDES ..... 61-19 Thompson Pl., Flushing, N. Y.
PARHAM, JOYCE LEROMA ..... 663 Merrimon Ave., Asheville, N. C.
PARSONS, BARBARA LOUISE ..... 1205 Hanover St., Chattanooga
PASCOE, ELIZABETH DOROTHY ..... Box 82, Keller's Church, Pa.
PATTERSON, HELEN GENEVA ..... R. D. 1, Maryville
PAUL, ROBERT WARREN ..... Marriottsville, Md.
PERRIN, RUTH ALLBEE ..... Sugar Grove, Pa.
PERRIN, STUART ..... Sugar Grove, Pa.
PERSING, EDYTHE MAE ..... R. D. 1, Churubusco, Ind.
PETTRY, BETTY LEE ..... 835 Edgewood Ave., Charleston, W. Va.
POWELL, KATE MARION ..... Glen Dean, Ky.
PRATER, LISBETH WHITE ..... Louisville
PRATT, HELEN LUCILLE ..... 25 Vine St., Westerville, Ohio
PROFFITT, MARGARET GRAHAM ..... Maryville
PROFFITT, MARY RANKIN ..... Maryville
PYLE, JOHN HERSCHEL ..... Franklin
REITTER, BLANCHE PAULINE ..... 290 Linwood Ave., Fairfield, Conn.
RIDINGS, ORA GRAYCE ..... Walland
ROBERTSON, LILY BELLE ..... Mineral Springs, Ark.
ROSS, JOHN N. ..... R. D. 2, Maryville
SANTIAGO, HESTER JANE ..... 1419 Laburnum Ave., Richmond, Va.
SCAPELLATI, CYRUS SALVO ..... Box 372, Roseto, Pa.
SCHWENK, ROBERT EDWARD ..... 109 West Ave., East Rochester, N. Y.
SHELEY, MARIE ..... Sylvia
SHELFER, FRED GRIFFIN ..... Quincy, Fla.
SHELTON, FRANCES ELAINE ..... Fayetteville
SHERER, MARTHA FRANCES ..... Erwin
SHUE, LLOYD CALVIN ..... R. D. 4, Hanover, Pa.

Sieber, Paul Eugene	Mifflintown, Pa.
Sims, Aletta Marshall	440 E. Main St., Murfreesboro
Smith, Doris Marguerite	4626 Glenshade Ave., Cincinnati, Ohio
Snell, Fred Manget	2210 Acklen Ave., Nashville
Speer, Fred Lewis	Maryville
Stahl, Thomas White	1815 W. Baltimore St., Baltimore, Md.
Stiles, Dean Peabody	471 Cabot St., Beverly, Mass.
Stringham, Evelyn Jeanne	4009 Maffitt Ave., St. Louis, Mo.
Stroebe, Virginia LaVerne	Maryville
Suitor, Joseph Newton	Rienzi, Miss.
Summers, Ada Florence	Box 126, St. George, S. C.
Sutherlin, Ruth Marie	3896 Reading Rd., Cincinnati, Ohio
Tayler, Dorothy Jane	112 Noll Ave., Pittsburgh, Pa.
Thorson, Lois Edith	339 North Ave., Highland Park, Ill.
Tibbetts, George Colsher	Newportville, Pa.
Tinley, John Howard	641 Mohawk Ave., Norwood, Pa.
Tipton, Cecil Quention	Walland
Townsend, Gladys Hope	Townsend
Trotter, Helen	Maryville
Umbach, Bette Gene	Elizabethton
Varnadore, Joyce Lucretia	1810 Holly St., Chattanooga
Voigt, Leah Rowena	551 S. Rosewood Ave., Kankakee, Ill.
von Nordheim, Joan Hillmer	Kingston, N. J.
Waggoner, Andrew B., Jr.	Maryville
Walker, William Lester	472 E. Seventh Ave., Tarentum, Pa.
Walters, Catherine L.	New Bethlehem, Pa.
Weatherby, Alice Jane	Sinclairville, N. Y.
Whaley, Margaret Ruth	Sevierville
Whetstone, Wendell	21 N. W. Fifty-ninth St., Miami, Fla.
Wick, Henry Moore	Scottdale, Pa.
Wick, Hilton A.	Scottdale, Pa.
Wiezalis, Edward Frank	125 Center St., Ashland, Pa.
Wilde, Betty Lee	Brielle, N. J.
Wilson, Pearl Vesta	R. D. 1, Maryville
Wright, Curtis William	314 Webb St., Greenport, N. Y.
Wright, Robert Charles	134 E. Main St., Norwalk, Ohio
Wynn, Ruth Ann	LaFollette
Youngs, Sarah Elizabeth	R. D. 2, Forest, Ohio

FRESHMEN

Ahrens, Ethel Pauline	134 Clubhouse Rd., Bellmore, L. I., N. Y.
Aikman, Margaret Ann	Dayton
Airheart, Margaret Helen	Scottsboro, Ala.
Alexander, Ruth	Connelly Springs, N. C.

ALLEN, DELLA MAE ..... 42 N. Randolph St., Indianapolis, Ind.
AMIS, JOHN CARL ..... R. D. 3, Rogersville
AMMONS, HAROLD EDWARD ..... Alcoa
AVAKIAN, MARION JASMINE ..... 47 Palisade Ave., Bogota, N. J.
BADGETT, H. R. ..... Maryville
BADGETT, MARTHA EVELYN ..... Maryville
BAILEY, E. BRASHER ..... Alcoa
BAKER, MARY RUTH ..... Madison
BALLINGER, EDWIN RAY ..... 4821 Sixteenth St., N. W., Washington, D. C.
BARBOUR, CAROL JANE ..... 3052 Windermere Ave., Pittsburgh, Pa.
BARNES, JEAN LOIS ..... 58 Wright St., Wilkes-Barre, Pa.
BEAN, GERALD ..... Maryville
BECKER, LYNDALL WILHELMINA ..... 7705 Tenth Ave., Brooklyn, N. Y.
BELL, LYNN HIBBS ..... R. D. 1, Powell Station
BENNETT, ROBERT ALEXANDER ..... Maryville
BIGHAM, PERRY NEVE ..... Paris
BLADES, OCTAVIA ..... Lake Mary, Fla.
BLAZER, RUTH ANNELYN ..... Seymour
BOYD, RICHARD WHITE ..... 437 Rutherford Ave., Trenton, N. J.
BRADSHAW, JENNIE BETIESTE ..... Townsend
BREWER, CARSON ..... Mooresburg
BROCK, EMELYNE ANNE ..... Hilliard, Fla.
BROOKS, FLORENCE CATHERINE ..... 850 Bradford Ave., Nashville
BROWN, CLYDE RAYNOR ..... East Waterford, Pa.
BROWN, JANET OGDEN ..... Box 2, Clermont, Fla.
BRYANT, ELIZABETH JANE ..... 170 West Church St., Fairport, N. Y.
BUCHANAN, AUDREY JANE ..... Harriman
BURKHARDT, ELIZABETH MARIE ..... Hilbert, Wis.
BUSHING, ARTHUR STORY ..... Jamestown
CAIN, PHYLLIS ANNE ..... Morristown
CALVESBERT, ROBERT JOHN ..... New Providence, N. J.
CAMPBELL, JEAN ..... Harriman
CARROLL, JAMES ARTHUR ..... R. D. 2, Maryville
CARTER, PATRICIA ANN ..... 536 Muriel Pkwy., Elizabeth, N. J.
CATHCART, RUTH ERIN ..... Maryville
CHAPMAN, JAMES WILBUR ..... Rushsylvania, Ohio
CHRISTY, KENNETH L. ..... R. D. 2, New Kensington, Pa.
CLEAR, WILLIAM PHILIP ..... Maryville
CLEVENGER, BETTY WOODY ..... Newport
CLIPPINGER, MARGARET RUTH ..... 93 Peachtree Way, Atlanta, Ga.
COFFEY, EDWINNA ELLIS ..... Friendsville
COLEMAN, MARIANNE ..... Maryville
COLLINS, CARLYLE S. ..... 300 Park St., West Springfield, Mass.
COOPER, KENNETH LANTERMAN ..... 805 Belvidere Ave., Phillipsburg, N. J.
CORRELL, MACK TRUMAN ..... R. D. 3, Newport

COSTNER, MARY JANE ..... Maryville
COUGHLAN, MARIE MARTHA ..... 136 S. 11th Ave., Jacksonville Beach, Fla.
COWAN, MARY LETITIA ..... 1276 Clay Ave., New York, N. Y.
CRAIN, WILLIAM ..... Maryville
CRAWFORD, ROY ..... Maryville
CREWS, EMMA KATHERINE ..... Maryville
CRIDER, SARAH JANETTE ..... Marion, Ky.
CURTIS, RUTH ELIZABETH ..... 2005 Union Ave., Chattanooga
DAVIS, CATHERINE ELIZABETH ..... 51 Sixth St., S. E., Massillon, Ohio
DAVIS, MARGARET JANET ..... 108 Newell Ave., St. Clairsville, Ohio
DAVIS, MARGARET LOUISE ..... R. D. 3, Maryville
DAVIS, PATRICK H., JR. ..... Rogersville
DELOZIER, AILEEN ERNESTINE ..... R. D. 3, Maryville
DEVEREUX, GEORGE DISCAN, JR. ..... 812 S. Ellis St., Salisbury, N. C.
DEYTON, J. S. ..... Forbes, N. C.
DIAMOND, WILLIAM LESLIE ..... 363 Lincoln Ave., Saugus, Mass.
DICKINSON, JOSEPH CURRIE ..... Brownsville
DONNELLY, CECIL BLAINE ..... Manchester, Ky.
DRACUP, JAMES MEYER ..... 294 Hallock St., Jamestown, N. Y.
EDDS, RUTH H. ..... Tazewell
EVERETT, HAZEL ANN ..... R. D. 5, Maryville
FEAGIN, JANICE ..... Graceville, Fla.
FERGUSON, VERNON VINCENT ..... Maryville
FIELD, MARGUERITE ..... 3291 Park Ave., Memphis
FOREMAN, CHARLES ARTHUR ..... Tionesta, Pa.
FORT, GRIFFETH HARRISON ..... Rogersville
FUGATE, MARY ALICE ..... Maryville
FULLER, VIRGINIA GRACE ..... 30 Pearl St., Arcade, N. Y.
GAJUS, OMER LOUIS ..... 403 Washington Ave., St. Bernard, Ohio
GALLOWAY, LESLIE ROGER ..... 401 Spruce Ave., Garwood, N. J.
GAMBLE, GLENN BURL ..... Seymour
GARLAND, ERMA NELL ..... Calderwood
GARNETT, WILSON BLANTON ..... Rice, Va.
GARVIN, JAMES FRANCIS ..... 1514 Georgetown Rd., Bethesda, Md.
GEORGE, HELEN PARKER ..... 747 West Second North St., Morristown
GETAZ, ELIZABETH ..... 18 E. Sixty-fourth St., New York, N. Y.
GILBERT, LESLIE MORRIS ..... 663 Elmwood Dr., Atlanta, Ga.
GILLETTE, JOSEPHINE DOROTHY ..... Vineland, N. J.
GLASS, JANE ELIZABETH ..... 333 Mohawk Ave., Norwood, Pa.
GODDARD, CLARA JEAN ..... Maryville
GOLEY, BYRON HAYWOOD ..... Shallotte, N. C.
GOODSON, SARA MARTHA ..... Maryville
GOYNE, SUSAN LEE ..... 237 Chestnut St., Ashland, Pa.
GRIFFITH, FLEMING ..... 305 Sixth St., Ravenna, Ky.
GUHL, HOWARD FREDERICK ..... Alden, N. Y.

GUINTER, RUTH MAE ..... 406 Hellam St., Wrightsville, Pa.
HALABRIN, ANNE ..... 1257 Pacific St., Brooklyn, N. Y.
HALL, DOROTHY LOUISE ..... R. D. 1, Maryville
HALL, JOHN RUFUS ..... Greenback
HANNUM, SARAH ELIZABETH ..... 716 Center St., Eustis, Fla.
HAREN, LAURA ADRIENNE ..... Etowah
HARGRAVE, WILLIAM J. R. ..... 3810 Berry Ave., Drexel Hill, Pa.
HAWKINS, JOHN AUGUSTUS ..... 111 Bay View Ter., Port Jefferson, N. Y.
HAWTHORNE, JESSIE CHAPPELLE ..... 351 Windemere Ave., Drexel Hill, Pa.
HECKMAN, JEANNE LAVAUN ..... 194 West View Dr., Athens, Ga.
HEIL, MARY RUTH ..... 195 N. Vine St., Westerville, Ohio
HEINZE, FRANK HENRY ..... 229 Centre St., Ashland, Pa.
HELLUMS, FRANCES JOHN ..... Rotan, Texas
HENDERSON, FRANK WILLIAM ..... Plymouth, Pa.
HENRY, ELVA JOYCE ..... Maryville
HENRY, JAMES SPENCER ..... Maryville
HEWINS, GLENN H. ..... R. D. 1, Lenoir City
HIGDON, DENNIS WYNTON ..... 709 Fair Ave., Fountain City
HOGAN, GERALDINE BOSWELL ..... South Pittsburg
HOPKINS, DONALD R. ..... 15 N. E. Third St., Ft. Lauderdale, Fla.
HOPKINS, ROBERT THOMPSON ..... Ardmore, Pa.
HOYT, MARY RUTH ..... Maryville
HUSKEY, JOSEPH EARL ..... Newport
HUTCHINS, CHARLES EDWARD ..... Wells River, Vt.
IRWIN, ELEANOR ANN ..... Seymour
JOBES, DOROTHY FLEMING ..... 48 Strawbridge Ave., Westmont, N. J.
JOHNSON, CHRISTINE KEENER ..... Seymour
JOHNSON, HARRY RIDDLE ..... 206 Cleveland Ave., Norwood, Pa.
JOHNSON, RUTH HELEN ..... 716 Maple St., Neenah, Wis.
JONES, ALICE ELIZABETH ..... R. D. 3, Harriman
JONES, CORNELIA ELIZABETH ..... 224 Glenwood Dr., Thomasville, Ga.
JONES, ERMA REBECCA ..... 541 Hamel Ave., Ardsley, Pa.
KEFAUVER, FLOYD SCOTT, JR. ..... 2005 W. Clinch Ave., Knoxville
KIDDER, J. EDWARD ..... Temple Hill, Chefoo, China
KING, LOIS OPAL ..... R. D. 3, Chicora, Pa.
KING, ROBERT A. ..... 409 United Bldg., Akron, Ohio
KINNE, PATRICIA ..... East Springfield, N. Y.
KLAUBER, JACQUELINE GRACE ..... St. George, S. C.
KNIGHT, MARY ..... Pitman, N. J.
KRAMER, JACKSON CARLISLE ..... Maryville
LAMBERT, HELEN DOUGLAS ..... Greenback
LAWSON, WILLIAM HAROLD ..... Rockwood
LEE, LAURA ELIZABETH ..... Friendsville
LENTZ, JOHN CHARLES ..... 257 E. Main St., St. Clairsville, Ohio
LEQUIRE, GEORGE HARDING ..... R. D. 1, Friendsville

LeQuire, Milton Arnold — R. D. 5, Maryville
LeQuire, Virgil Shields — Maryville
Lindsley, Richard Glenn — 23 First Ave., Corry, Pa.
Lish, Wilbur Rufus — 1414 E. Douglas St., Nashville
Lochausen, Wesley Ross — Sanderson, Texas
Lochner, Edwin F. — 212 N. Sixty-third St., Philadelphia, Pa.
Lockwood, Robert Kenneth — Gordonville, Pa.
Loehr, Jacob Charles — 220 E. Main St., Greenville, Ill.
Long, Howard O. — R. D. 1, Friendsville
Lord, Robert Gale — 41 Stafford St., Worcester, Mass.
McCartney, Rosemary Mead — 2110 19th St., N. W., Washington, D. C.
McClanahan, Bernice Irene — R. D. 6, Maryville
McCoy, Sheila Riggs — Morristown
McCutcheon, Jean — Pittstown, N. J.
McKee, Robert Smith — 410 Elm St., Martins Ferry, Ohio
McKirdy, Margaret S. M. — Morristown, N. Y.
McMahan, Wilma James — Townsend
Magill, Marian Laura — 43 Walnut St., Malden, Mass.
Mair, Robert Henry — Atco, N. J.
Manifold, Robert Smith — Woodbine, Pa.
Marine, Kenneth Blane — Chilhowee
Marstiller, Alice Jeanette — Alcoa
Martin, Eugene Franklin — Rockwood
Meckel, Mary Margaret — 6850 Reynolds St., Pittsburgh, Pa.
Merriam, Kemper William — 1311 Ethel Ave., Lakewood, Ohio
Messmer, Claire Mary — 309 Knickerbocker Rd., Tenafly, N. J.
Metcalf, Jane Elizabeth — 210 Fremont St., Battle Creek, Mich.
Miller, Eleanor Carolyn — Saltsburg, Pa.
Monroe, Edith Erelin — Maryville
Moore, Martha Jean — 1509 Hunter Ave., Columbus, Ohio
Morgan, Mary Gertrude — Geraldine, Ala.
Mudge, Wilbur Lewis, Jr. — 2921 Bethel Ave., Merchantville, N. J.
Murray, Doris Wilson — Maryville
Oatman, Margaret Elizabeth — Gate City, Va.
Ogle, Grace Stella — R. D. 1, Gatlinburg
Orr, Edna Beatrice — Robbinsville, N. C.
Park, Rosemary Hilda — 372 E. 183rd St., New York, N. Y.
Parrett, Marie Pearl — Bond, Ky.
Parvin, Ralph Sidney — 1512 Twenty-second St., Bradenton, Fla.
Parvin, Roberta Miriam — 1512 Twenty-second St., Bradenton, Fla.
Patterson, Jean Patricia — Orangeville, Pa.
Pemberton, Olson, Jr. — Huntsville
Perry, Norma Ruth — R. D. 1, Knoxville
Person, Mary Jane — 269 Peachtree Way, Atlanta, Ga.
Phelps, George Howard — 1517 Sixteenth St., N. W., Canton, Ohio

PHILLIPS, EDWARD ALEXANDER ..... Box 133, Blacksville, W. Va.
PIERCE, CARL GRAY ..... 325 Wall Ave., Pitcairn, Pa.
PIERCE, LANZE WARREN ..... Harriman
PINNEO, ROSE WILCOX ..... 80 N. Seventh St., Newark, N. J.
PRATT, THEODORE BEEKS ..... 25 S. Vine St., Westerville, Ohio
PRESTON, MEREDITH LOUISE ..... 128 Schubert St., Binghamton, N. Y.
PRYOR, ERMA KATHERINE ..... R. D. 3, Maryville
PURVIS, WILLIAM EDMOND, III ..... 1412 Otter St., Franklin, Pa.
RAINWATER, KATHLEEN ..... Maryville
RAMEY, ANNALYN FRANCES ..... Oakdale
RAMSEY, ELLEN LOUISE ..... Sneedville
RANDOLPH, SHERFEY TIPTON ..... Swannanoa, N. C.
RATLIFF, LOIS JEANNE ..... 8300 S. First Ave., Birmingham, Ala.
RAWLINGS, MARTHA HELEN ..... Sevierville
REED, ALICE KATE ..... Winterthur, Del.
REED, JESSIE ALBERTA ..... Winterthur, Del.
REED, WILLA ALFREDA ..... Winterthur, Del.
REES-JONES, TREVOR WILLIAM ..... 3235 Elihu St., Dallas, Texas
REYNOLDS, VIRGINIA AILEEN ..... LaFollette
ROBERTS, LOIS JOSEPHINE ..... R. D. 5, Maryville
ROBERTSON, GENEVA JO ..... Mineral Springs, Ark.
ROBINSON, BETTY ELEANOR ..... 1079 E. Broad St., Westfield, N. J.
ROCK, WALTER LESLIE ..... 2325 121st Place, Blue Island, Ill.
ROCKER, ELEANOR VIRGINIA ..... 755 S. Eightieth St., Birmingham, Ala.
ROGERS, DORIS BELLE ..... Seymour
ROREX, MAURICE LEE ..... Bardo, Ky.
ROSS, PAUL HUBERT ..... Maryville
ROWLEY, EDWARD REEVES ..... 11 Clinton Ave., Plainfield, N. J.
RUBLE, WANDA ..... Limestone
RUSSELL, IRMA AILEEN ..... Rockford
RUSSELL, TRULA ELIZABETH ..... R. D. 1, Maryville
RYDEN, GILBERT POWELL ..... Bulls Gap
SANTIAGO, AURA ..... 1419 Laburnum Ave., Richmond, Va.
SCAPELLATI, ENRICO LEONARD ..... Roseto, Pa.
SCHELLENGER, JOHN DALE ..... 327 S. Orchard Ave., Waukegan, Ill.
SCHWARZWALDER, ROBERT WAYNE ..... 707 Lincoln Ave., Willow Grove, Pa.
SHAFER, DONALD LEROY ..... Port Royal, Pa.
SHELLEY, IRENE WILMA ..... Seymour
SHIELDS, DOROTHY JANE ..... R. D. 5, Maryville
SISK, FRANCES ELIZABETH ..... Maryville
SLATON, SAMUEL MARION ..... Town Creek, Ala.
SMITH, FRED R. ..... Hardy, Va.
SMITH, MAY CANNON ..... McMinnville
SPARKS, ROY ..... Greenback
SPERRY, VIRGINIA BETH ..... 624 S. E. Second St., Galva, Ill.

STAMP, JEANE GODDARD — 3 Devon St., Lynbrook, N. Y.
STARN, WALTER JOSEPH — Woodbine, Pa.
STEWART, JANET JUNE — 1621 Bush Blvd., Birmingham, Ala.
STOFFEL, ERNEST LESLIE — R. D. 2, Finleyville, Pa.
STOUTT, HENRY NEWTON, JR. — Friendsville
STUART, SARA BELL — White Pine
SULLIVAN, KATHLEEN JEAN — 108-20 85th Ave., Richmond Hill, N. Y.
SWANN, JAMES P. — Dandridge
SWEENEY, WILLIAM JOSEPH — 116 Printz Ave., Norwood, Pa.
TAYLOR, LLOYD MCCULLY — Maryville
TAYLOR, MARGUERITE ELLA — 193 Evergreen Ave., Folsom, Pa.
TEAL, MARGARET SAYRES — Norristown, Pa.
TESTERMAN, WILLIAM MURRELL — Rogersville
THOMAS, JOHN EHALT, JR. — 44 W. Main St., Middletown, Del.
THOMPSON, JOHN ALDERSON, JR. — Rogersville
THOMPSON, MARTHA LUELLA — Maryville
TITTSWORTH, REBA RUTH — R. D. 3, Seymour
VAN CISE, OLIVER ROOSEVELT — 10 Valley View Ave., Summit, N. J.
VARS, BELMONT EARL — R. D. 5, Maryville
VAUGHN, EDWARD CORDERY — 702 Twelfth St., Hammonton, N. J.
VON CANON, RUTH WICKER — Banner Elk, N. C.
WALKER JAMES DONALD — Maryville
WALKER, JAMES OSCAR — 214 E. Academy St., Asheboro, N. C.
WALKER, MARTHA RUTH — R. D. 4, Maryville
WALKER, WILLIAM MAX — Walland
WATKINS, ROBERT BRYANS — Indian Springs, Ga.
WEBB, ADA MERLE — Maryville
WEBSTER, PRISCILLA — 5000 Burlington Ave., St. Petersburg, Fla.
WELDEN, ROBERT B. — 617 First St., Greenport, N. Y.
WELSH, OLGA MARIE — Box 482, Mountain Lakes, N. J.
WEST, MARY E. — R. D. 3, Maryville
WHITE, DORTHA JEAN — Maryville
WHITE, FAUSTINA — 518½ Palmetto St., Daytona Beach, Fla.
WHITE, MARY ESTHER — Beaver, Pa.
WHITEHEAD, EVELYN NANCY — R. D. 5, Maryville
WILDS, BRUCE ELMONT — 5113 Delford St., Lincoln Place, Pa.
WILHOIT, ALICE HOLMES — Maryville
WILLIAMS, EVELYN AILEEN — R. D. 2, Maryville
WILLIAMS, FRANCES BROCKLEHURST — Newport
WILLIAMS, J. D. — R. D. 6, Maryville
WILLIAMS, JOHN PERSHING — Newport
WILLIAMS, MARY VIRGINIA — 130 N. Fourth St., Albion, Ill.
WILLIAMS, VIRGINIA MARGARET — Alderson, W. Va.
WILLIAMSON, GABRIEL GALT — 235 S. Limestone St., Lexington, Ky.
WILLIS, SARA JACKSON — Jonesboro

WILSON, DOROTHY MAE ..... 306 Maupin Ave., Salisbury, N. C.
WILSON, JAMES MONROE ..... R. D. 6, Maryville
WILSON, JANE SMITH ..... 306 Maupin Ave., Salisbury, N. C.
WINKLE, GLENN LEROY ..... 4504 Vine St., St. Bernard, Ohio
WINTON, MARY ELIZABETH ..... 208 Rutland Ave., Mt. Holly, N. J.
WISE, JAMES DALE ..... Steubenville, Ohio
WITT, JAMES CURWOOD ..... Madisonville
WOLFE, VIOLET FERN ..... R. D. 5, Sweetwater
WOOD, LEONARD LEES ..... 1635 Almeda Ave., Birmingham, Ala.
WOOD, NANCY ELIZABETH ..... 607 Elm St., Martins Ferry, Ohio
WOODWARD, KATHRYN ..... Newport
YELTON, NATALIE VIRGINIA ..... Forbes, N. C.
YUNKER, ARTHUR JAMES, JR. ..... Newtown, Pa.

SPECIAL STUDENTS

BENNETT, GORDON ROYAL ..... 305 Congress St., Neenah, Wis.
GAMBLE, ROMA LOIS ..... R. D. 3, Maryville
MCTEER, MINNIE ELDRIDGE ..... Greenback

GENERAL SUMMARY

CLASSIFICATION BY CLASSES

Senior Class	140
Junior Class	166
Sophomore Class	216
Freshman Class	287
Special Students	3
Total number of Students	812

CLASSIFICATION BY STATES

Alabama	19	New Mexico	2
Arkansas	2	New York	40
California	1	North Carolina	33
Connecticut	3	Ohio	47
Delaware	7	Pennsylvania	116
District of Columbia	2	South Carolina	4
Florida	39	Tennessee	302
Georgia	12	Texas	6
Illinois	18	Vermont	3
Indiana	7	Virginia	9
Iowa	1	West Virginia	9
Kentucky	23	Wisconsin	5
Maine	1	Canada	1
Maryland	9	China	3
Massachusetts	13	Iran	1
Michigan	3	Japan	1
Mississippi	13	Puerto Rico	5
Missouri	4	West Africa	1
New Jersey	47		

Total number of Students	812
Total number States and Countries	37

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